

PE and School Sport
at
Oldbury Park Primary RSA Academy



Oldbury Park
PRIMARY RSA ACADEMY

Primary PE and Sport Premium Funding at Oldbury Park Primary School

| Key achievements to date: As of April 2022 | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • Happy Lunchtimes training has been embedded in the school with a variety of engaging physical activities taking place daily. • House Captains have organised and run half-termly intra year group sporting competitions which have contributed to the ongoing House Points total. • Pupils across KS1 and KS2 have been given the opportunity to participate in a number of activities during the school day which have been run by local sporting clubs including Samba Football, Laugharne Tennis Club, Chance to Shine Cricket and Worcester Warriors Tag Rugby. • Pupils have begun to take part in School Games activities such as Inclusion Festivals, Cross Country Events, Swimming and multi-sports. • 1k-a-day has continued to be used as a tool for promoting physical activity and healthy minds during the school day. • Healthy competition have been promoted on a weekly basis through competition and the opportunities to contribute to house points. • Staff are becoming more confident in the delivery of progressive PE lessons. • Children across the school have a positive attitude towards PE and Sport. • Children have access to a wide variety of high-quality equipment. | <ul style="list-style-type: none"> • Participate in an increased number of inter-school competitions. • Continue to build intra year group competitions and develop the competitive opportunities available to pupils. • Keep building on the Happy Lunchtime activities taking place. • Build a legacy of Playground Leaders with the current Year 5 pupils leading the way for the coming year. • Continue to offer an increasing variety of sporting activities to pupils throughout their school lives. • Increase participation in physical activity during playtimes and lunchtimes. • Continue to develop staff confidence through CPD opportunities and through the utilisation of sports coaches delivering sessions in school. • Improve the quality of PE equipment available to pupils through the improvement of storage and equipment available. • Provide Bikeability sessions for pupils in Year 5 and Balance Bikeability for Reception. • Continue to provide free paid clubs for PP pupils and continue to increase participation at clubs by providing clubs relating to PP pupil voice. • Provide training for staff for the new ActiveAll walls and playground gym equipment so that is utilised successfully. |

School Background in PE and School Sports

- Across the school, children receive 2 lessons of PE each week. In addition to this, classes are encouraged to participate in a daily walk/run 1k-a-day and provision is in place to support children to be active during playtimes and lunch times.
- The school endeavors to enter all competitions, festivals and leagues including those that are part of the Youth Sport Games and in our local cluster. Furthermore, we actively arrange additional opportunities for friendly fixtures with local schools and have set up festivals to host other schools. Intra school competition and activity days have also been arranged to give more children the opportunity to compete in competitive situations. The school also runs a Sports Day for each Key Stage, which parents are invited to attend.
- The school has a large field with an excellent flat surface, 2 spacious playgrounds (each having a 'trim trail') with running tracks marked on and the KS2 playground is marked with 2 netball courts and 3 mini tennis courts. Indoors, we have two halls: one smaller hall which is equipped with a range of gymnastics equipment and the

second a larger hall. Both have projector screens and sound systems.

- The school is well stocked in terms of equipment. Kit is available for many sports in class sets (enough to allow each child to have a ball, stick, racket, bat etc) and some new sports are also catered for too: Extreme Frisbee, New Age Kurling, Boccia, Badminton and Dodgeball.
- The teaching staff embrace PE with great enthusiasm. All change into appropriate kit to demonstrate their own value of PE time and to show their own high expectations of the children. A number of members of staff have attended CPD in recent years and several more have expressed a keen interest in doing so. We actively seek opportunities for this. All teachers adhere to the two lessons of PE each week and many seek opportunities to deliver beyond this minimum expectation.
- The school actively seeks regular opportunities for children to work with different people and experience new things. We have a regular partnership with the University of Worcester whereby we have access to their excellent facilities and the children and staff benefit from their expertise in well planned sessions. The school has started to run 'outreach' projects where children go out of school to experience new things. This includes the golf initiative.
- The children at Oldbury Park are invariably keen to participate in lessons, embrace new opportunities with enthusiasm and many attend clubs in school and away from school.

Swimming at Oldbury Park

Swimming is predominantly taught in Year 4. Pupils who have not met the standard are then targeted in subsequent year groups. This has been particularly important due to the lost learning during the Covid Pandemic. Children are taught by a combination of school staff and paid swimming instructors.

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes Money has been used as catch-up funding for pupils in Years 4 and 5 in the Autumn and Spring Terms. Year 6 pupils who have missed out on their opportunities to swim during the Covid pandemic will be targeted during the Summer Term. |

| Academic Year: 2021/2022 | | Total fund allocated: £16,000 + £10 per child from Years 1-6 (£19,010 + 17,750 Covid underspend- final figure to be added) £36,760.07 | | Date Updated: 31/07/22 | |
|--|---|---|--|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | | Percentage of total allocation: 29% |
| Intent | Implementation | Funding allocated: | Impact: | Next Steps: | |
| To continue to develop opportunities for physical activity during the school day and the continued promotion of a healthy lifestyle. | Funding to enable pupil premium children to attend after school clubs. | £2000 | By Summer 2022- 25% of pupils attending clubs at Oldbury Park were PP children. Up from 15% in Autumn 2021 KS2 Play Leaders leading games on a daily basis- more KS1 pupils engaged in constructive play every lunchtime. Enthusiasm has increased significantly. Pupils have been more physically active during playtimes- four square has become very popular leading to more four-square courts being marked out. Impact to be measured from September 2022. | Continue to offer a wider range of paid clubs to PP pupils in the 2022-2023 academic year. Play Leaders to continue to develop leadership skills in 2022-2023 and new leaders to be trained. Promote physical activity at playtimes and lunchtimes through access to equipment and organisation of activities at playtimes and lunchtimes. Install boards and train staff on how to utilise the boards and playtimes, lunchtimes and for PE lessons. | |
| | Lunchtime play leader training run by Alexandra Repton. | £150 | | | |
| | Purchase equipment required for running the new lunchtime leader program to include equipment selected by pupils. | £1000 | | | |
| | Equipment bought for playtimes to enhance activities available to pupils and promote healthy breaktimes. | £2000 | | | |
| | Line markings for the playground- Parallel Lines to mark mazes and games in KS1. KS2 to gain more four-square courts. | £1410 | | | |
| | Introduction of ActivAll Walls on the playground. | £3550 | | | |
| Bikeability for children in Y5/6 (catch up from previous year school | £630 | | | | |

| | closure). | | 96% of pupils in KS2 passed level 1 and 2 of Bike and Road safety. | October 2022- all pupils in Year 5 to receive Bikeability sessions for level 1 and 2. |
|---|--|--------------------------------|--|---|
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 42% |
| Intent | Implementation | Funding allocated: | Impact: | Next Steps: |
| To facilitate booster swimming sessions to ensure that pupils who did not achieve the expected outcomes during curriculum time. | Provide swimming catch-up sessions for Year 5 pupils during the Autumn Term. Provide swimming catch-up sessions for Year 6 pupils not at the expected standard during the Summer Term. | £4000 | 10/18 pupils in Year 5 (receiving catch-up sessions) are now able to swim the expected standard- the other 8 will continue to be targeted in Year 6. | Continue to target pupils not achieving the standard as they move into year groups after Year 4 (Years 5 and 6). |
| To raise the profile of PE. | Attending local and national sporting events such as matches at Worcester Warriors, Worcester Wolves, Worcester Cricket and Netball. Purchase new PE equipment for 2022-2023. Install Gym equipment on KS2 playground. | £500 £2500 £8495 | Pupils in Years 3 and 4 attended an international cricket match. 10 pupils across the school attended Commonwealth Games events. Impact will be measure from September 2022. | Continue to offer sporting opportunities to pupils throughout the school i.e. athletes attending school, Worcester Wolves, Worcester Warriors and Worcester Cricket matches. Continue to improve and develop the PE equipment available to pupils at Oldbury Park. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | 6% |
| Intent | Implementation | Funding allocated: | Impact: | Next Steps: |
| To continue to up-skill staff through a strategic CPD programme building on from the new RSA PE Curriculum. | ECT/RQT PE Day run by School Games Officer. | £100 | Greater confidence in delivery of activities which promote physical development. Resources shared with other staff members. | Continue to offer opportunities to staff for them to attend courses that aid in their development in teaching PE. |
| | Swimming CPD session run by School Games Officer. | £80 | | |
| | PE Leader Course- Sports Games Officers | £2000 | | |
| | Sports Coaches delivering sessions and providing CPD for staff- Worcester County Cricket Club and Worcester Warriors. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 19% |
| Intent | Implementation | Funding allocated: | Impact: | Next steps: |
| To continue to offer a wider range of sports and activities to all pupils at Oldbury Park. To enable non-participants the opportunity to experience and take part in a wider range of activities. | Purchase of new kit to develop further opportunities otherwise not available to the children. | £3000 | Pupils using equipment during PE lessons- new footballs, netballs and basketballs used in a range of lessons throughout the school. | Monitor equipment use by carrying out kit audits and communicating with staff about the needs throughout the school. |
| | Happy Lunchtime training for lunchtime supervisors to increase activities at playtimes, staff knowledge and opportunities for pupils. | £1690 | Pupils participating in daily zone activities led by Lunchtime supervisors, | Set new rota for playground activities and meet with Lunchtime supervisors to plan actions for the coming year. |
| | Whole school sporting activities week developing wellbeing, | £1550 | All pupils and staff from Reception to Year 6 participated in three | Organise a similar event for the 2022-2023 academic year. |

| | | | | |
|--|--|------|--|--|
| | inclusivity and offering a wider range of sporting activities. | | days of physical activity, fun and competition. Pupils and staff loved the experience and pupils experienced five new activities, never carried out before at Oldbury Park. | |
| | Participation in School Games events such as the Inclusion Festivals and other activities throughout the year. | £500 | Pupils from Years 5 and 6 participated in a cross-country event- one pupil reached the county finals. 12 pupils with SEND or additional needs participated in inclusive sports. All Years 3 and 4 pupils participated in inclusive sports and Oldbury Park, including wheelchair basketball, blind football and seated volleyball. | Arrange events across the school calendar for the 22-23 academic year, utilising the School Games Calendar as the driving force. Match curriculum coverage to the calendar- rationale for activities. |
| | Year 6 Bell Boating- instructor (Andy Train- Olympic Rower). | £180 | All pupils in Year 6 bell boated along the River Severn. | Arrange for the new Year 6 pupils to take part in this event the following year. |

| | | | | |
|--|--|--|--|---------------------------------|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4% |

| Intent | Implementation | Funding allocated: | Impact: | Next Steps: |
|--|--|--------------------|---|--|
| To keep a high profile of PE throughout the school and continue to build-up strong links with other schools. | House competitions within year groups to take place and results to contribute to weekly house point totals. Partaking in competitive sport across Worcester including football and netball leagues. | £1500 | Competitive sports across the school occurred throughout the year- 5 events were carried out: dodgeball, football, assault course, tag games and athletics. Pupils have taken part in competitive activities such as | Continue to partake in competitions throughout the school. Attend events organised by the School Games Officer. |

| | | | | |
|--|---|--|--|--|
| | Enter competitions and book transport when appropriate. | | football, rugby, cross-country and inclusive sports. | |
|--|---|--|--|--|

| Item | Amount Allocated |
|---|------------------|
| Pupil Premium Club Funding | £2000 |
| Playground leader training project | £150 |
| Playground Leader equipment | £1000 |
| Lunchtime Equipment | £2000 |
| Line markings | £1410 |
| ActiveAll Walls | £3550 |
| Bikeability for Y5 and Y6 | £630 |
| Swimming Catch-up funding | £4000 |
| Attending sporting events | £500 |
| Playground Gym Equipment | £8495 |
| CPD | £2180 |
| Sporting equipment for lessons | £5500 |
| Happy Lunchtimes Training and refresher | £1690 |
| Whole School Sporting Activity Week | £1550 |
| School Games Participation | £500 |
| Year 6 Bell Boating | £180 |
| Competitive Sport Participation | £1500 |
| Total | £36,695 |