

PE and School Sport
at
Oldbury Park Primary RSA Academy



Oldbury Park
PRIMARY RSA ACADEMY

Primary PE and Sport Premium Funding at Oldbury Park Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children across the school have a positive attitude towards PE and Sport. • Staff feel confident and well-equipped to deliver good or better quality lessons in PE. • Children have access to a wide variety of high-quality equipment. • Lunchtime activities provided for KS2 on a Friday by outside coach. • Embedded 1k-a-day into school life. • A dedicated PE Teaching Assistant has provided PE based interventions for identified children with social and emotional barriers to learning and the least active, as well other identified children. • Number of fixtures played significantly increased through employment of PE teaching assistant, although this was badly affected by COVID. • Number of days with lunchtime activity increased. • Pupil premium children receive funded after school club places. • Academy festivals and fixtures arranged for the first time. 	<ul style="list-style-type: none"> • Further CPD opportunities with outside provider. • Development of Friday Festival and Fixture culture. Invite schools to participate in afternoon events across the school to enable more children to participate in competitive sports events. Further provision for ‘mass participation’ events – one for each year group as a minimum. • Maintain high level of participation in cluster and county events, where COVID restrictions allow. • Participate in all Virtual Games events. • Continue to support Pupil Premium children so that they are able to attend regular after school clubs. • Bikeability for all Year 5 and 6 (those who missed training during lockdown) children and Balance Bikeability for all Reception children. • Further support for SEND children in the autism base to access opportunities for exercise. • Continuation of afternoon interventions using teaching assistants. • Continuation of after school fixtures, led by teaching assistant. • Additional support/training for teachers who are less confident in delivery of high-quality PE. • Specific training for EYFS teacher.

School Background in PE and School Sports

- Across the school, children receive 2 lessons of PE each week. In addition to this, classes are encouraged to participate in a daily walk/run 1k-a-day and provision is in place to support children to be active during playtimes and lunch times.
- The school endeavors to enter all competitions, festivals and leagues including those that are part of the Youth Sport Games and in our local cluster. Furthermore, we actively arrange additional opportunities for friendly fixtures with local schools and have set up festivals to host other schools. Intra school competition and activity days have also been arranged to give more children the opportunity to compete in competitive situations. The school also runs a Sports Day for each Key Stage, which parents are invited to attend.
- The school has a large field with an excellent flat surface, 2 spacious playgrounds (each having a ‘trim trail’) with running tracks marked on and the KS2 playground is marked with 2 netball courts and 3 mini tennis courts. Indoors, we have two halls: one smaller hall which is equipped with a range of gymnastics equipment and the second a larger hall. Both have projector screens and sound systems.
- The school is well stocked in terms of equipment. Kit is available for many sports in class sets (enough to allow each child to have a ball, stick, racket, bat etc) and some new sports are also catered for too: Extreme Frisbee, New Age Kurling, Boccia, Badminton and Dodgeball.
- The teaching staff embrace PE with great enthusiasm. All change into appropriate kit to demonstrate their own value of PE time and to show their own high

expectations of the children. A number of members of staff have attended CPD in recent years and several more have expressed a keen interest in doing so. We actively seek opportunities for this. All teachers adhere to the two lessons of PE each week and many seek opportunities to deliver beyond this minimum expectation.

- The school actively seeks regular opportunities for children to work with different people and experience new things. We have a regular partnership with the University of Worcester whereby we have access to their excellent facilities and the children and staff benefit from their expertise in well planned sessions. The school has started to run 'outreach' projects where children go out of school to experience new things. This includes the golf initiative.
- The children at Oldbury Park are invariably keen to participate in lessons, embrace new opportunities with enthusiasm and many attend clubs in school and away from school.

Swimming at Oldbury Park

Swimming is taught in Year 4 throughout the entire academic year, one afternoon a week. Children are taught by a combination of school staff and paid swimming instructors.

The outcomes for Year 6 children in July 2020 are outlined below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Course not complete due to lockdown – no assessment available
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Course not complete due to lockdown – no assessment available
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Course not complete due to lockdown – no assessment available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2020/2021	Total fund allocated: £34,000 (including rolled over COVID funding)	Date Updated: 22/7/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Funding to enable pupil premium children to attend after school clubs. - Lunchtime specific play equipment to enable pupils to safely play in bubble groups. - Lunchtime leader play leader training - Appropriate storage for play equipment - Equipment required for running the new lunchtime leader program to include outdoor table tennis tables. - Bikeability for children in Y5/6 (catch up from previous year school closure) 	<ul style="list-style-type: none"> - Clear communication to parents. - Liaise with PE lead to identify need and purchase equipment. - PE lead to source and book appropriate training. - Office to book dates and liaise with instructors. 	<p style="text-align: center;">£2250</p> <p style="text-align: center;">£2097.63</p> <p style="text-align: center;">£1000</p> <p style="text-align: center;">£1000</p> <p style="text-align: center;">£2500</p> <p style="text-align: center;">£1200</p>	<p>Children across the school have been active in all year groups. Each year group has an allocation of equipment.</p> <p>Basketball has become more prominent of KS2 playground and football can be played every day, rather than the rota that was previously in place.</p> <p>Anticipated impact of playground leader project –</p> <p>More children active in organised and supervised activity.</p> <p>Fewer behaviour issues.</p> <p>Children develop greater leadership skills.</p> <p>Children have developed required skills in order to access lifelong cycling. This will enable children to maintain a healthy lifestyle.</p>	<p>Yearly training required for new staff and next year group of children to become leaders.</p> <p>Equipment will need replenishing.</p> <p>PE lead to continue training of playground leaders.</p> <p>Booking made for October 2021 for Y5 and some Y6 pupils.</p> <p>Children continue to use bike away from school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Development of outdoor area in EYFS to increase the profile of sport and physical activity – to include equipment for play and physical activity, sports equipment which will develop basic movement skills. - Purchase of Wellbeing programme to ensure that more children are ready for learning in PE. - Development of provision for MAB outdoor area to include goals, basketball posts and provision of appropriate sensory equipment. 	<ul style="list-style-type: none"> - Liaise with EYFS lead - Club fully subscribed with reserve list. 	<ul style="list-style-type: none"> £4000 £3900 £2000 	<ul style="list-style-type: none"> Children have increased confidence when using physical equipment and have greater confidence as risk takers (as reported in EYFS staff voice). Data for EYFS, physical development improved. Easy access to activities for children who find joining mainstream classes challenging. Improved skills meaning increased confidence, Development of gross motor skills. Attitudes towards PE improved. 	<ul style="list-style-type: none"> Site manager to maintain wooden equipment and shed used for safe storage. Consider future training for any new staff to ensure equipment is used most effectively. Yearly audit of equipment. Site manager to assess and maintain larger equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specific training course for EYFS teacher – early movement - Purchase of dance resource 	<ul style="list-style-type: none"> - Book teacher on to course. 	<p>£110</p> <p>£30.55</p>	Greater confidence in delivery activities which promote physical development, Data in EYFS for physical development has improved considerably.	Consider similar training in the future for new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Purchase of new kit to develop further opportunities otherwise not available to the children. <p>Athletics equipment purchased to increase profile as this has not been available to children in the past. Equipment to include indoor and outdoor athletics.</p> <ul style="list-style-type: none"> - Year 6 trip to Upton Warren – promoting a lifelong love of activity and an experience of activities otherwise unavailable. 	<ul style="list-style-type: none"> - Consult School Council and House Captains to decide upon purchase of new equipment. 	<p>£3748.46</p> <p>£2500</p>	<p>Athletics being taught across KS2 through summer term.</p> <p>Impact not yet measurable.</p>	Staff CPD on the use of equipment and focus during Autumn term in order to raise awareness across the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Development of Festival and Fixture Friday – to be intra competitions whilst COVID is 	<ul style="list-style-type: none"> - Organise a calendar of events. 	£3000	Limited to Year 6 because of bubble restrictions. All children have participated in a full range of	PE lead to arrange future intra festivals on a half termly basis.

restricting. Recruitment of coach and PE Teaching assistant to lead. - TA lead fixtures	- Enter competitions and book transport when appropriate.	£1200	competitive activities. Several girls have now joined a local football club.	House competitions.
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Item	Amount Allocated
Purchase of equipment of a new activity - athletics	£3748.46
Wellbeing programme	£3900
Play equipment for COVID bubbles	£2097.63
Recruitment of casual coach to lead intra competitions	£1500
Bikeability for Y5 and Y6	£1200
EYFS – development of outside area to support early movement and basic skills	£4000
Pupil premium clubs allocation + free yoga club	£2250
Playground leader training project	£4500
Employment of PE teaching assistant	£2700
Development of MAB provision for outdoor activity	£2000
Year 6 outdoor activity trip to Upton Warren	£2500
CPD	140.55
	£30,572.64