

Hello to you all. We hope you are continuing to keep safe. How is it July already?  
 We are continuing to think about the text 'Lost and Found', but using our creativity and imagination to create our own story. It would be lovely to read some of your stories, don't forget to post them on Twitter. Make sure you are continuing to keep fit and healthy by ensuring you get out in the fresh air each day, even on a rainy day! There is another PE challenge for you this week too.  
 Our DT activity is baking this week, which should be lots of fun. Have you been baking anything else? We would love to see photos.  
 A little extra challenge this week, just for fun...can you think of a name for each letter of the alphabet? For example, Ava, Ben, Charlie...  
 Keep looking after each other and keep smiling. You are all amazing!  
 Ms Hall Miss Jones Mrs Pritchard Mrs Stallwood Mrs Bozward Mrs Catherwood Miss Davis

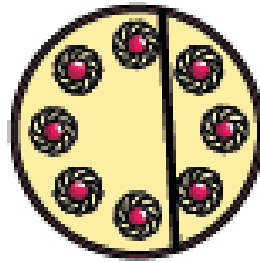
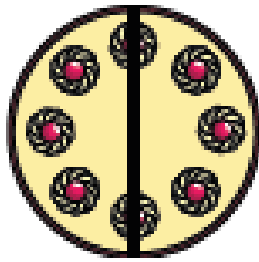
**EVERY DAY** Daily Maths lessons - <https://whiterosemaths.com/homelearning/>  
**Year 1 – Finding a half and finding a quarter**  
 Lesson 1 video link – <https://vimeo.com/434744785> Lesson 2 video link – <https://vimeo.com/434744955>  
 Lesson 3 video link – <https://vimeo.com/434745167> Lesson 4 video link – <https://vimeo.com/434745348>  
**Year 2 – Litres, temperature, O'clock and half past, quarter past and quarter to**  
 Lesson 1 video link – <https://vimeo.com/434747843> Lesson 2 video link – <https://vimeo.com/434748010>  
 Lesson 3 video link – <https://vimeo.com/434770979> Lesson 4 video link – <https://vimeo.com/434771282>  
 Mathematics – 15-20 minutes (more if you wish).  
 Read for at least 15 minutes. There are lots of free online books - <https://home.oxfordowl.co.uk/books/free-ebooks/>

### Additional tasks for this week (6/7/20)

<u>English</u>	<u>Topic</u>
<p>This week, we are going to write our own version of <i>Lost and Found</i>, using the ideas from last week.</p> <p><b>Monday:</b>                      Create a story map for your own version of Lost and Found, making the changes from last week. Add in your new animal, setting and transport. Draw in your own pictures or symbols into each of the blank boxes.</p> <p><b>Tuesday:</b>                      Start by writing the first part of your story – remember to use the story map and the Talk for Writing actions to help you. Re-read what you have written and make sure that you have used capital letters, finger spaces and full stops.</p> <p><b>Wednesday:</b>                      Now it's time to write the next part of your story! First, read back what you have already written so that you know what is going to come next.</p> <p><b>Thursday:</b>                      Use your time today to write the end of your story. Remember to check through your story to make sure that you are happy with it. Do you need to edit anything? When you have finished, share your story with someone at home.</p> <p><b>Friday:</b>                      Design a new front cover for <i>Lost and Found</i> that reflects what has happened in your story. You could draw you and your animal friend in your mode of transport, with their habitat in the background!</p>	<p><b>Science:</b>                      This week, we'd like you to find out about woodland habitats. What living things would you find there?  <a href="https://www.youtube.com/watch?v=OLBSOKqVNcU">https://www.youtube.com/watch?v=OLBSOKqVNcU</a>                      Watch the video clip and note down any interesting facts. If you can, why not go for a walk in a woodland and explore! Keep track of what you have seen by using the checklist attached or by making your own.</p> <p><b>DT:</b> Hedgehog Biscuits!                      Have a go at using the recipe attached to make some hedgehog biscuits! Remember to ask an adult to help you.</p> <p><b>Art:</b>                      Whilst you are on your walk, collect some leaves or foliage that you could use to make a leaf squirrel. There is a template and a set of instructions in this pack. You can find alternative animal templates on Twinkl - <a href="https://www.twinkl.co.uk/search">https://www.twinkl.co.uk/search</a></p> <p><b>PE:</b> Daily Challenge!                      Mark out a distance of about 2m on the floor, making sure that there is plenty of space. How many times can you run between them in 30 seconds? Record your results in the table. See whether your score improves by the end of the week!</p>

# Find a half (1)

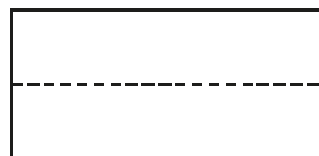
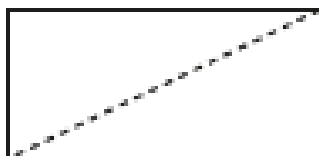
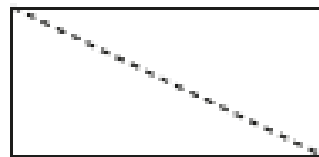
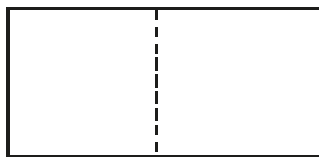
1 Tick the cake that is cut in half.



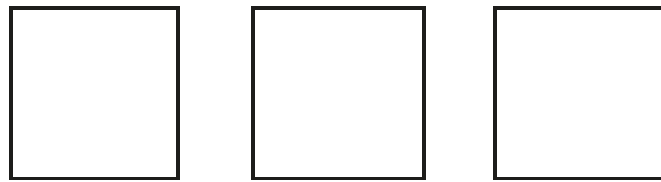
2 Draw a line to split each shape in half.



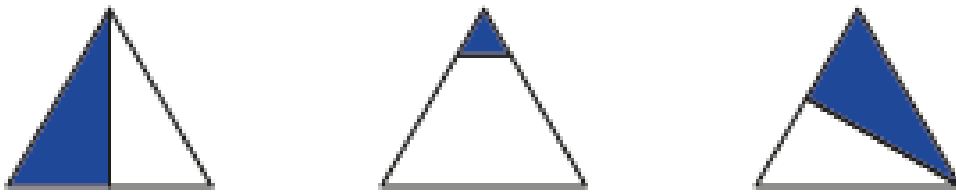
3 Colour half of each rectangle.



4 Show one half in three different ways.



5 Tick the shapes that show one half.

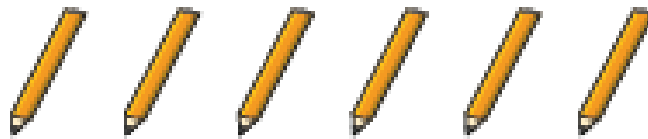


6 Match the halves to make a whole.



# Find a half (2)

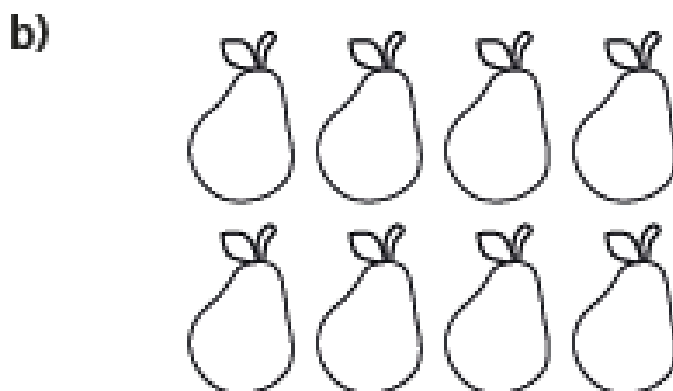
1 a) Circle half of the pencils.



b) Complete the sentence.

Half of 6 is

2 Colour half of each group.

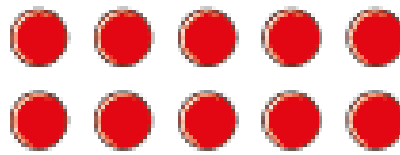


Did you do it the same way as your partner?



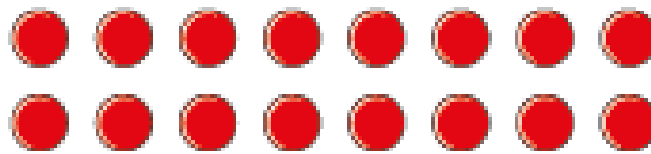
3 How many counters are there in each group?  
Find half of each group.

a)



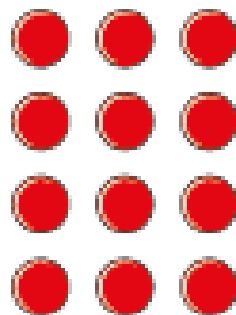
Half of  is

b)



Half of  is

c)



is half of

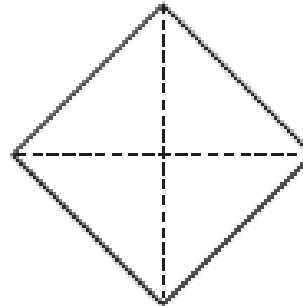
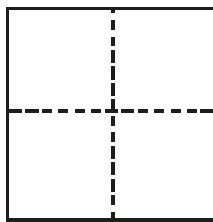
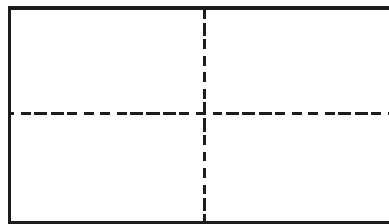
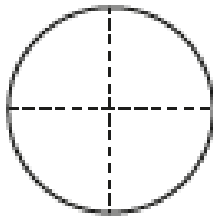
4 Complete the sentence.

7 is half of

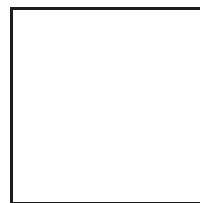
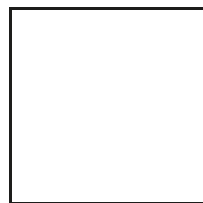
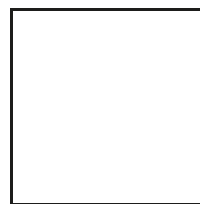
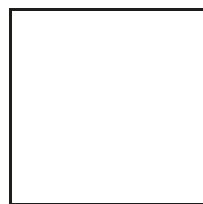


# Find a quarter (1)

1 Colour a quarter of each shape.



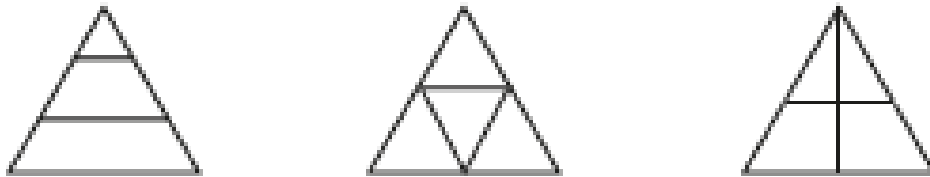
2 Show a quarter in four different ways.



3 Kim wants to show a quarter.



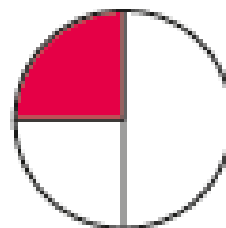
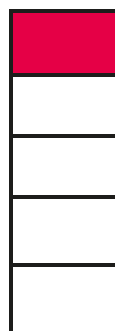
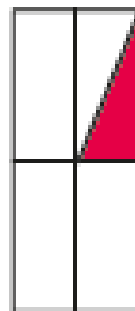
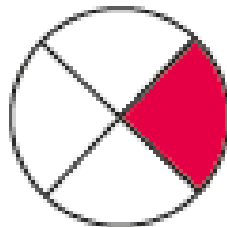
None of these show quarters.



Do you agree with Kim? \_\_\_\_\_

Talk about your answer.

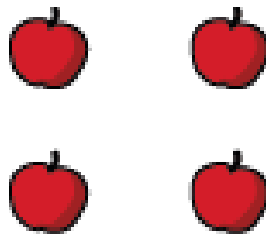
4 Tick the shapes that show one quarter.



# Find a quarter (2)

**I** Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

c)



A quarter of 20 is







2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

A quarter of 16 is

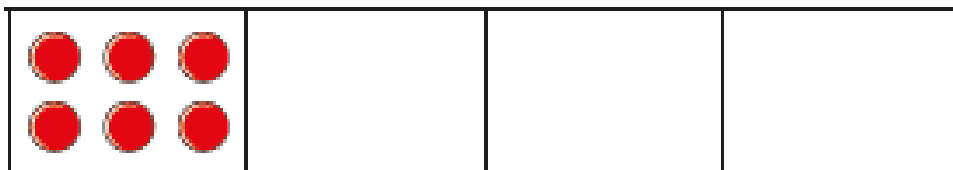
c) Half of 8 is

A quarter of 8 is

What do you notice?



3 A quarter is 6



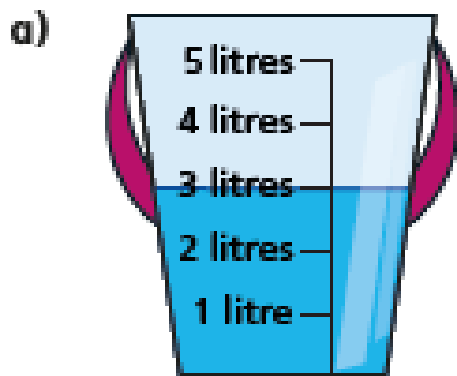
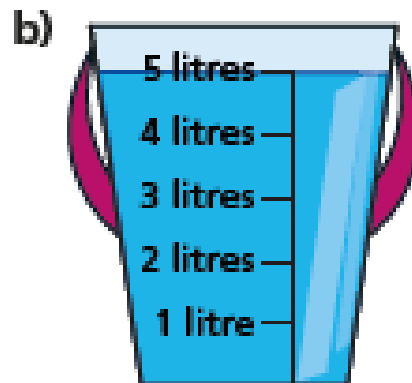
What is the whole?

The whole is

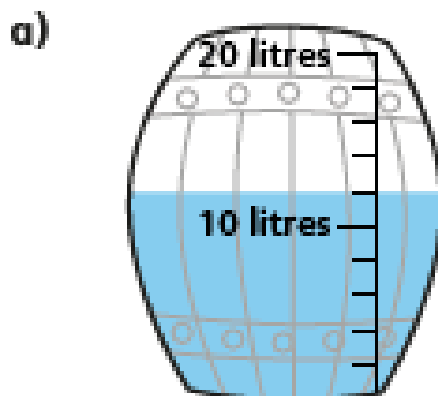
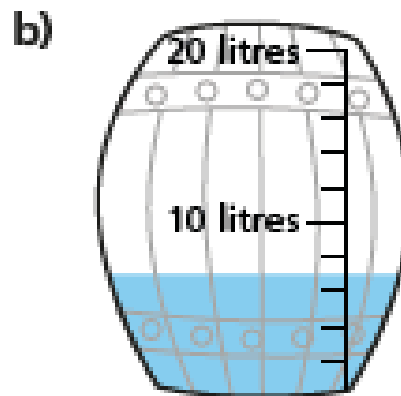


# Litres

1 How much water is in each bucket?

 l l

2 Each of these barrels holds 20 l.  
How much water is in each barrel?

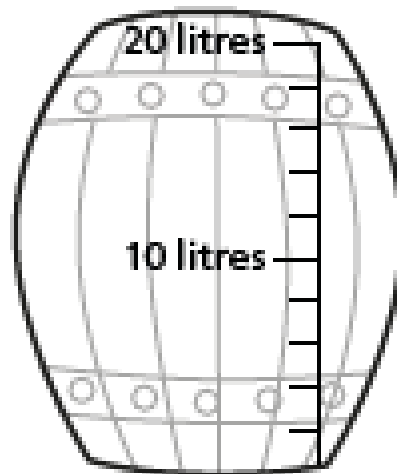
 l l

3 Tommy has 3 full buckets of water.



Each bucket contains 5 l of water.

Tommy pours all the water into the barrel.



Show where the water will reach in the barrel.



4 Milk is sold in 5 l and 2 l cartons.

How much milk is there altogether?

a)



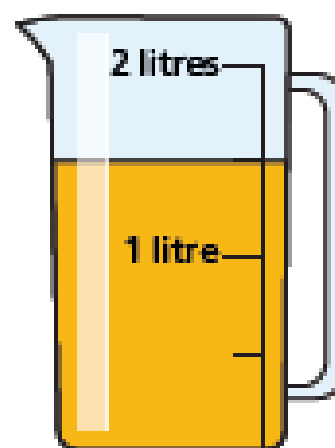
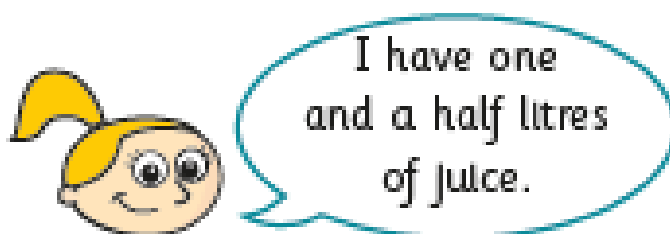


5 Tick the cartons to show 36 l of milk.



6 Eva fills a measuring jug with juice.

The jug holds 2 l when full.

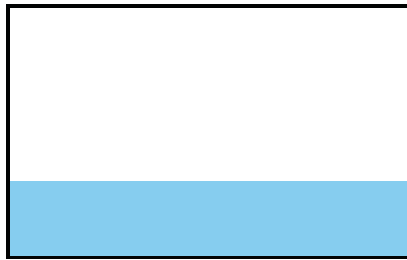


Do you agree with Eva? \_\_\_\_\_

Explain your answer.



- 7 Kim puts 30 l of water into an empty fish tank.



Kim pours another 30 l into the same tank.  
Draw a line on the tank to show where you think the water will come to now.

- 8 How would you measure the capacity of each object?

Tick litres or millilitres.

Object	Litres	Millilitres
bath		
mug		
spoon		
teapot		
swimming pool		

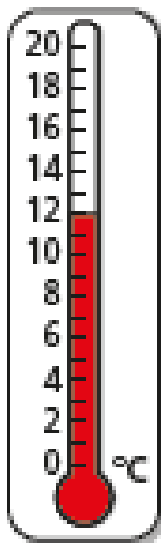
Talk about your answers.



# Temperature

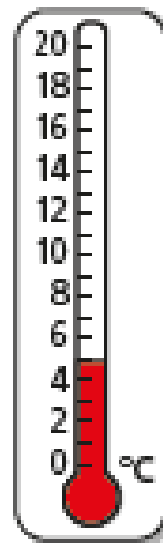
1 Write the temperature shown on each thermometer.

a)




°C

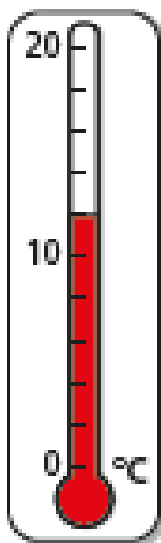
b)




°C

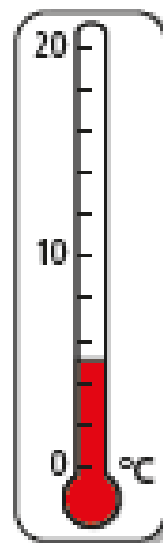
2 Write the temperature shown on each thermometer.

a)



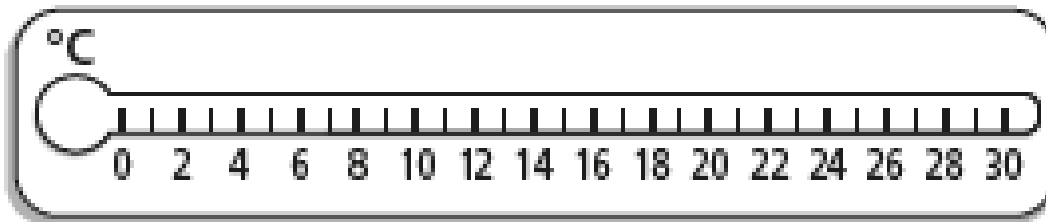

°C

b)




°C

- 3 Draw an arrow to each temperature on the thermometer.

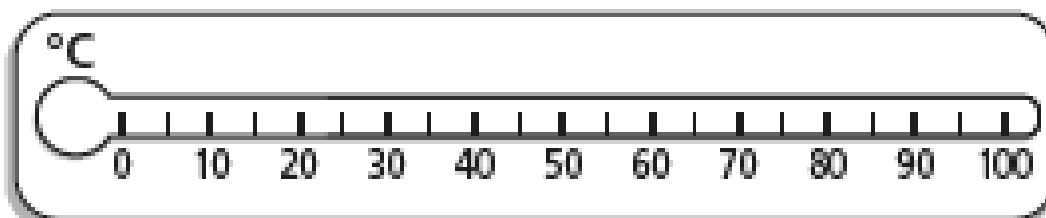


10°

17°

29°

- 4 a) Draw an arrow to each temperature on the thermometer.



85°C

60°C

35°C

- b) Where would you label 99°C on the thermometer?



- 5 Put these temperatures in order from coldest to hottest.

26°C

43°C

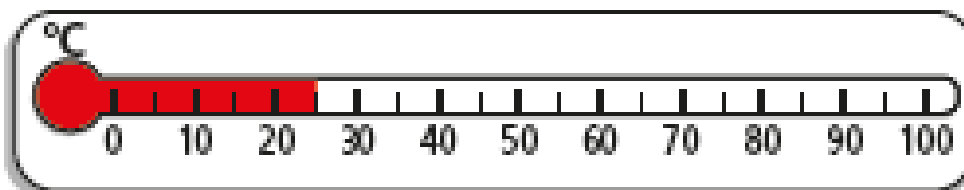
19°C

7°C

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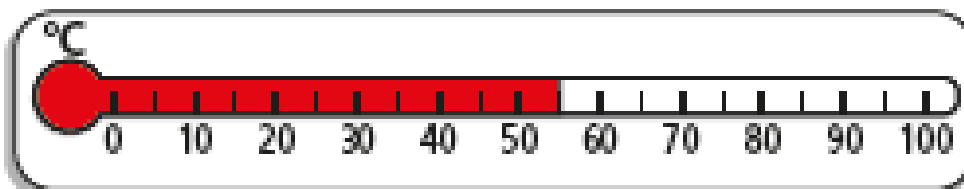
- 6 Miss Trent is boiling some water. She measures the temperature at different times. Write the temperature of the water each time.

a)



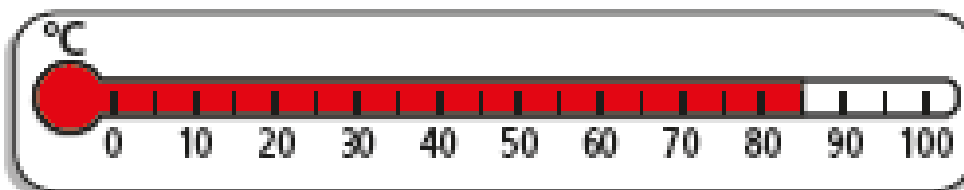
°C

b)



°C

c)

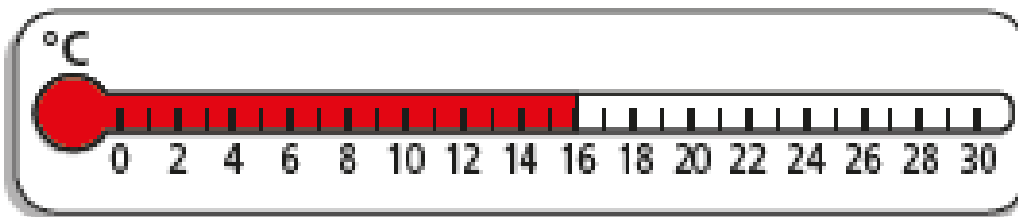


°C





- 7 The thermometer shows the temperature in London.



The temperature rises by 5 degrees.

Draw a line on the thermometer to show the new temperature.

- 8 The table shows the temperature in some cities around the world on 1 June.

New York	Paris	Dubai	Sydney
18°C	2°C	43°C	27°C

a) Which city is the hottest?

\_\_\_\_\_

b) Which city is the coldest?

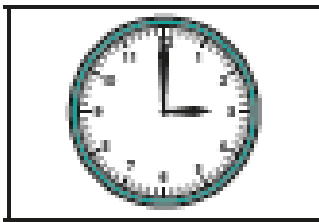
\_\_\_\_\_

c) How many degrees colder is it in New York than in Sydney?

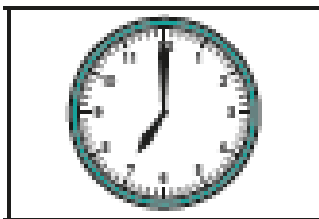
°C

# O'clock and half past

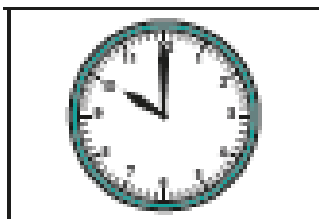
1 Match the clocks to the times.



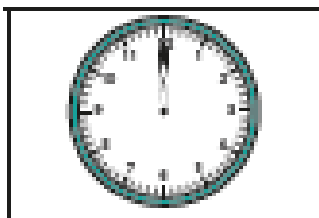
7 o'clock



3 o'clock



12 o'clock



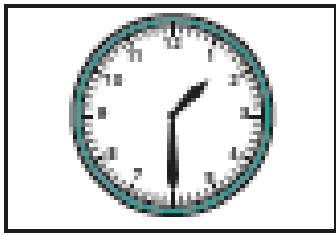
10 o'clock

Complete the sentence.

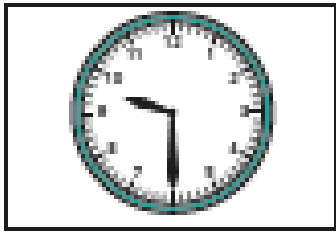
At o'clock, the minute hand points to

2

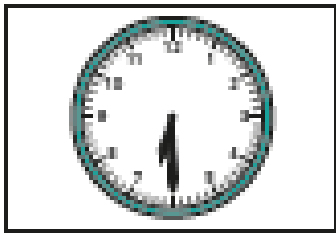
Match the clocks to the times.



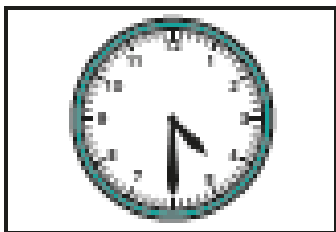
half past 4



half past 1



half past 9



half past 6

Complete the sentence.

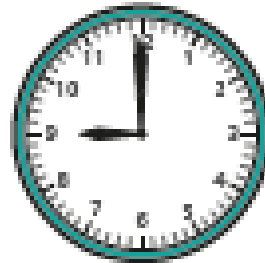
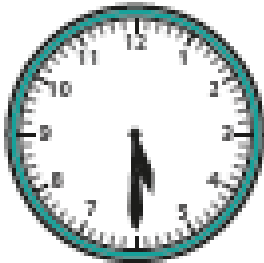
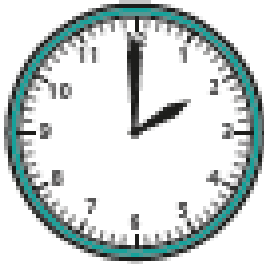
At half past, the minute hand points to

3 Write the time shown on each clock.

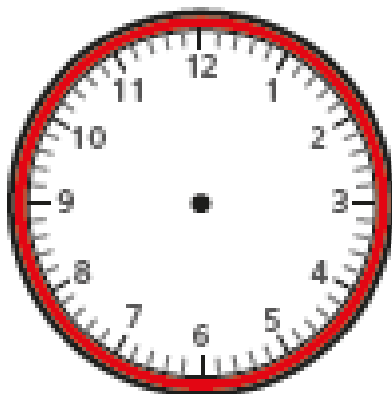
Use the word bank to help you.

o'clock

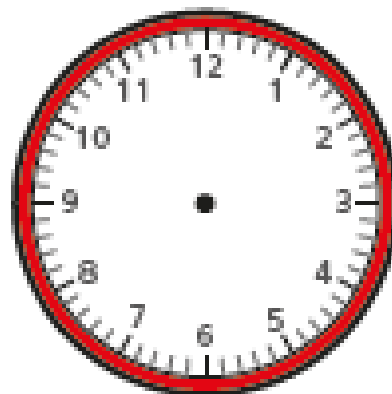
half past



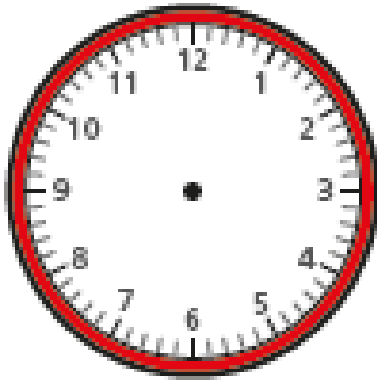
4 Draw hands to show the time on each clock.



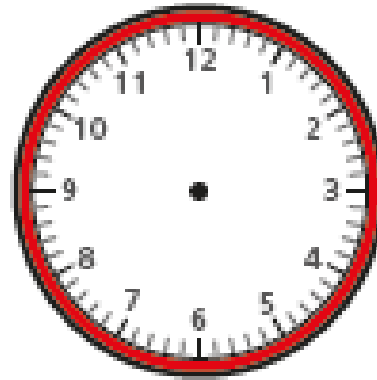
half past 11



half past 3



4 o'clock



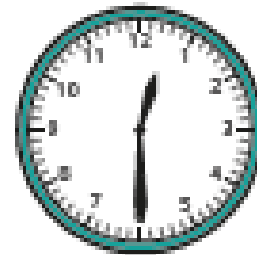
1 o'clock

**5** Circle to show whether each sentence is true or false.

a) The clock shows 6 o'clock.

true

false



b) The clock shows half past 10

true

false



c) The clock shows half past 12

true

false

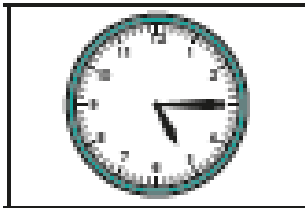


Compare answers with a partner.

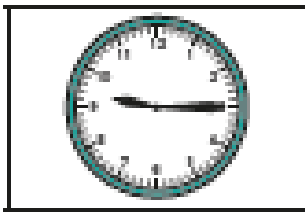


## Quarter past and quarter to

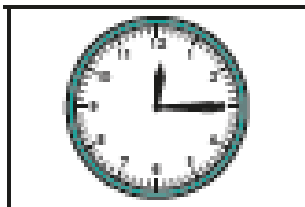
1 Match the clocks to the times.



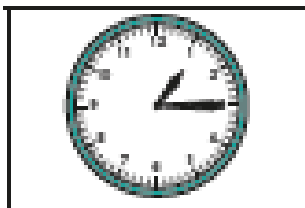
quarter  
past 1



quarter  
past 12



quarter  
past 9

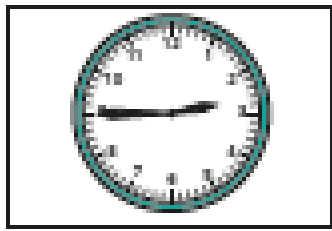


quarter  
past 5

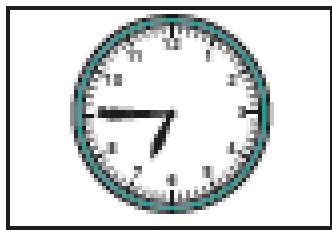
Complete the sentence.

At quarter past, the minute hand points to

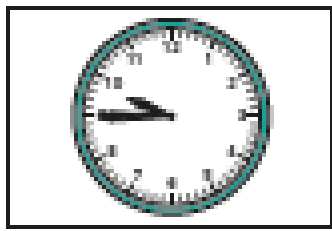
2 Match the clocks to the times.



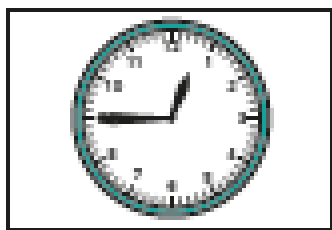
quarter to 10



quarter to 1



quarter to 7



quarter to 3

Complete the sentence.

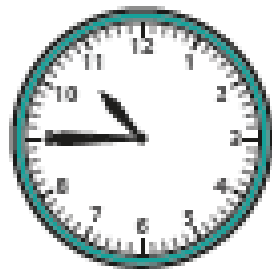
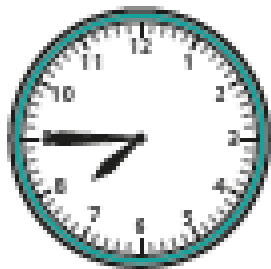
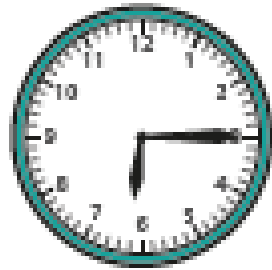
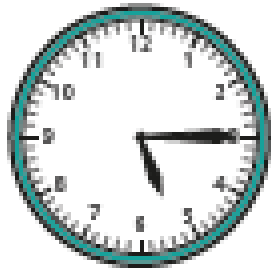
At quarter to, the minute hand points to

3 Write the time shown on each clock.

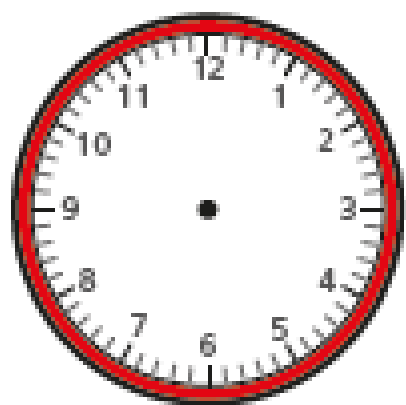
Use the word bank to help you.

quarter to

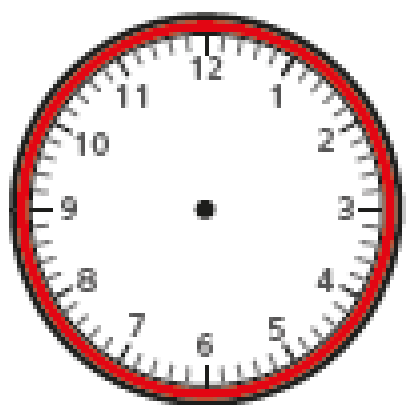
quarter past



4 Draw hands to show the time on each clock.

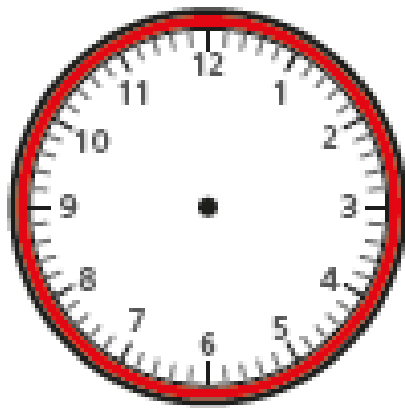


quarter past 11

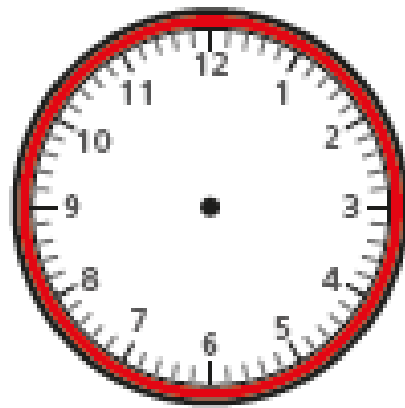


quarter past 3



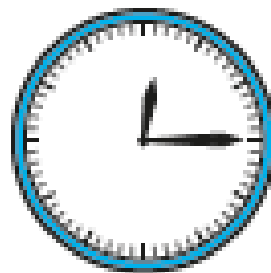
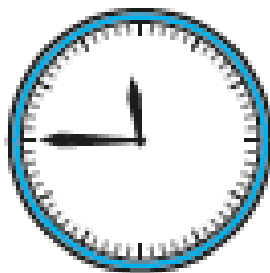


quarter to 4



quarter to 1

5 The clocks have no numerals.



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a)

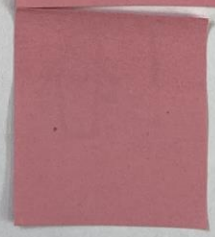
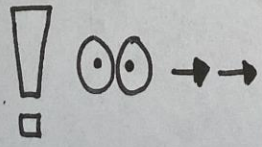
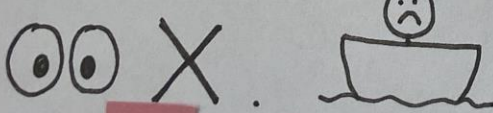
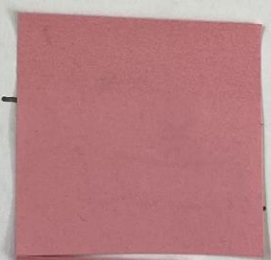
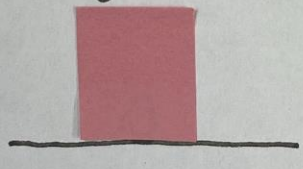
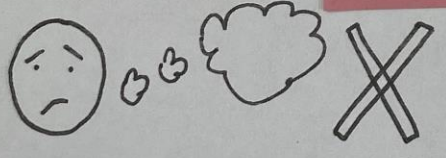
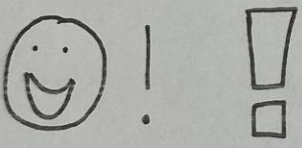
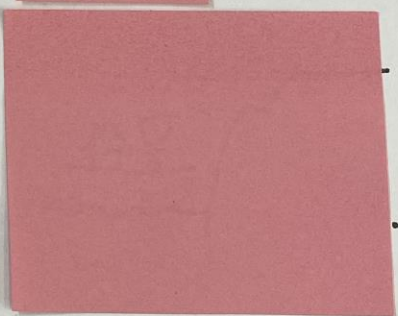
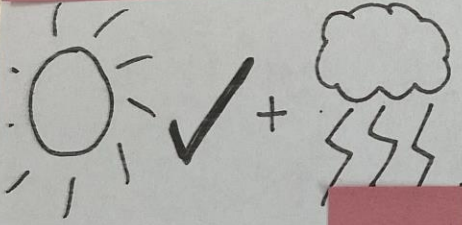
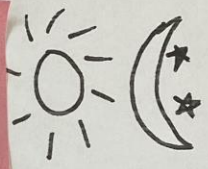
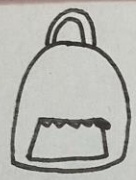
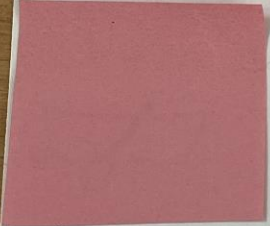
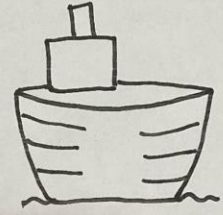
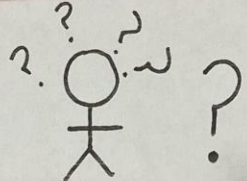
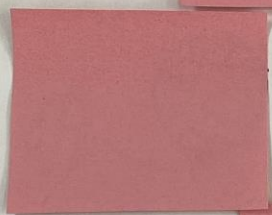
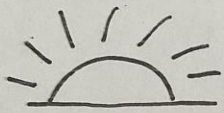
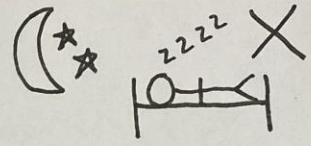
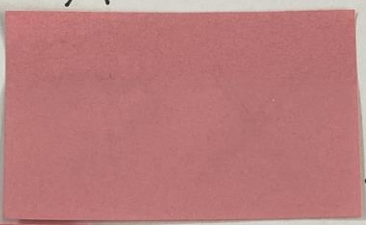
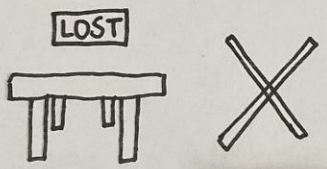
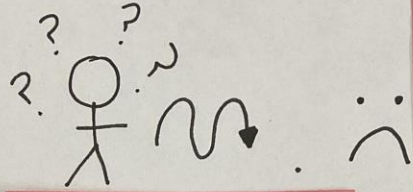


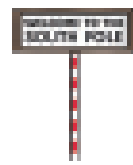
You can still  
work out what time  
they show.

Why does Dora think this?

b) Write what time each clock shows.

# Lost and Found





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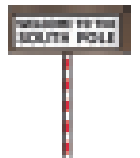
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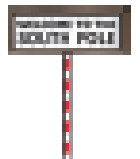
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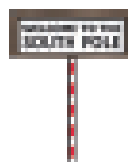
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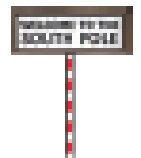
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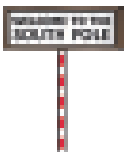
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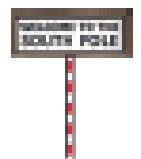
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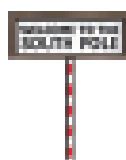
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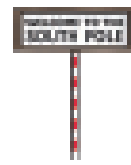


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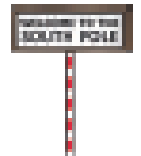
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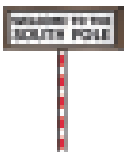
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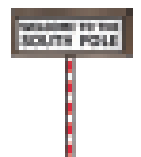
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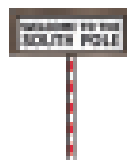
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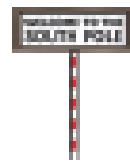


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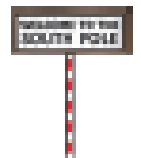
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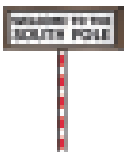
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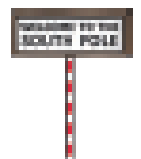
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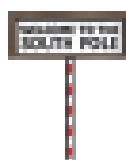
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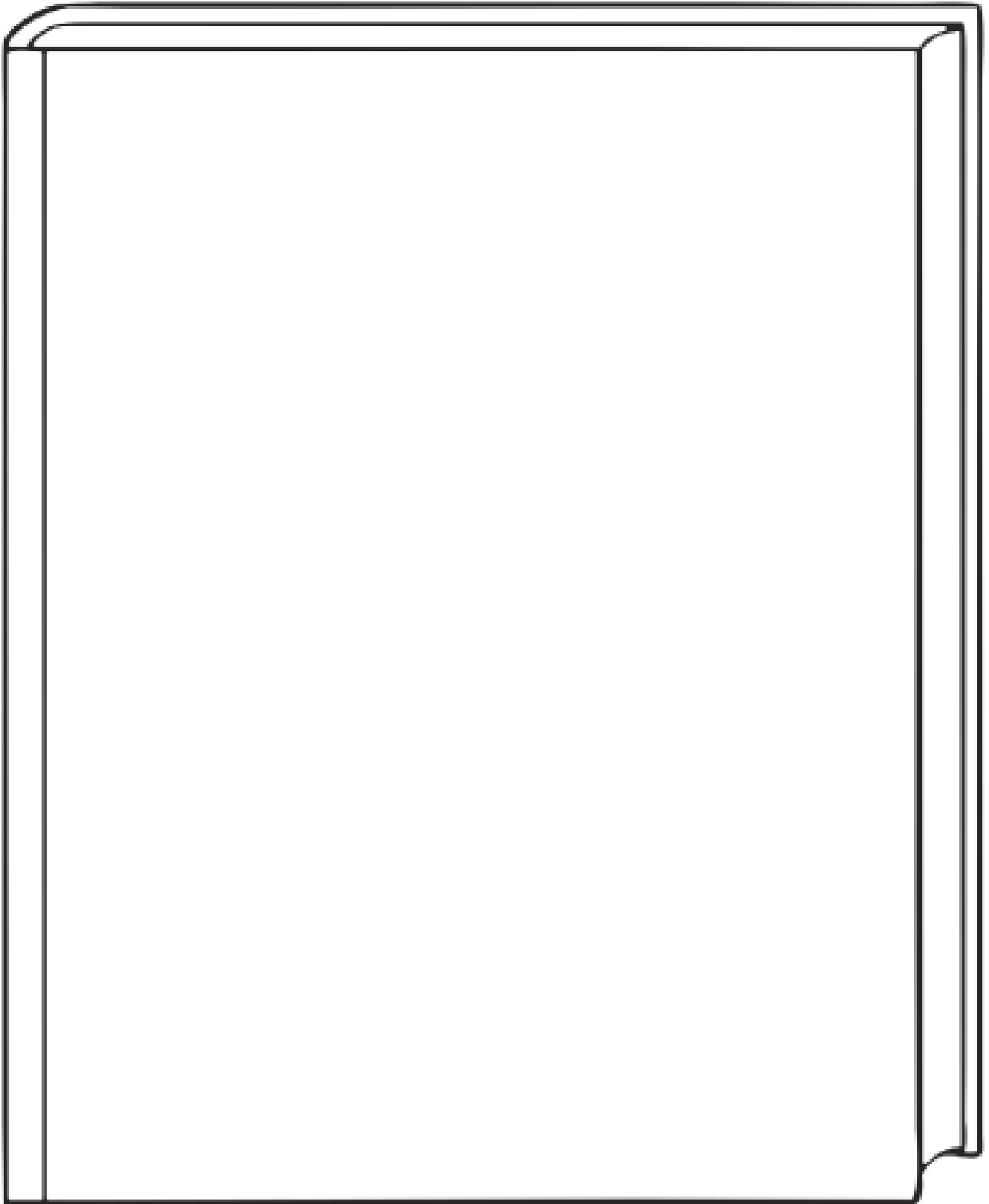
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Design a Book Cover for your new version  
of *Lost and Found*.



# Woodland Hunt Checklist



bird



stream



squirrel



bark



seed



holly



fungi



nest



pine cone



path



flower



animal track







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# Hedgehog Biscuits



## Ingredients

600g plain flour  
 $\frac{3}{4}$  tsp baking powder  
 $\frac{1}{2}$  tsp baking soda  
 $\frac{1}{2}$  tsp salt  
280g caster sugar  
240g melted butter  
 $3\frac{1}{2}$  tbsp golden syrup  
2 eggs  
1 tbsp vanilla extract  
80g dessicated coconut  
190g chocolate chips  
Extra chocolate chips for decoration.

Makes 20 - 24 biscuits

## Method

1. First, mix the flour, baking powder, baking soda and salt in a bowl.
2. In a separate bowl, whisk the caster sugar, butter, golden syrup, eggs and vanilla extract.
3. Next, stir the sugar mixture into the flour mixture until just combined into a dough. Refrigerate the dough for 30 minutes to an hour until chilled.
4. Preheat the oven to 175°C and line three baking sheets with greaseproof paper.
5. Use a tablespoon to scoop balls of dough onto the lined trays. Shape the balls into teardrop-shaped biscuits and flatten the pointed side of each biscuit to form the 'face'.
6. Bake in the oven for 10 to 12 minutes until golden. Leave to cool on the baking sheets for 10 minutes before removing the biscuits to a wire rack.
7. Melt the chocolate chips in a bowl above a saucepan of simmering water, stirring frequently.
8. Dip the top of each biscuit in the melted chocolate and spread to cover the 'body' of the hedgehog. Press the biscuits, chocolate-side down, into the dessicated coconut forming the 'spines'.
9. Dip 3 extra chocolate chips into the melted chocolate and place on the pointed end of each biscuit for eyes and a nose. Leave to set for 30 minutes.
10. Finally, enjoy your hedgehog biscuit with a glass of cold milk.

# How to make a Leaf Squirrel



How to make a Leaf Squirrel

## Materials and Equipment:

Squirrel template

Autumn leaves

PVA glue

Paint or colouring pencils



How to make a Leaf Squirrel

**Step 1:** Colour in the squirrel on the template using the colouring pencils or paint.



How to make a Leaf Squirrel

**Step 2:** Use the PVA glue to stick the autumn leaves onto your squirrel to look like its fluffy tail.





## Speed Run Challenge!

How many times, in 30 seconds, can you run between two markers?

Monday	Tuesday	Wednesday	Thursday	Friday

Did you improve over the week?

Why do you think you got better?