YEARS 1 & 2

Hello Year 1 and 2. This will be our last home learning sheet before the Summer holidays!
We can't believe how fast time has flown this year, and what a strange year it has been. It has been a privilege to teach you all this year and you should be very proud of all of your achievements, both in school and also at home. We are looking forward to teaching the Year 1 children again next year and know that the Year 2 children will enjoy being with their new teachers and learning in Year 3.
As the Summer holidays approach, we hope that you all can enjoy time with your families and begin to see more friends safely. It is great that more places are opening and that we can enjoy going to the park again! Remember to continue to keep safe over the Summer and look after each other. Make sure you keep washing your hands well and following the Government's rules.
We look forward to seeing you all back in school in September.
Ms Hall Miss Jones Mrs Pritchard Mrs Stallwood Mrs Bozward Mrs Catherwood Miss Davis

EVERY DAY Daily Maths lessons - https://whiterosemaths.com/homelearning/

Year 1 – Time to the hour and half past, writing time and comparing time

Lesson 1 video link – https://vimeo.com/436533759 Lesson 2 video link –https://vimeo.com/436533915
Lesson 3 video link –https://vimeo.com/436534112 Lesson 4 video link – https://vimeo.com/436534331

Year 2 – Telling the time to 5 minutes, hours and days, finding and comparing durations of time

Lesson 1 video link –https://vimeo.com/436534877 Lesson 2 video link – https://vimeo.com/436535258
Lesson 3 video link –https://vimeo.com/436535580 Lesson 4 video link – https://vimeo.com/436535718

Mathletics – 15-20 minutes (more if you wish).
Read for at least 15 minutes. There are lots of free online books - https://home.oxfordowl.co.uk/books/free-ebooks/

Additional tasks for this week (13/7/20)

English

Monday:
What are your memories of being in Year 1 or Year 2? Think about the things that you have enjoyed doing and record them on the sheet attached.

Tuesday:
Think about your time in Year 1 or Year 2 … is there anything that you are particularly proud of? Have you improved your handwriting? Did you try really hard to learn your spellings? Maybe you have practised your times tables and know them off by heart? Make yourself a trophy to celebrate your achievements!

Wednesday:
Now, let's look ahead to next year… What are you looking forward to? What do you think Year 2 or Year 3 will be like? Decide on a goal for next year – what would you like to achieve? Record your goal on the bunting template attached and decorate it. Maybe you could show it to your teacher in September?

Thursday:
In September, some of you will have new class teachers and we will all have a new Head teacher! What would you like to find out about them? Think of at least 5 questions that you would ask your new teacher.

Friday:
It is the first day of the Summer holidays today! Have fun and enjoy yourself ☺

Topic

Science:
This week, we'd like you to find out about Arctic and Antarctic habitats. What living things would you find there?
https://www.youtube.com/watch?v=SxwKa5cR3w4
Watch the video clip and note down any interesting facts. Complete the sorting activity attached – which polar region do the animals live in?

Science: Investigating ice!
Which is the quickest way to melt the ice cubes? Follow the instructions attached.

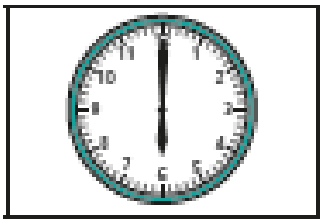
DT:
Have a go at making some snow dough! You will need an adult to help you. Follow the recipe here:
https://buggyandbuddy.com/white-playdough/
Can you use it to make a snowy habitat? You can use the animal cut outs attached.

PE: Sports Day!
We're really sad that we haven't been able to have our annual Sports Day this year. Why not try and have one at home? Choose 3 or more events and challenge your family to join in! Make some certificates and medals to give out.

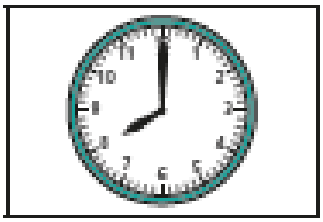
Year One Lesson 1

Time to the hour

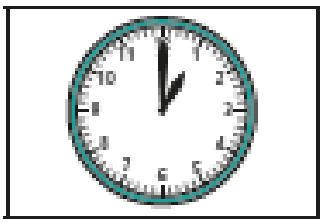
1 Match the clocks to the times.



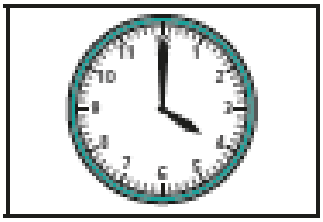
8 o'clock



6 o'clock



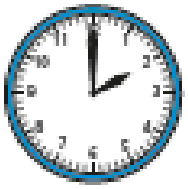
4 o'clock



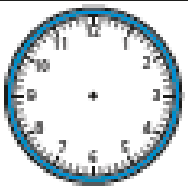
1 o'clock

2 Complete the pattern.

1 o'clock

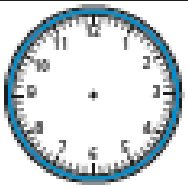


_____ o'clock



3 o'clock

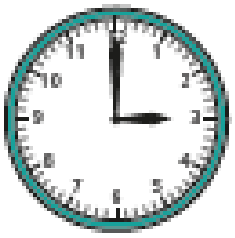
4 o'clock



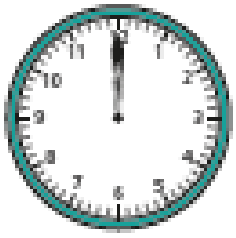
_____ o'clock

What time comes next?

3 Tick the time that matches the clock.



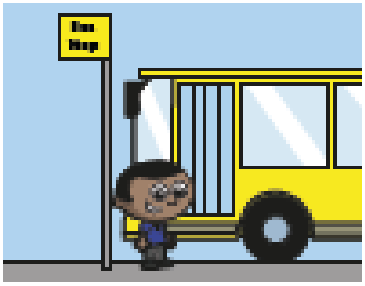
3 o'clock
12 o'clock



3 o'clock
12 o'clock

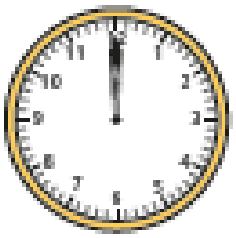
4 Tick the time that is more likely.

a) Mo goes to school.



b) Mo goes to bed.

c) Mo has lunch.



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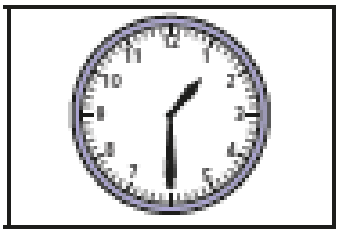
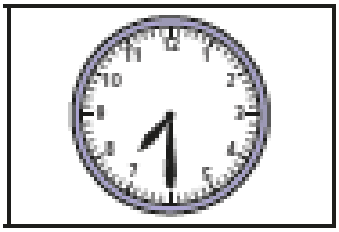
Year One Lesson 2

Time to the half hour

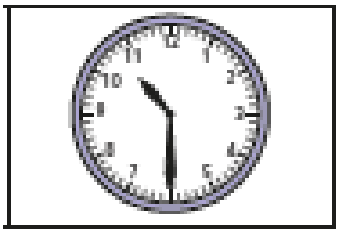
1 Match the clocks to the times.



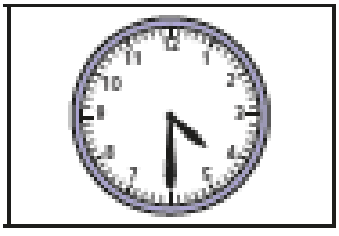
half past 7



half past 10

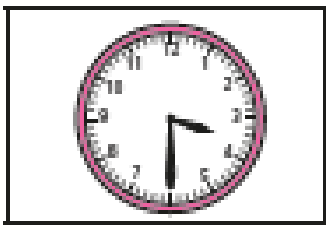


half past 1

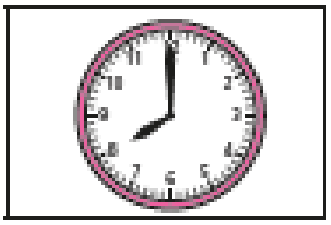


half past 4

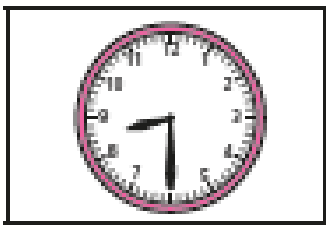
2 Match the clocks to the times.



8 o'clock

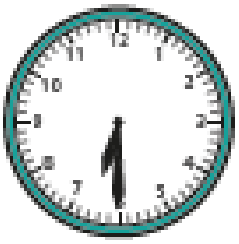


half past 8



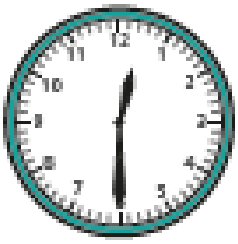
half past 3

3 Tick the time that matches the clock.



6 o'clock

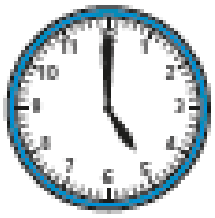
half past 6



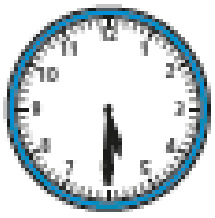
6 o'clock

half past 12

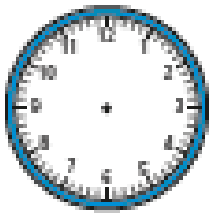
4 Complete the pattern.



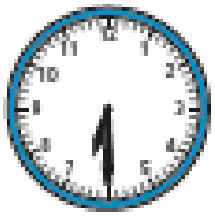
5 o'clock



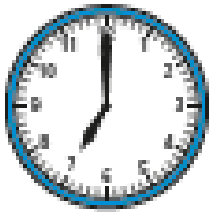
half past _____



6 o'clock



half past _____



_____ o'clock

What time comes next?

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Year One Lesson 3

Writing time

1 Match the activity to the time it takes.

eating a sandwich

seconds

a day at school

minutes

eating a grape

hours

2 Choose a word to complete the sentences.

seconds	minutes	hours

a) The film lasted for 2 _____.

b) Break time is 20 _____.

c) Jo can do 5 star jumps in 20 _____.

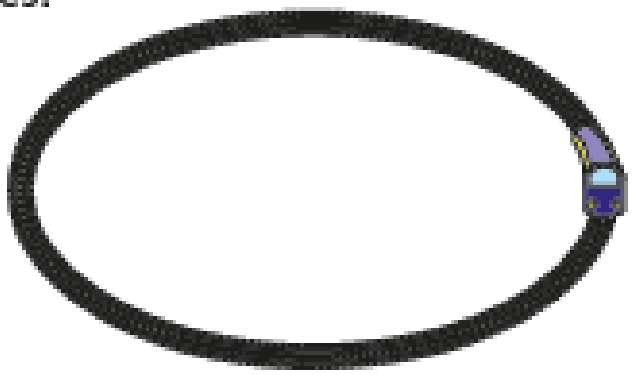
3 Ask a partner to use a timer.

a) How many smiley faces can you draw in 10 seconds?

b) What number can you count to in 20 seconds?

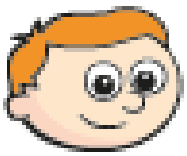
c) How many star jumps can you do in 1 minute?

4 The toy train goes round the track twice in 3 minutes.



Kim

The train will go round the track more times in 1 hour because hours are longer than minutes.



Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? _____

Talk about your answers.

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Comparing time

1 Tick the longest time in each set.

a) 1 minute | 1 second | 1 hour

b) 1 week | 1 month | 1 day

2 Tick the shortest time in each set.

a) 1 minute | 1 second | 1 hour

b) 1 week | 1 month | 1 day

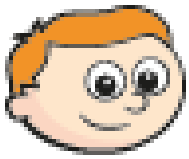
3 Write >, < or = to compare the times.

1 day ◯ 1 week

7 days ◯ 1 week

1 month ◯ 1 week

4 Three children ran a race.

Ron	Kim	Sam
		
65 seconds	53 seconds	60 seconds

Complete the sentences.

a) _____ was the fastest.

b) _____ was the slowest.

c) _____ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest	slowest	faster than	slower than

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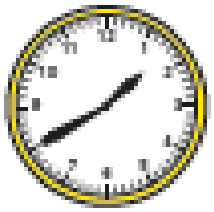
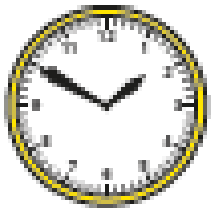
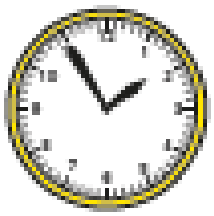
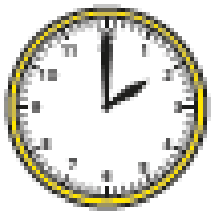
Year Two Lesson One

Telling time to 5 minutes

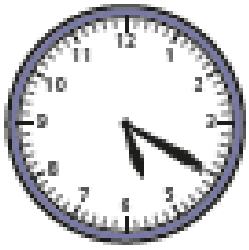
1 Complete the table.

	5 past 1
	☐ past 1

2 Complete the table.

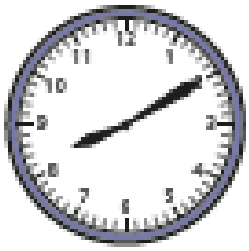
	25 to 2
	☐ to 2
	
	
	

3 Write the time shown on each clock.



_____

_____



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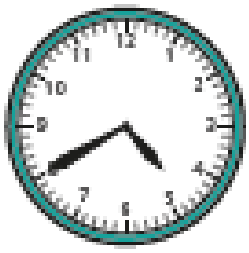
_____

4 Write the time shown on each clock.



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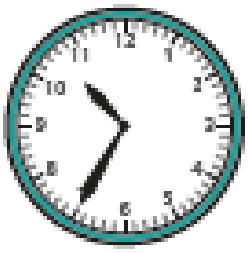

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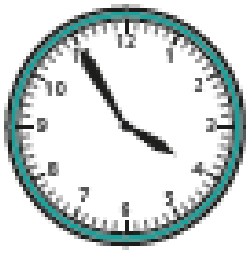
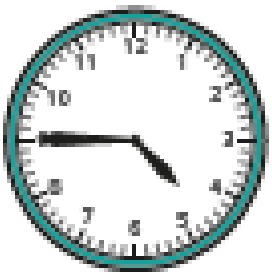


_____

_____

5 Jack and Mo read the time on the clock.

It is quarter to 5



Jack

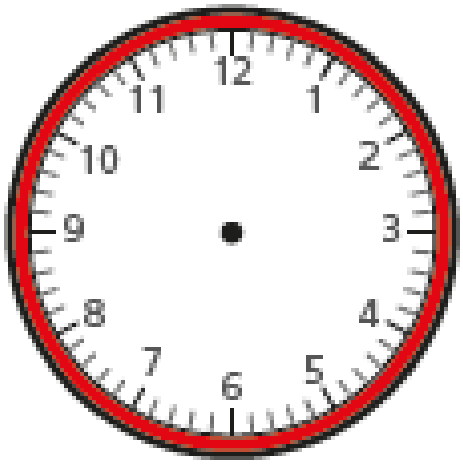
It is 15 minutes to 5

Mo

Who is correct? _____

How do you know?

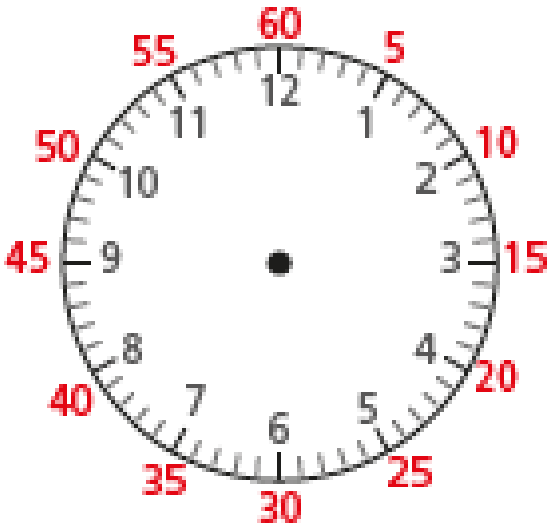
6 Draw on the clock to show 25 minutes past 3



Hours and days

1 Complete the sentences.

You can use the clock to help you.



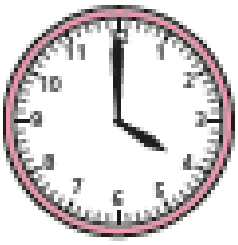
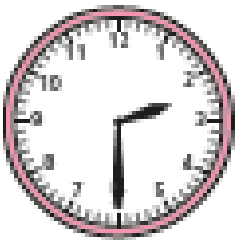
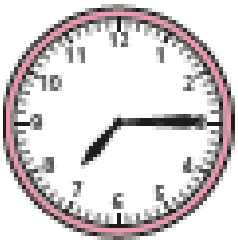
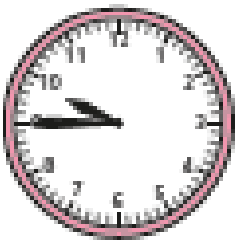
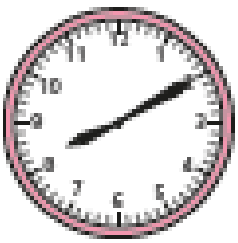
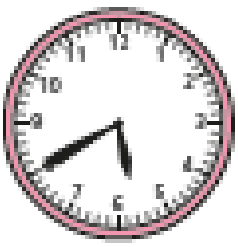
a) There are ☐ minutes in 1 hour.

b) There are ☐ minutes in half an hour.

c) There are ☐ minutes in quarter of an hour.

d) There are ☐ minutes in one and a half hours.

2 Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4
		
		
		
		
		

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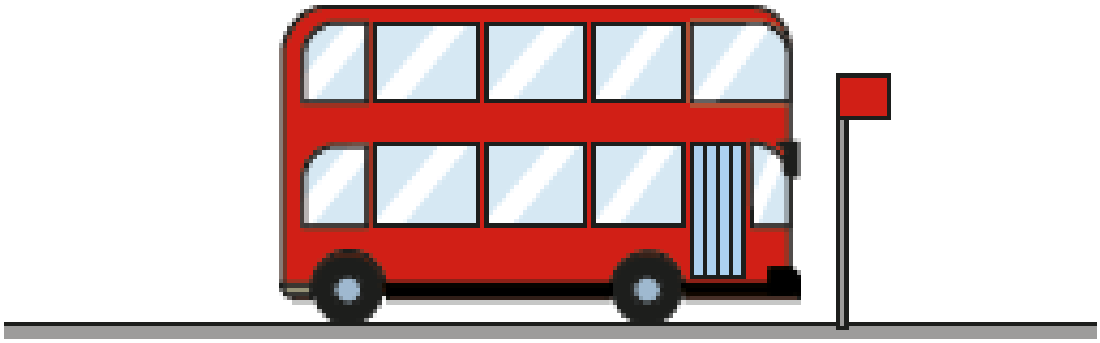
3 Annie and her mum take the bus to Gran's house.

The bus ride takes one hour.



a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

_____

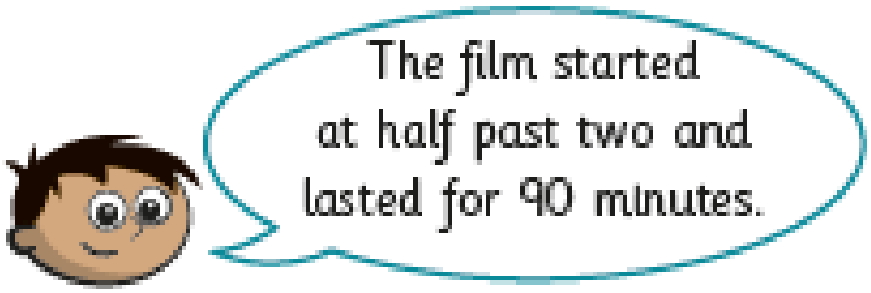
b) Annie and her mum get the bus home.

They get off the bus at quarter to 2

What time did they get on the bus?

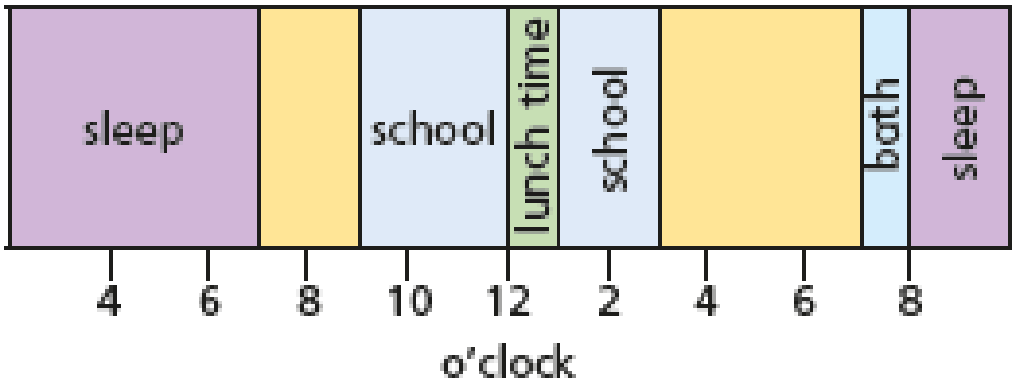
_____

4 Amir went to the cinema.



What time did the film end? _____

5 The bar model shows a section of Dexter's day.



a) What time did Dexter go to bed?

_____

b) What time did Dexter get up?

_____

c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

d) What was Dexter doing at 6 o'clock in the morning?

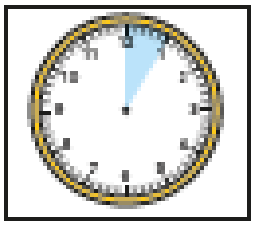
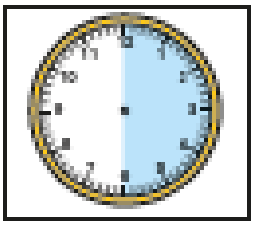
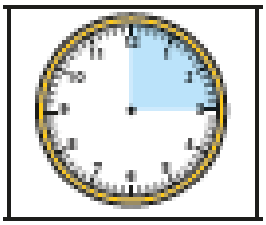
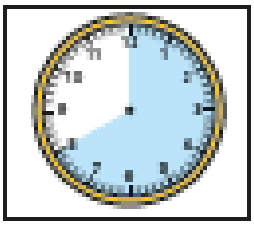
_____

e) What could Dexter have been doing at 6 o'clock in the evening?

6 Work with a partner to draw a bar model showing your day.

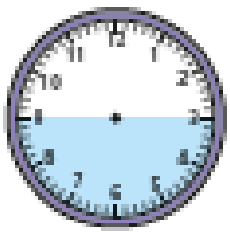
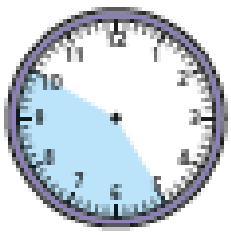
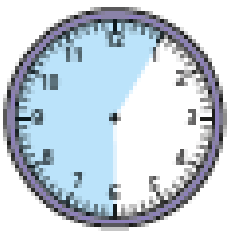
Find durations of time

1 Match the durations on the clocks to the labels.

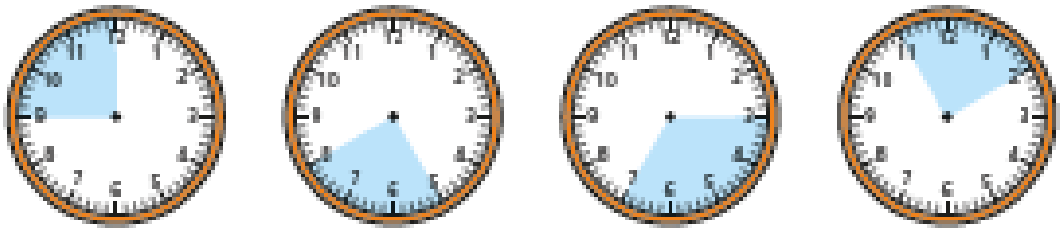
15 minutes	40 minutes	5 minutes	half an hour

2 Tick all the clocks that show a 30-minute duration.

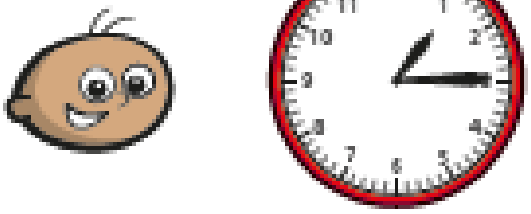




Talk to a partner about what you notice.

3 Tick all the clocks that show a 15-minute duration.

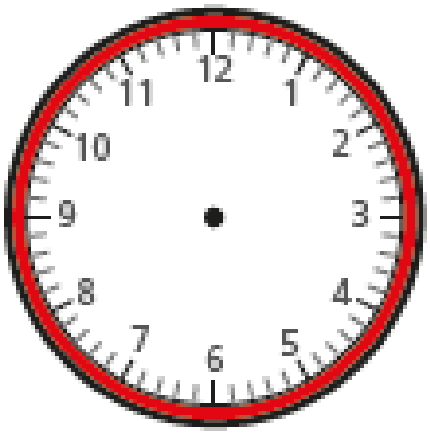


4 Tommy sat down to play a game at quarter past 1

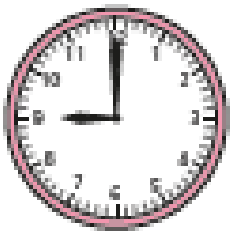
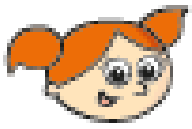
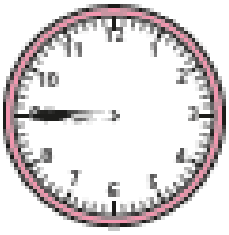
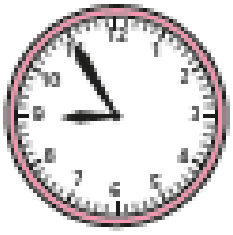
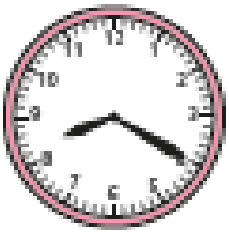
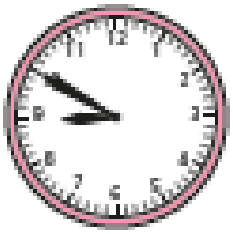
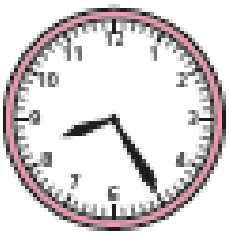
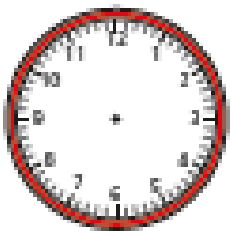
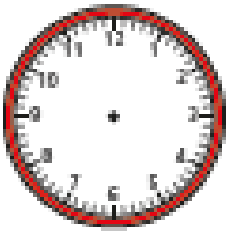
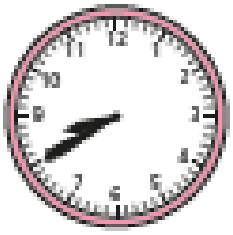


The game took 20 minutes.

Draw the hands on the clock to show what time the game finished.



5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
Annie			30 minutes
 Alex			
Jack			
Mo			20 minutes
Dexter			15 minutes

a) Complete the table.

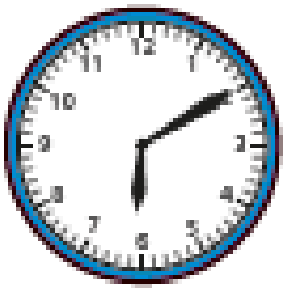
b) Is each statement true or false?

Circle your answers.

Annie arrived at school first.	**true**	**false**
Jack left home first.	**true**	**false**
Mo and Dexter left home at the same time.	**true**	**false**
Annie left home before Jack.	**true**	**false**
Alex arrived at school after Jack.	**true**	**false**

Make up your own true or false question about the table to test your partner.

6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

☐ minutes

Compare durations of time

1 Write <, > or = to compare the durations of time.

a) 50 minutes ◯ 1 hour

b) quarter of an hour ◯ 15 minutes

c) half an hour ◯ 25 minutes

2 Write the times in order from shortest to longest.

90 minutes	one hour	45 minutes

shortest _____

_____

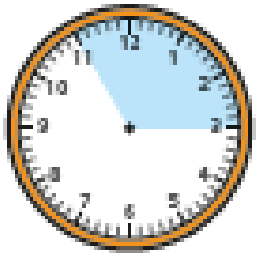
longest _____

3 Circle all the durations of time that are longer than half an hour.

35 minutes

three-quarters of an hour

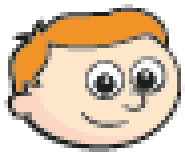
4 Circle all the durations of time that are shorter than half an hour.



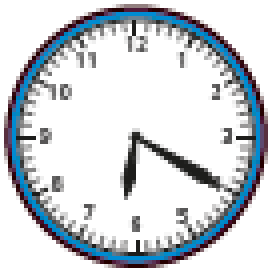
25 minutes

three-quarters of an hour

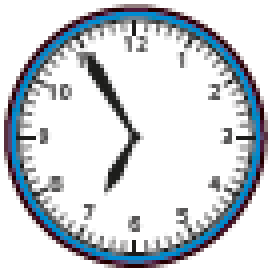
5 The clocks show the times that Ron and Teddy started and finished tidying their rooms.



Ron

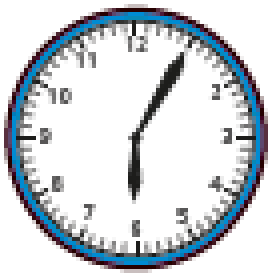


started

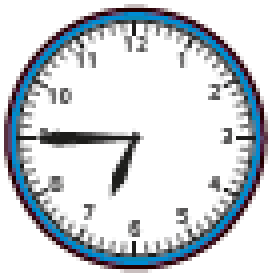


finished

Teddy



started

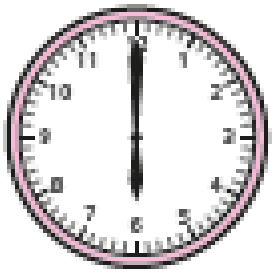


finished

Who tidied their room in the shortest amount of time? _____

How did you work this out?

6 Aisha and Kim both started their homework at 6 o'clock.



Aisha finished her homework at 25 past 6

Kim's homework took her 10 minutes longer.

What time did Kim finish her homework?

_____

7 The children in Class 2 ran around the edge of the school field.

The table shows their start and finish times.

Name	Start time	Finish time
Tommy	10 past 2	half past 2
Amir	quarter past 2	half past 2
Dora	20 past 2	quarter to 3
Rosie	20 past 2	20 to 3

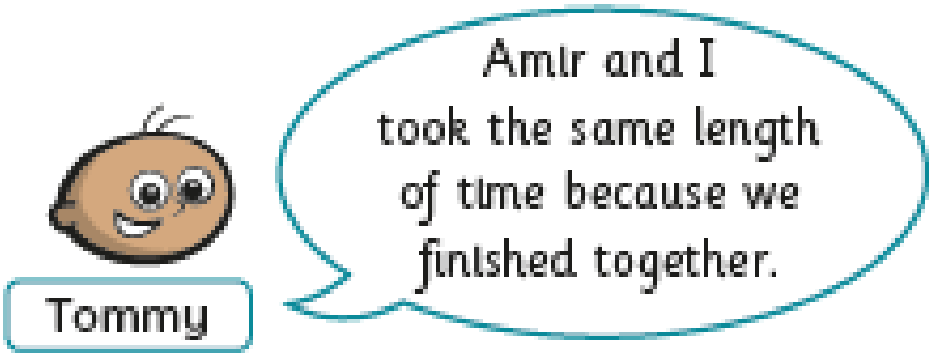
Use the information in the table to complete the sentences.

a) _____ took the longest time.

b) _____ took the shortest time.

c) Tommy ran faster than _____.

d)



Is Tommy correct? _____

How do you know?

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My Favourite Memories from This Year!

My friends:

My favourite moment:

Memories I will treasure:

My favourite activity:

https://www

What I love the most about this year: _____

_____

_____

_____

_____

What have you achieved this year?

What are you proud of?

Fold
twinkl.co.uk
Fold
My Goals for
Next Year!

Questions for my new teachers. . .

- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____

Polar Regions Animal Sorting

Arctic Animals	Antarctic Animals

polar bear

beluga whale

penguin

walrus

reindeer

albatross

orca

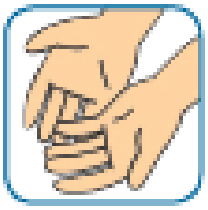
elk

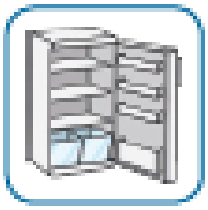
seal

orca

Melt the Ice!

Your task is to work out the quickest way to melt an ice cube.


heat


cold

water

salt

sugar

other

Draw what you will need.

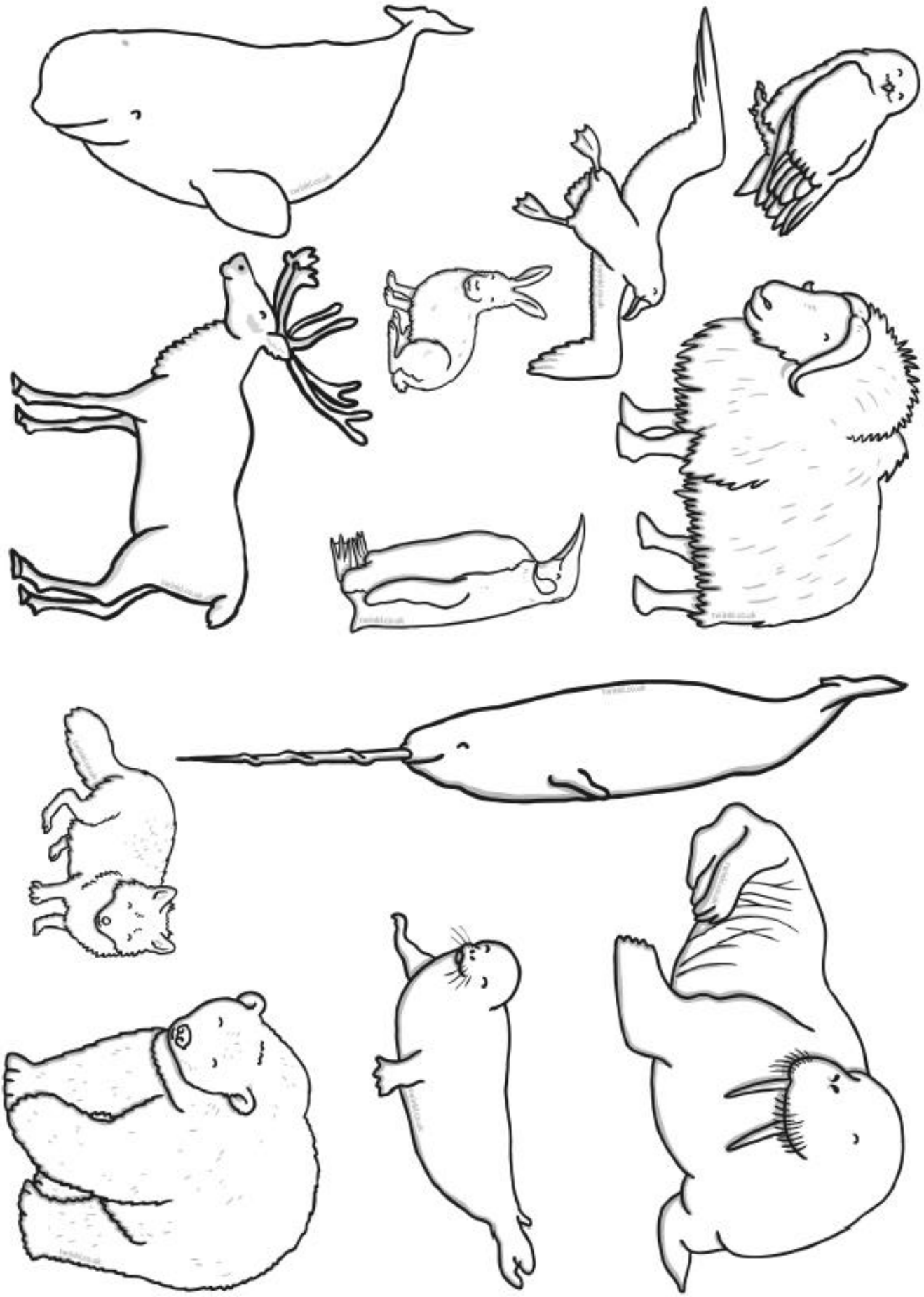
I predict that _____ will melt the ice the quickest.

I predict that _____ will melt the ice the slowest.

Draw what happened.

What melted the ice the quickest? _____

What melted the ice the slowest? _____



Design a Sports Day Medal

Sports Day

Congratulations to _____

for taking part in Sports Day.

Well Done!

Date _____ Signed _____

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