

Hello Reception!

It is the last week of the School Year. We can't believe it! We hope that you are happy with your child's school report and that the children are excited to meet their new teacher/s in September. The Year 1 teachers are making videos for you to introduce themselves so please look out for these on the School website. Even though we didn't have a full year together, we are so proud of everything the children have achieved and how far they have come. Each and every one of you has tried your best and that's all we can ever ask for. As this School year draws to a close, please know that we think you are all amazing (parents included!) We can't wait to see you all in September too. Have a lovely summer spending time with your loved ones. Stay safe and stay happy. We will miss you all so much.

The Reception Team 😊

EVERY DAY

<p><b>Daily Maths lessons</b>  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>                  Click on 'Home Learning -Early Years'. Then choose 'Summer Term - Week 12'.                  This week's activities will be based around the 'How Many Legs' by Kes Gray.  <a href="https://www.youtube.com/watch?v=gmUY5bXkVKQ">https://www.youtube.com/watch?v=gmUY5bXkVKQ</a></p>	<p>This week, we are going to learn some more of the Phase 4 tricky words.</p> <p>Monday- Our new tricky words are <b>out, when</b> and <b>there</b>.                  Have a go at spelling these using the 'Look, say, cover, write' sheet.</p> <p>Tuesday- Play 'Tricky Word Roll and Read'. Use the purple game to use the Phase 3 words and the green game to use the Phase 4 words.</p> <p>Wednesday – Have a go at forming the letters correctly in our new tricky words. Then, decorate them, cut them out and add them to your paper chain from last week. How long is your paper chain now?</p> <p>Thursday – Sports Day (See below)</p> <p>Friday – First day of the summer holidays! Enjoy!</p>	<p>Read one of your books from school or find a new one on the Oxford Owl website.  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></p> <p>Play a game on the phonics play website. Select Phase 4 for the appropriate level.  <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a>                  Username: <b>march20</b>                  Password: <b>home</b></p>
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Additional tasks for this week (13/7/20)

This week we want you to think about 'growth mindset'. Lockdown has been a strange time for everybody and it's important to understand how it makes you feel and have the right mind set for returning to school in September. We all experience different feelings and that's okay too. Perhaps take the time to reflect in your school journal by writing, drawing pictures or sticking in photographs of your experiences. Talk through the positive ways of thinking to improve negative thoughts with the poster below. You could display the mini posters somewhere to remind you each day to think about new ways of tackling challenges. Cut out and give yourself a sticker if you think you have done something great. See if you can find ways to collect all the stickers over a period of time. Good luck!

Choose at least one of the activities below and have a go.

Physical Development- Why not start the day feeling good with ten minutes of exercise with your favourite Disney character? Head over to <https://www.nhs.uk/10-minute-shake-up/shake-ups> to choose a 10 minute shake up game. You can play alone or with members of your family. Think about how it makes you feel to start your day in a positive way.

Literacy/Speaking- We are all unique and special. Have a think about why you are amazing (see sheet attached) answer the questions by talking to someone in your family. Have a go at writing or drawing your answers if you wish. You could make a booklet or poster to show how amazing you are.

Self-Confidence/Self-Awareness- Look at the emotions poster. Check with your adult that you know what each emotion means. Play the board game together to see if you can think of times you have felt different emotions.

Sports Day

We are very sorry that you haven't been able to take part in your first school Sports Day. We thought it would be nice to have a Sports Day at home. We would love to see photos of your races on Tapestry. See below for some ideas of different events you could have at your Sports Day. However, we know you have better ideas that us so feel free to create your own events and be as creative as you like. We have attached some certificates that you can use and maybe you would like to make some medals.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Running Race</li> <li>• Egg and Spoon Race</li> <li>• Sack (or some other suitable piece of equipment) Race</li> <li>• Three-Legged Race</li> <li>• Water Race (e.g. container of water at one end. Empty container at the other. Use a smaller container to scoop up water and run it to the empty container. First team to transfer all water wins)</li> </ul> | <ul style="list-style-type: none"> <li>• Obstacle Course</li> <li>• Relay Race</li> <li>• Throwing/Aiming (e.g. throwing the beanbag in the hoop)</li> <li>• Goal Challenge (e.g. How many goals can you score out of 5 attempts)</li> <li>• Long Jump</li> <li>• Skipping Race</li> </ul> |
|---|--|

Oldbury Park Primary RSA Academy

Reception 2019-2020



**Oldbury Park**  
PRIMARY RSA ACADEMY

This is me

My name is ...

I am \_\_\_\_\_ years old.

My friends are:

I love playing ...

My favourite part of the day/week  
at school is ...

I am proud that I can now ...

I want to get better at ...

During lockdown I ...





<b>INSTEAD OF.....</b>	<b>TRY THINKING.....</b>
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them



INSTEAD OF  
"I DON'T KNOW"  
TRY...

Can I have more time to think about it?

May I ask a friend for help?

Could you ask that in a different way?

I'm not sure, but what I DO know about it is this...

Where could I look for that information?

I'm not sure, but my best guess is...

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THE POWER OF  
**YET!**



I can't do this ..... **YET**  
I'm not good at this ..... **YET**  
I don't understand this ... **YET**  
It doesn't work ..... **YET**  
This doesn't make sense ... **YET**

# I Am an Amazing Person!

Read and complete the sentences below.  
You can draw or write the answers.

I  
am  
really good at...

I  
am  
proud  
of myself when...

I  
know  
people like me  
because they...

My  
special  
talent is ...

I  
feel  
good about myself when I...

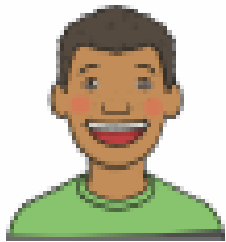
I  
am a  
good brother/sister/son/  
daughter because...

I  
am a  
good classmate because...

I  
am a  
special friend because...



# How do you feel today?



happy



angry



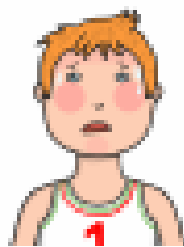
excited



embarrassed



cold



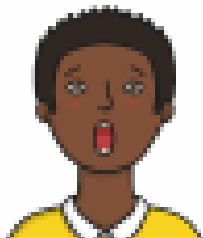
hot



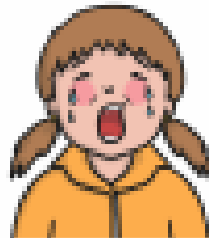
surprised



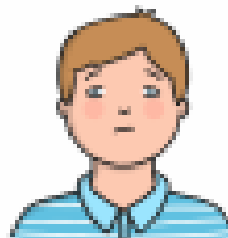
tired



astonished



upset



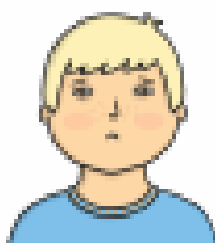
worried



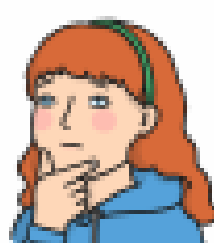
nervous



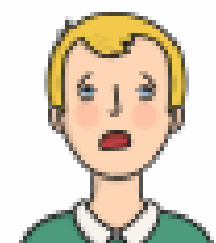
proud



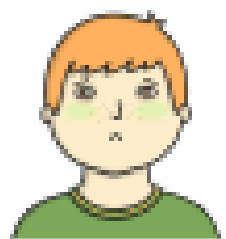
sad



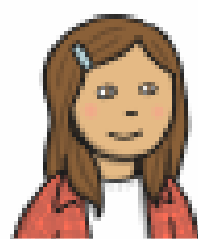
confused



scared



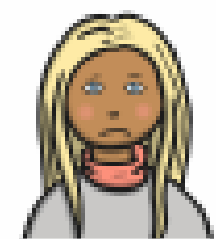
poorly



calm



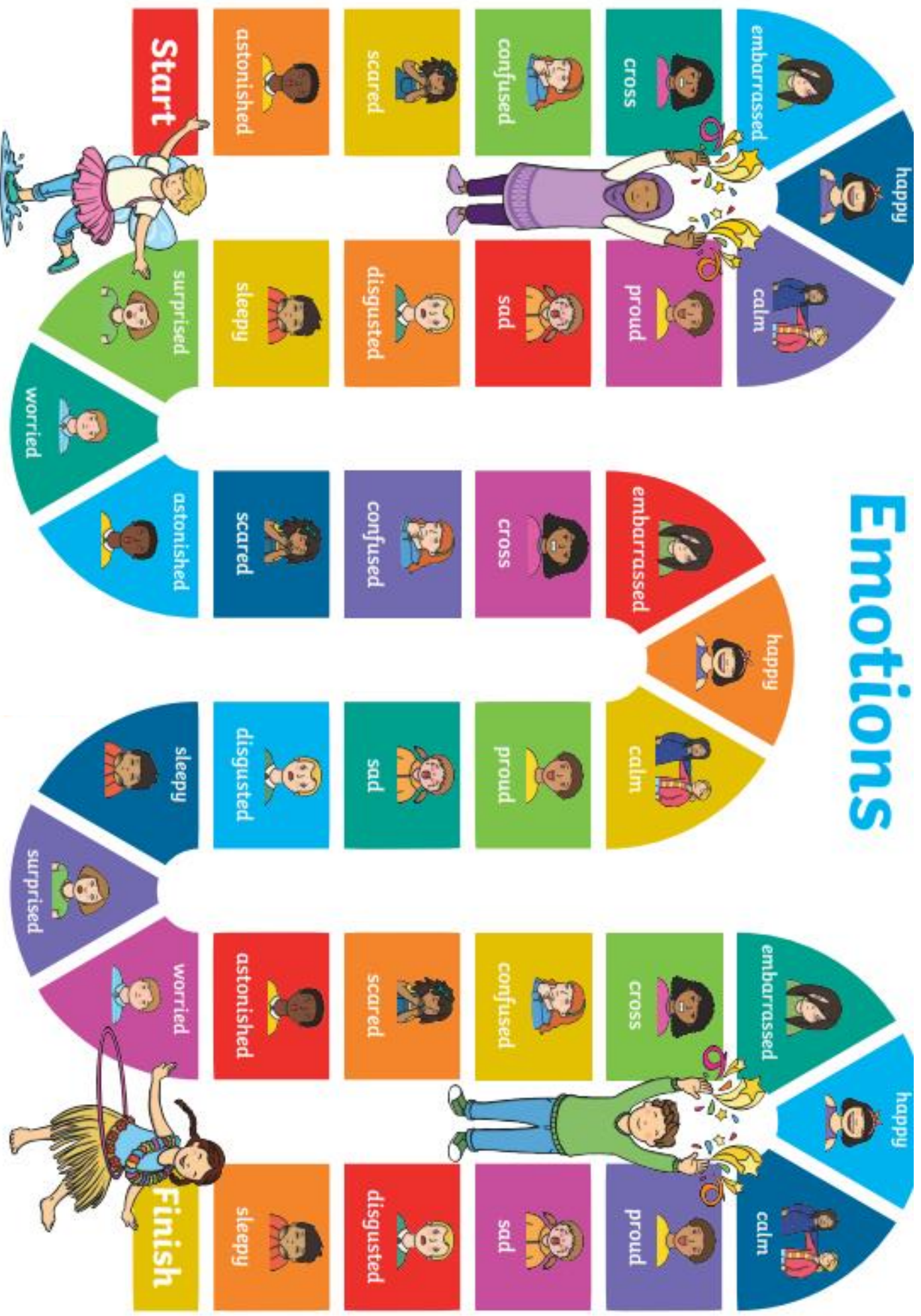
stressed



disappointed



# Emotions





Monday Phonics



Look and say



Look, say and write



Cover and write

there

when

out

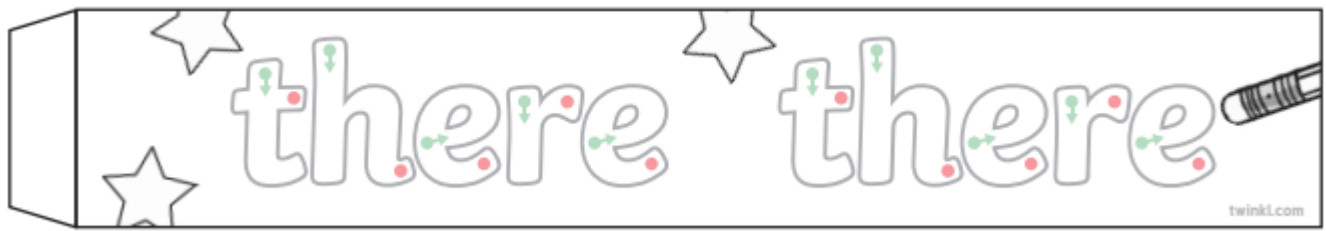
## Tricky Words Roll and Read

	he	you	me	my	be
	she	they	be	her	me
	we	all	was	are	you
	me	are	he	all	we
	be	my	she	they	are
	was	her	we	you	she

## Tricky Words Roll and Read

	said	have	out	one	were
	like	so	what	come	little
	do	some	said	have	come
	come	were	like	so	what
	there	little	do	some	out
	one	what	come	there	do

# Wednesday Phonics





# Sports Day

Congratulations to \_\_\_\_\_

for taking part in Sports Day.

**Well Done!**

Date \_\_\_\_\_ Signed \_\_\_\_\_



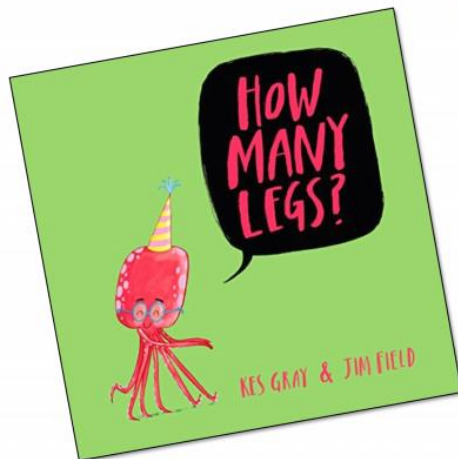
Design a Sports Day Medal



Monday

Starting with a Story

Reception

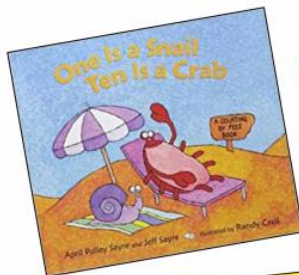


These activities and ideas are based around the book "How many legs?" By Kes Gray and Jim Field

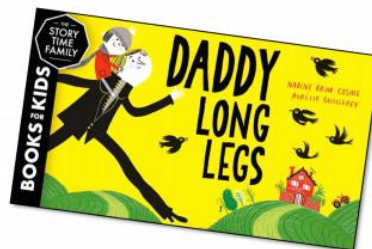
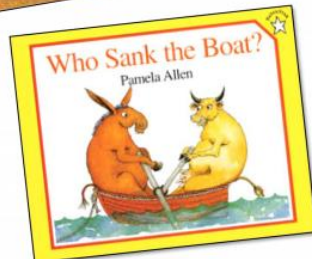
All activities could be done without the book!



Starting with a Story



Other stories to read, enjoy and link our activities to.



Starting with a Story

Reception



Guess my rule!

In order to do some more complex patterns we are going to look closely at some of the features of the animals! Who knows what might come along!





# Starting with a Story

## Talking Together

Guess my Rule.

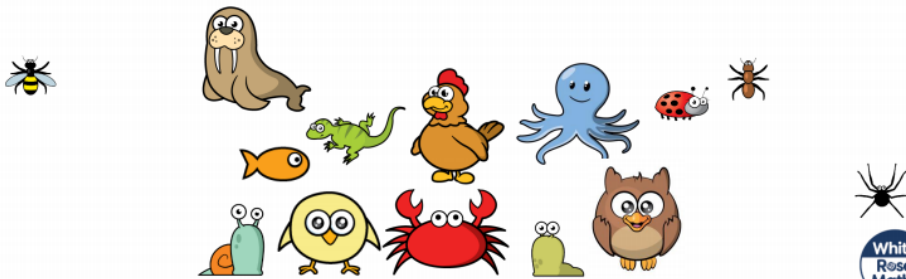
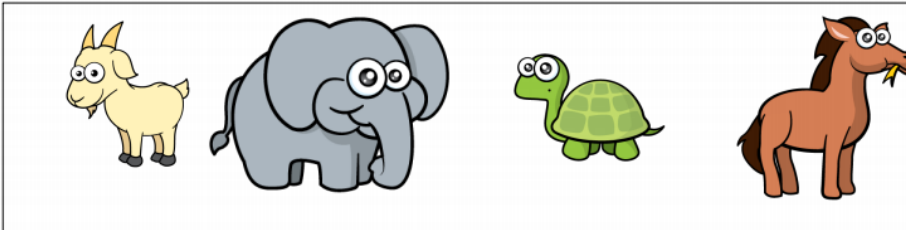
Think about legs, feet, what kind of feet?



White  
Rose  
Maths

# Starting with a Story

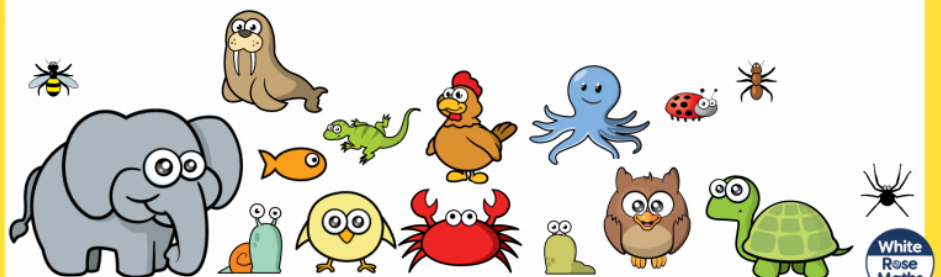
## Talking Together - Guess my Rule



White  
Rose  
Maths

# Starting with a Story

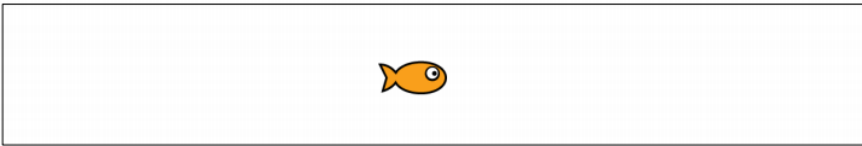
## Talking Together - Guess my Rule.



White  
Rose  
Maths

# Starting with a Story

Talking Together - Guess my Rule



White  
Rose  
Maths

# Starting with a Story

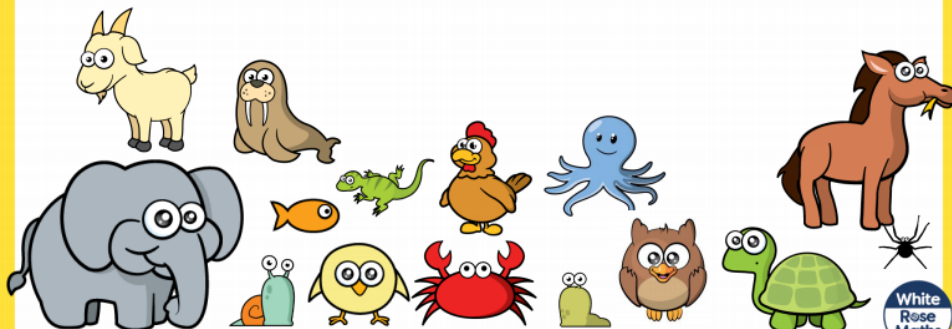
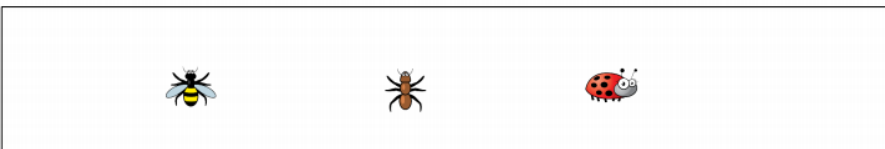
Talking Together - Guess my Rule.



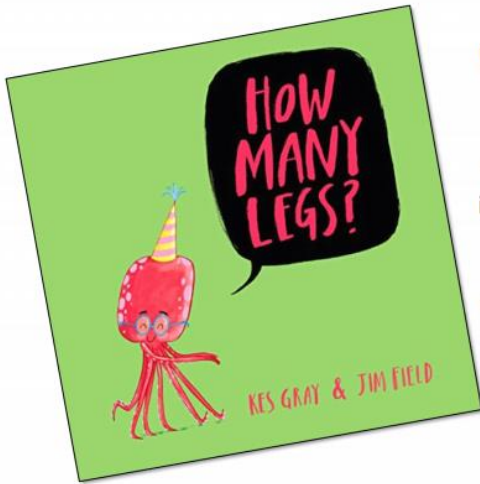
White  
Rose  
Maths

# Starting with a Story

Talking Together - Guess my Rule.



White  
Rose  
Maths



### Animal Patterns

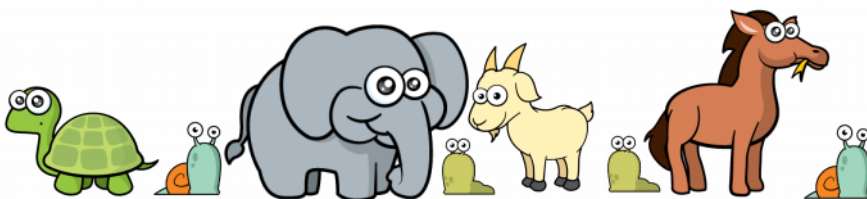
Now we have got some of the different features of the animals it is time to put them into patterns. Can you identify the pattern? Remember its about picking out 1 feature of the animal not just looking at what that animal is!



### Talking Together



### Talking Together





# Starting with a Story

## Talking Together

It's time to create your own patterns using the features of the animals.

What will you decide?

Could you invent your own with some different animals?



# Starting with a Story

Reception

## Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance



### Summer Progression

Geometry

Exploring patterns

→ Making simple patterns

→ Exploring more complex patterns

### Development matters Shape space and Measure 40-60

Can describe their relative position such as '*behind*' or '*next to*'.

Uses familiar objects and common shapes to create and recreate patterns and build models.

### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

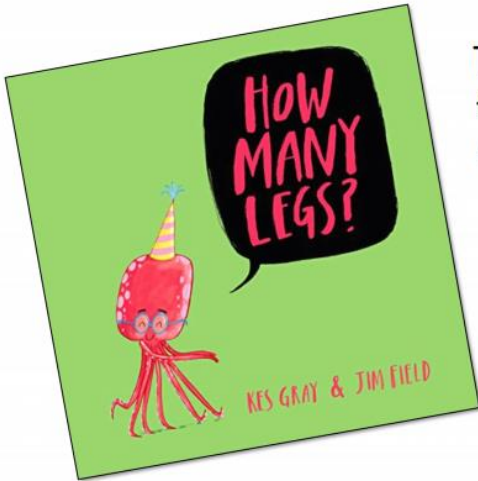
They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Tuesday

Starting with a Story

Reception



Ordering the animals!

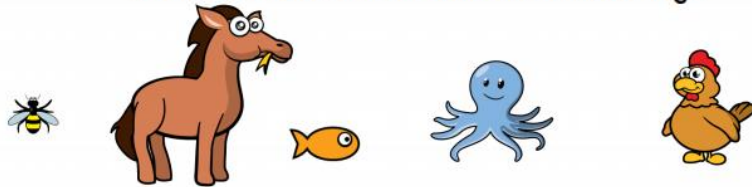
Time to use your counting skills to order the animals from the fewest number of legs to the greatest!  
Get counting!



Starting with a Story

Talking Together

Order the animals by the number of legs they have.  
Start with the animal with the fewest legs.






Starting with a Story

Talking Together






# Starting with a Story

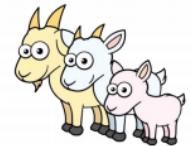
## Talking Together



# Starting with a Story

## Talking Together

Some more characters have come to join us!  
Can you do the same with these groups of legs?



# Starting with a Story

## Talking Together

Some more characters have come to join us!  
Can you do the same with these groups of legs?





# Starting with a Story

## Talking Together

Some more characters have come to join us!  
Can you do the same with these groups of legs?



# Starting with a Story

## Talking Together

Some more characters have come to join us!  
Can you do the same with these groups of legs?



# Starting with a Story

Reception

## Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

### Summer Progression

Addition and Subtraction	Change	→ Adding more
		→ Taking away
Number and Place Value	Numbers to 20	→ Counting to 20

#### Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.  
Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

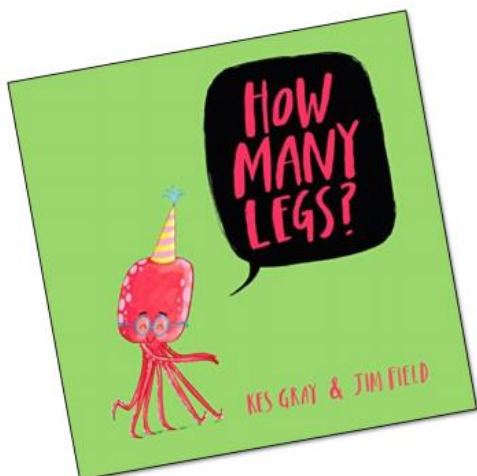
#### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.  
They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Starting with a Story

Reception



**Animal combo addition!**  
 Combine the legs to do some addition in 2 different ways. First we will start with an amount and add another creature. Then we will add groups together!

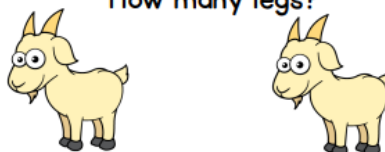


Starting with a Story

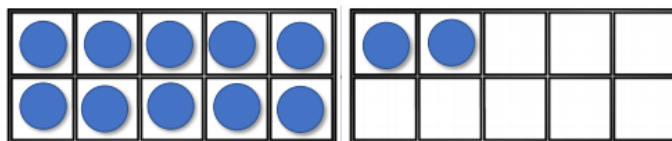
Talking Together

We will start with a given amount. Here we have two goats.

How many legs?



One more goat comes along. How many legs now?



Starting with a Story

Talking Together

Here we have three dinosaurs.

How many legs?



One more dinosaur comes along. How many legs now?



# Starting with a Story

## Talking Together

Here we have three giraffes. How many legs?



One more giraffe comes along. How many legs now?





# Starting with a Story

## Talking Together

Here we have two bees. How many legs?



One more bee buzzes along. How many legs now?



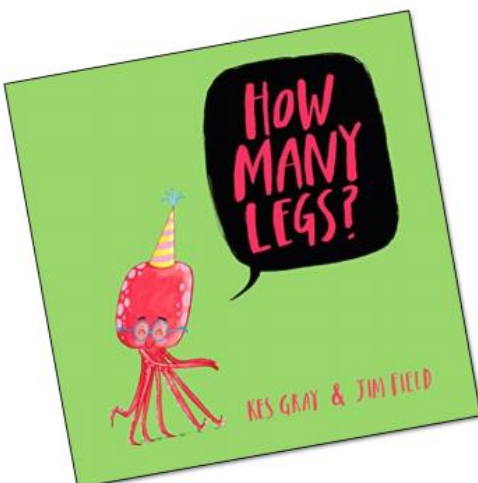




# Starting with a Story

Reception

Add groups together!



# Starting with a Story

## Talking Together

Here we have two groups of chicks.  
How many legs altogether?

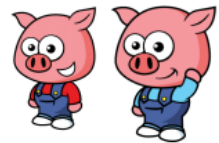
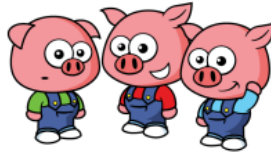




# Starting with a Story

## Talking Together

Here we have two groups of pigs.  
How many legs altogether?

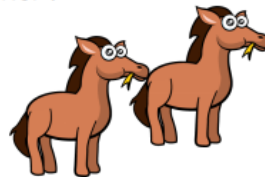
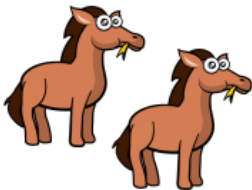




# Starting with a Story

## Talking Together

Here we have two groups of horses.  
How many legs altogether?







# Starting with a Story

## Talking Together

Here we have two groups of ants.

How many legs altogether?







# Starting with a Story

Reception

## Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

### Summer Progression

Addition and Subtraction

Change

→ Adding more

→ Taking away

Number and Place Value

Numbers to 20

→ Counting to 20

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#### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.





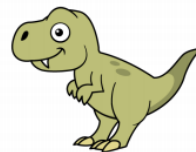
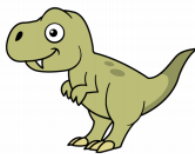
Leggy subtraction!

What will happen if someone or something leaves our leggy party?

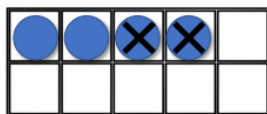


Talking Together

Here we have two dinosaurs. How many legs?



One dinosaur goes away. How many legs now?



Talking Together

Here we have two tortoises. How many legs?



One tortoise goes away. How many legs now?



# Starting with a Story

## Talking Together

Here we have three goats. How many legs?



Two goats go away. How many legs now?





# Starting with a Story

## Talking Together

Here we have three different creatures. How many legs?



The hen goes away. How many legs now?

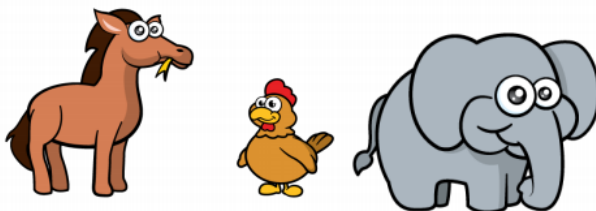




# Starting with a Story

## Talking Together

Here we have three creatures. How many legs?



The elephant goes away. How many legs now?





# Starting with a Story

## Talking Together

Here we have three creatures. How many legs?



The owl and chick go away. How many legs now?



White  
Rose  
Maths

# Starting with a Story

## Talking Together

Here we have three creatures. How many legs?



The chick and spider go away. How many legs now?



White  
Rose  
Maths

# Starting with a Story

## Talking Together

Here we have three creatures. How many legs?



The fish swims away. How many legs now?

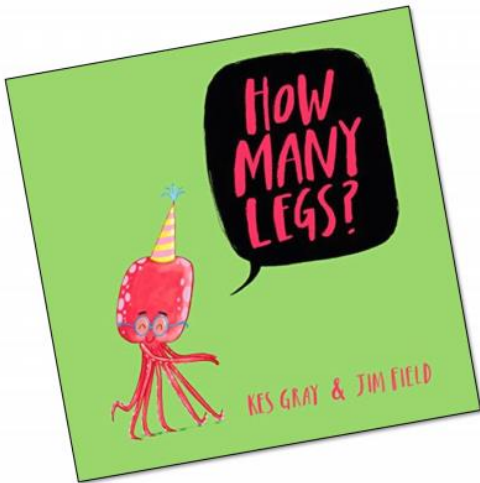


White  
Rose  
Maths



Starting with a Story

Reception



I am Gamel

We will tell you how many creatures or characters our number is.  
Your leggy mission is to find the combination of animals.



Starting with a Story

Talking Together

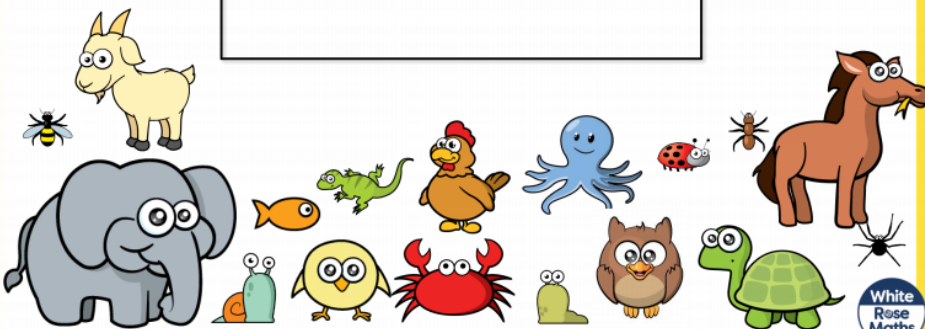
We will give you the special number of legs. Combine the creatures to make the number of legs. You might use 1 creature or 2 or 3 to make the number of legs we need! You can only use each creature once.



Starting with a Story

Talking Together

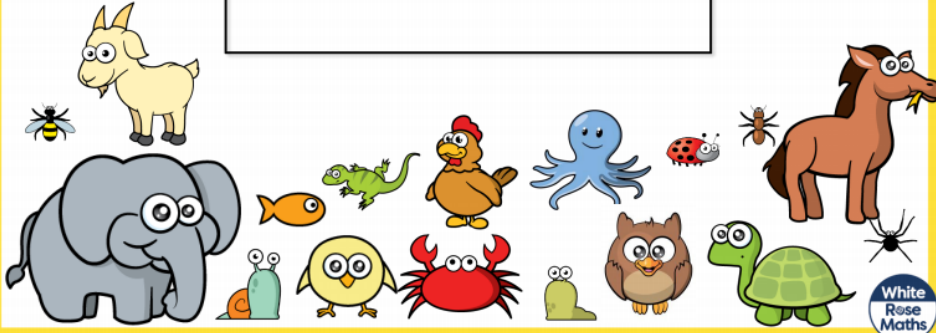
We are 2 creatures. We have 6 legs.



# Starting with a Story

## Talking Together

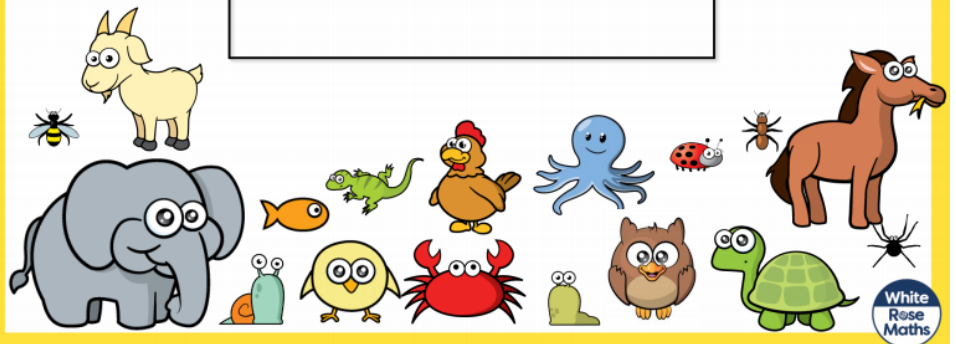
We are 2 creatures. We have 8 legs.



# Starting with a Story

## Talking Together

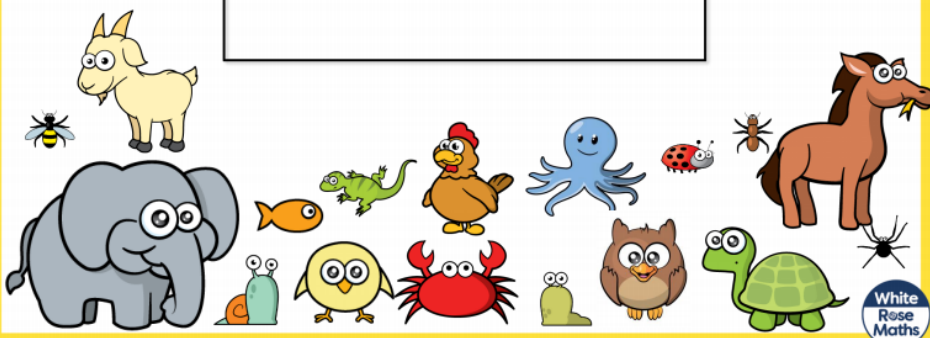
We are 2 creatures. We have 4 legs.



# Starting with a Story

## Talking Together

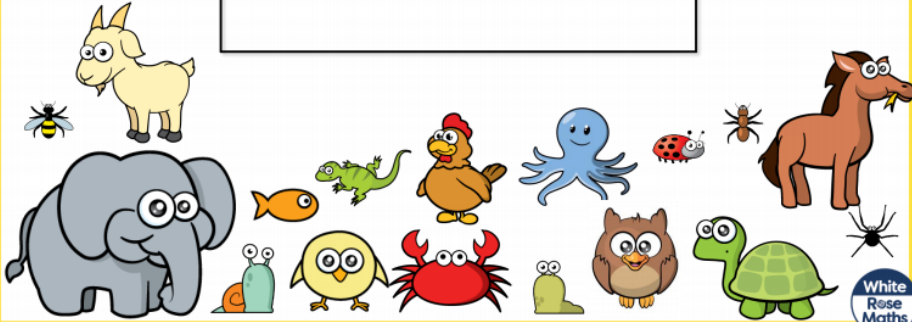
We are 2 creatures. We have 0 (no) legs.



# Starting with a Story

## Talking Together

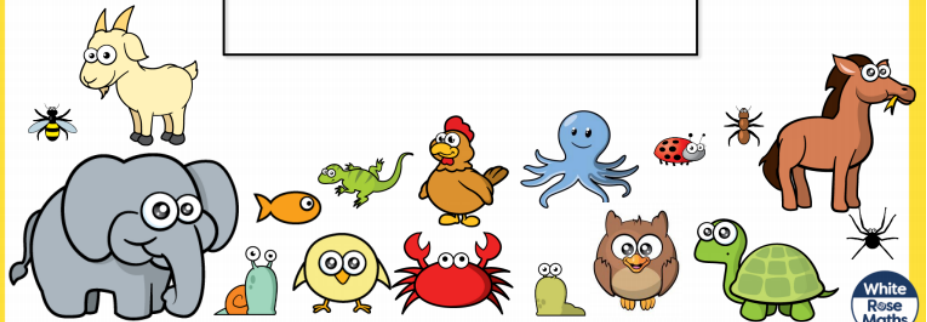
We are 3 creatures. We have 10 legs.



# Starting with a Story

## Talking Together

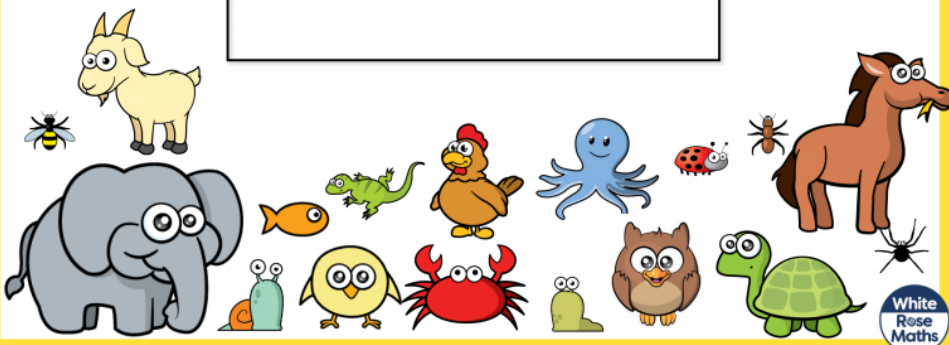
We are 3 creatures. We have 10 legs.



# Starting with a Story

## Talking Together

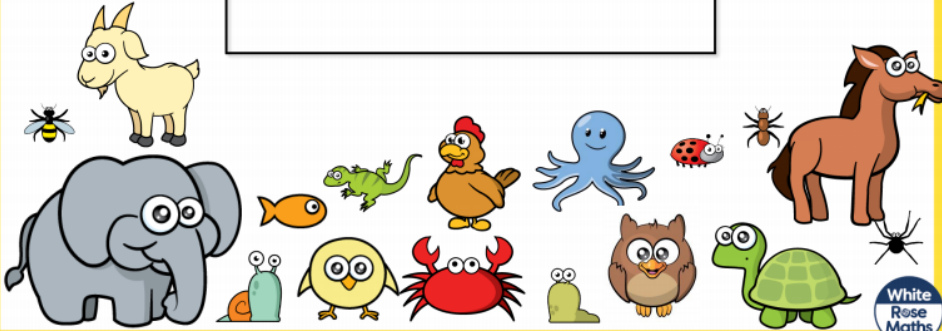
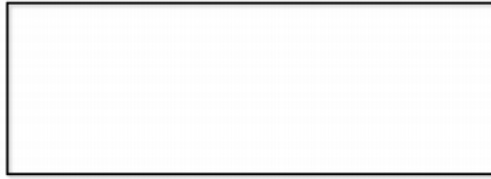
We are 3 creatures. We have 12 legs.



# Starting with a Story

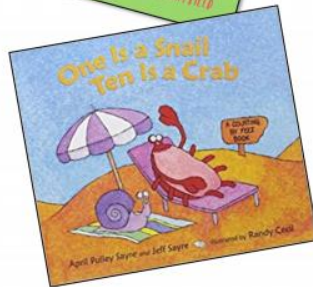
## Talking Together

We are 3 creatures. We have 15 legs.



# Starting with a Story

Reception



## Make your own legs book!

You can do this with the people and animals in your house. (If you want it can be feet instead!) These can be real or completely made up! You can include your pets. Include pictures or drawings to make your book come alive.

# Starting with a Story



## Talking Together

Make as many versions as you want.

Do you also have creatures in your garden you could include?

Here is the start of mine!

