
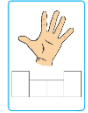



Hello Reception!

We hope you are all well and enjoying our topic so far. Our school skill this half term is 'Independence'. We know you have been completing lots of our activities on your own already and we are so proud of you all. See if you can challenge yourself to try and learn something new on your own over the next few weeks. This week, our learning in school and at home is based on 'Zog'. In this story, Zog is trying to learn lots of new things at Dragon School. We love this story and the sequel 'Zog and the Flying Doctors'. Maybe you could have a go at learning some first aid yourself, write instructions telling Zog how to fly or use different textures to create some dragon scales. There are lots of ideas and free resources linked to Julia Donaldson's stories available from Scholastic at <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114> and https://clubs-kids.scholastic.co.uk/clubs_assets?free=true We particularly enjoyed having a go at the 'Zog Spot the Difference'. Have a go and see if you can spot the 6 differences between the pictures? We hope you all have a lovely week and look forward to seeing photos and videos of the fun activities you have been up to on Tapestry. Please remember, if you have any questions or would like any ideas then you can always send us a message on Tapestry or phone the school. Keep smiling!

The Reception Team 😊

EVERY DAY		
<p>Daily Maths lessons https://whiterosemaths.com/homelearning/ Click on 'Home Learning -Early Years'. Then choose 'Summer Term - Week 9'. This week's activities will be based around the book 'Zog' by Julia Donaldson. https://www.youtube.com/watch?v=hGEDURBKsLM</p> <p>Doubling Challenge In last week's story, there were always double the amount of spots because Princess Mirror-Belle was Ellen's reflection. Have a look in the mirror, you have 2 eyes but with your reflection too there are how many eyes? Double 2 is ...? Do you know any other doubles?</p>  <p>Listen to and join in with this doubling song. It will help you learn doubles off by heart. https://www.youtube.com/watch?v=8jOzhiACB68</p>	<p>This week, we are going to have a go at some Phase 4 Phonics activities. The videos for each day will be loaded onto Tapestry.</p> <p>Keep learning the new tricky words with the song too. https://www.youtube.com/watch?v=3NOzgR1ANc4</p> <p>Monday- Reading CVCC words Try the 'I can read – Phase 4 CVCC words'</p> <p>Tuesday- Reading CVCC words</p>  <p>Wednesday – Spelling CVCC words Try writing CVCC words using the phoneme frames to help you.</p> <p>Thursday – Spelling CVCC words</p> <p>Friday – handwriting and tricky words. Try to make more of your letters smaller this week using the sheet provided. Can you still form them correctly? Have a go at writing the tricky word 'come'. Can you use it in a sentence? Try the colouring sheet and see if you can make the word 'come' stand out. Can you see it?</p> <p>Play a phonics game on the Education City website. Select 'English', then 'EYFS' and then click 'F2' for the appropriate level. https://www.educationcity.com/ We sent log in details home in your original home learning packs. Please send a message on Tapestry if you have any problems logging on.</p>	<p>Read one of your books from school or find a new one on the Oxford Owl website. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#</p> <p>Why not check out Julia Donaldson's website to see if you'd like any of her books? You can also listen to them on amazon audible.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Why not have a go at the 'Zog' Little Yoga Stars story at https://www.youtube.com/watch?v=fk4YqiTFBZs</p>

<p><u>Additional tasks for this week (22/6/20)</u></p> <p>Our topic this half term is 'Julia Donaldson'. This week all our activities are based around the book 'Zog' Click on the following link to listen to the story online https://www.youtube.com/watch?v=hGEDURBKsLM Choose at least one of the activities below and have a go.</p>
<p>Reading/Listening and Attention – After you have read the story, ask a grown-up to hide the treasure hunt cards attached to this document around your house. Now it is time to go on a hunt. Can you find the cards? When you find one, have a go at answering the question. If it is a tricky one, try and find the same part of the story and see if you can work out the answer.</p>
<p>Shape, space and measures – Design and create a castle to protect a princess or prince from dragons. Use the planning sheet attached. What are you going to make your castle from? You could use Lego, junk modelling or another resource you have at home.</p>
<p>Exploring Media and Materials – Can you create your own dragon. What will you call it? What colour will it be? You could draw your own dragon or use the template attached.</p>

name _____

Phase 4
CVCC words

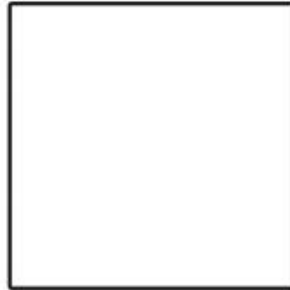


I Can Read!

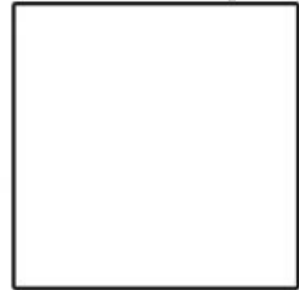
tent



belt



hump



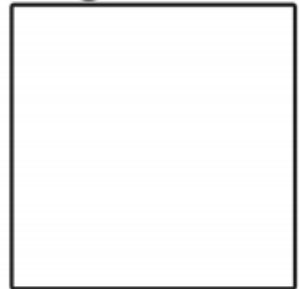
band



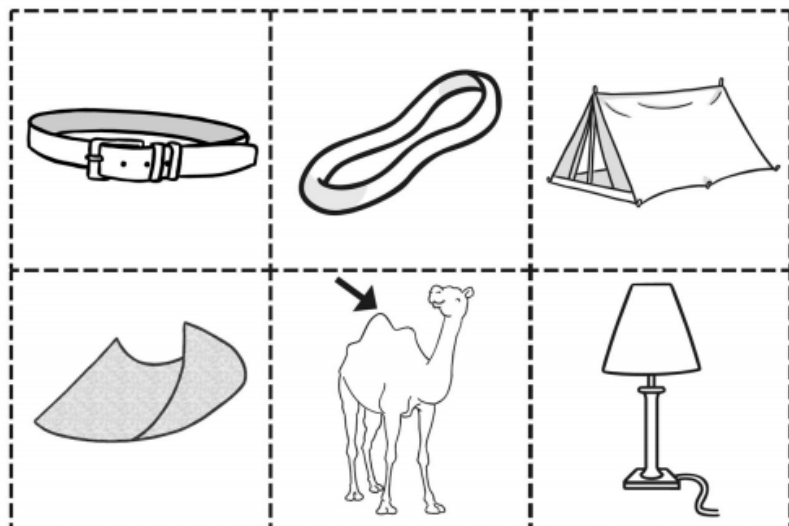
lamp



felt



Read the words and match the picture to the word.

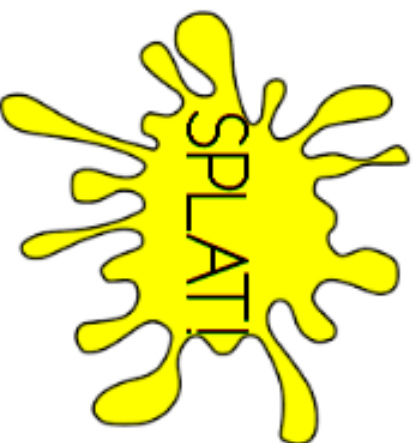


he

we

my

said



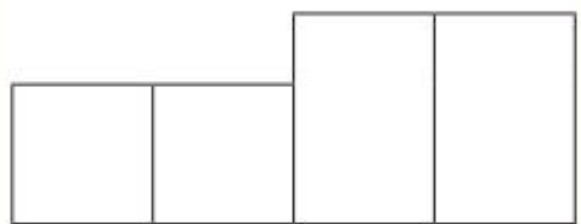
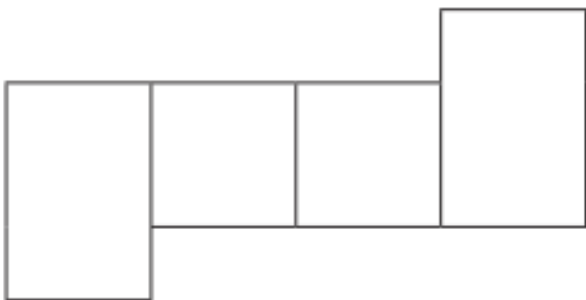
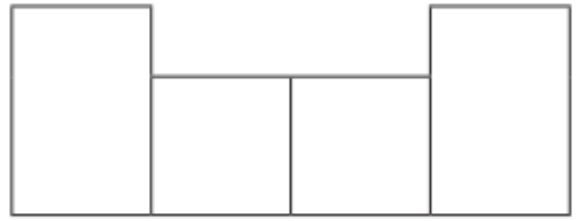
me

she

be

so

all



Have a go at writing a sentence for each picture









Reducing Handwriting Letter Formation Worksheet

Trace over these letters.

i i i i i

j j j j j

k k k k k

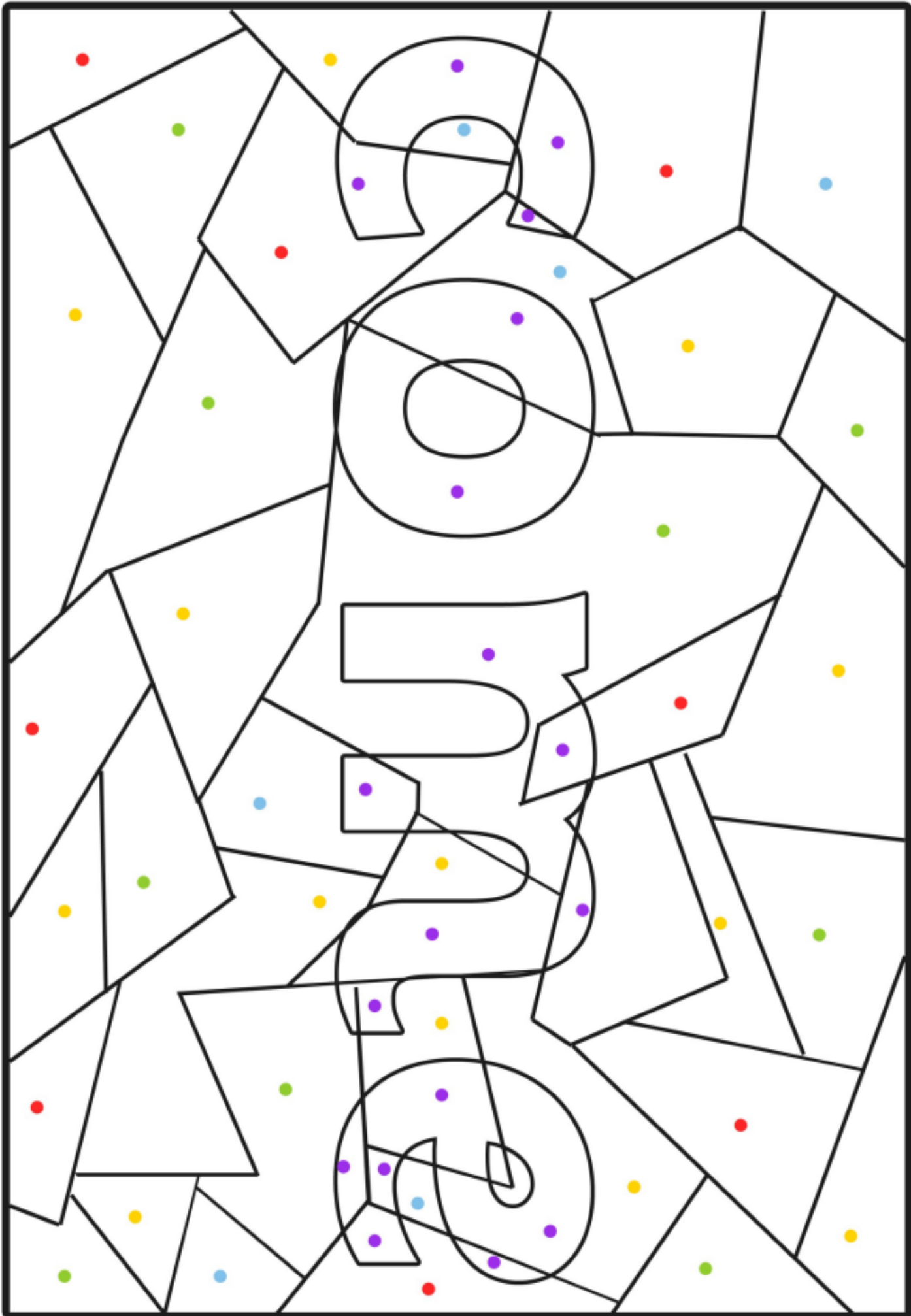
l l l l l

m m m m m

n n n n n

o o o o o

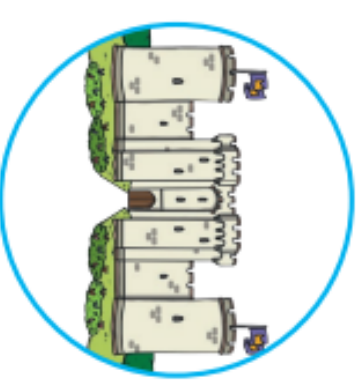
p p p p p





My dragon is called _____

Design Your Own Castle



Clue 1

What colour is Zog?

Clue 2

Who runs the school?



Clue 3

What did Zog try his best every day at school to win?

Clue 4

What did the little girl give Zog to put on his head when he crashed into a tree?



Clue 5

What do the dragons learn to do in Year 2?



Clue 7

What does the princess want to be?

Clue 6

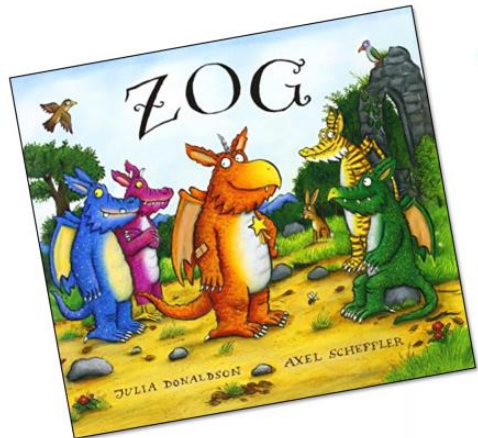
What is the name of the princess?



Clue 8


How does the story end?

Starting with a Story Reception



These activities and ideas are based around the book "Zog" By Julia Donaldson.

All activities could be done without the book!



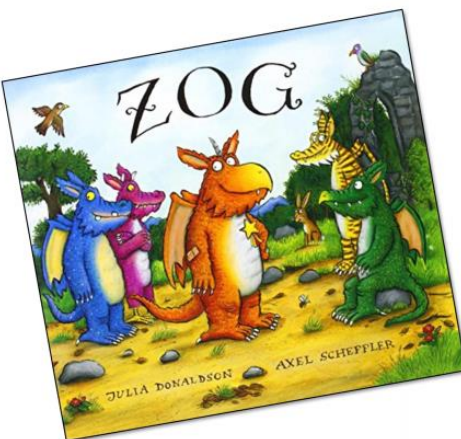
Starting with a Story Reception



Other stories to read, enjoy and link our activities to.




Starting with a Story Reception



Zog the flying doctor!

The prince and princess prefer to be doctors than royalty and Zog becomes their transport. Let's think about how we are still supporting the people who help us by using our pattern skills.





Talking Together



Rainbow patterns. Rainbows have a special 7 pattern.
 We have been drawing a lot of these lately. Some people have a rhyme to remember the colours of the rainbow!
 Red, Orange, Yellow, Green, Blue, Indigo, Violet.

They say it is a boys name!

ROY G BIV

Can you create your own rainbow and give it a name?



Talking Together



Remember you have to pick 7 colours but they don't have to be the same! Have a think! What name will you give your rainbow?

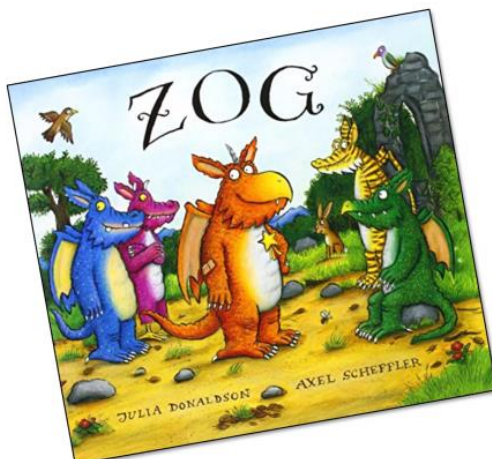
Remember it is the first letter of each colour.

Do you like mine?

Blue, orange, red, purple, pink, avocado, turquoise.

BORP PAT!

There are lots of different colour names. Can you find some unusual ones?



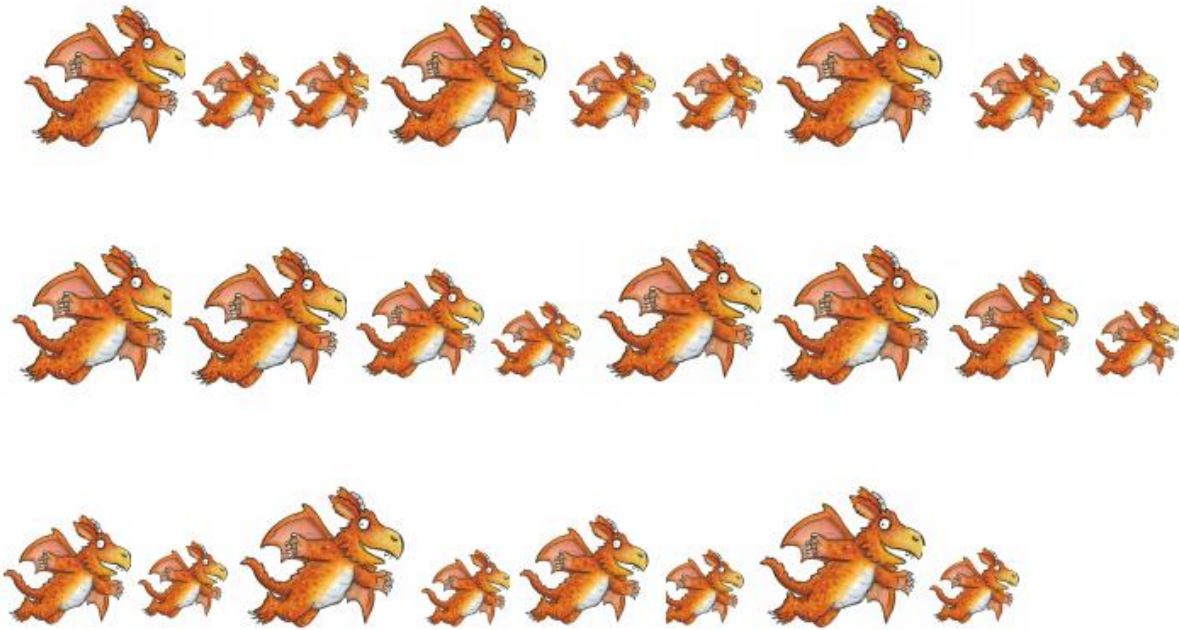
Zog is the biggest orange dragon!

Look at more complex patterns with our next stage of not just colour but size?

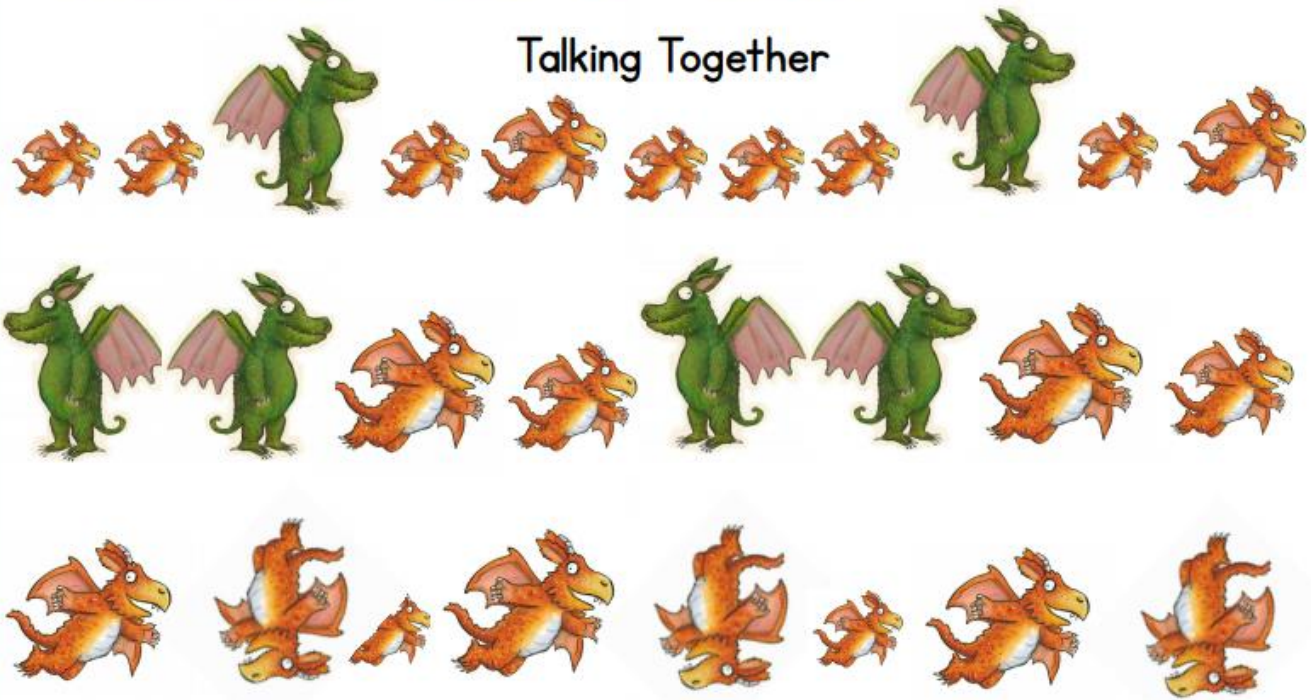
Lots of different positional language to figure out.



First spot the pattern. Can you describe it?



Talking Together



Can you describe and continue these with positional language?



Starting with a Story

Odd one out!

Which Zog is different to the others?



Starting with a Story

Reception

Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression



Development matters Shape space and Measure 40-60

Can describe their relative position such as *'behind'* or *'next to'*.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Early Learning Goal -Shape Space and Measure

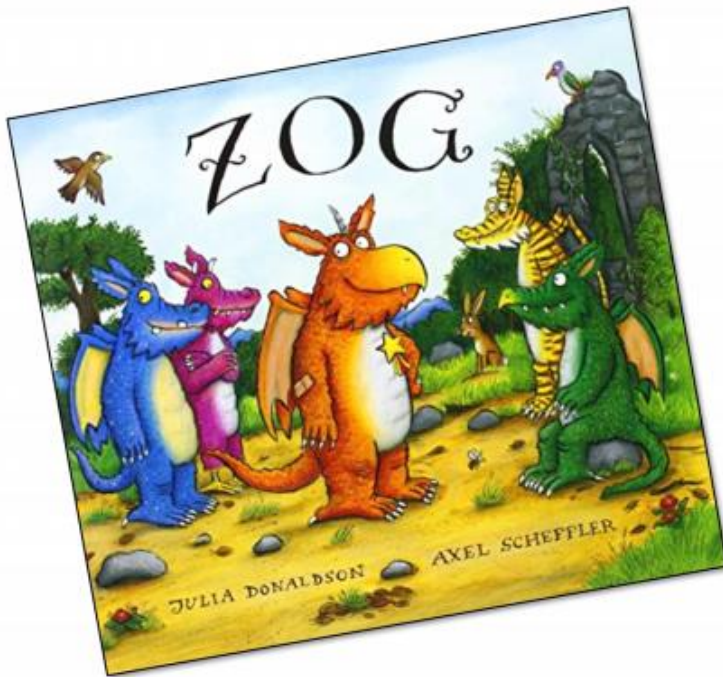
Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Starting with a Story

Reception



Zog is a star!

Zog earns his star for catching princesses.
Can you help add stars to his star chart?



Starting with a Story

Reception



Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had

4 more?



●	●	●	●	●
●	●			





Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 3 more?





Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 2 more?





Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had

5 more?





Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had

6 more?





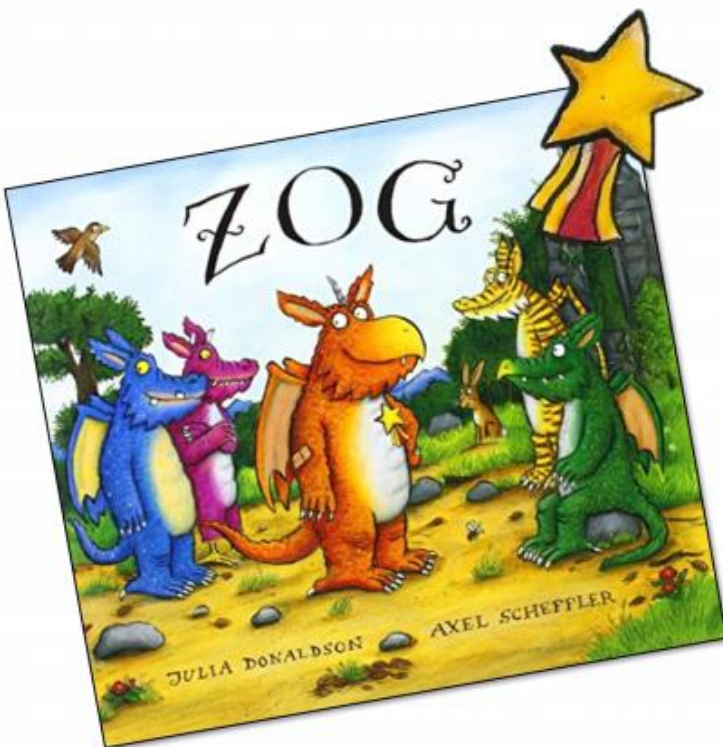
Talking Together

Zog has been so successful. Look at all his stars!

How many does he have?

How many would he have if he had 1 more?





Make your own rosette reward.

Zog's star is a special one with a backing like a rosette!

He really is best in show.

Make your own for yourself or something special for your family.

Starting With a Story



Talking Together

Think about how proud Zog looked and felt when he got his star.

What would your star be for?

Who has been a star in your house or your school.

Could you make a reward in another shape?

All you need is some paper and some scissors and something to make it a nice colour. Think about the shapes in your house you could draw around to help you.

How designer will your rewards be?



Starting With a Story

Reception

Learning through Play

A helping hand to where our activities link in our schemes and the EYFS

Reception - Notes and guidance

Summer Progression

Addition and Subtraction Change → Adding more

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

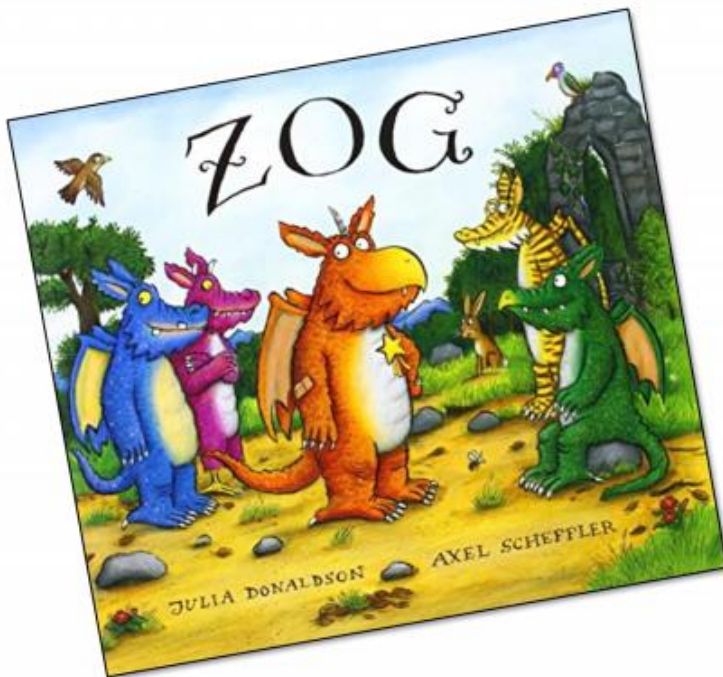
Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

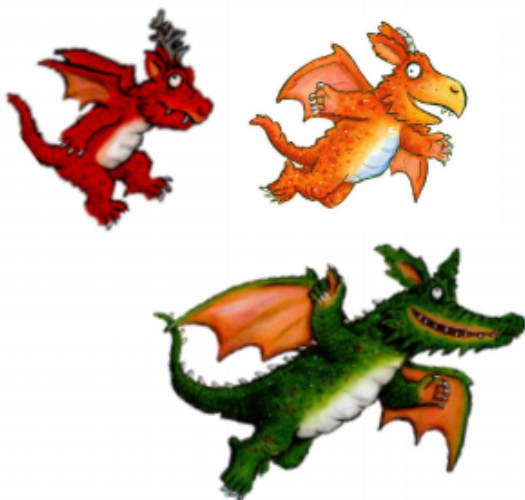
They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.





Dragon Races

The dragons have many lessons. Flying is one of them. Can you count how many dragons there are, which dragons have gone and how many are left?



Talking Together

The dragons are practising their flying.
First there were ? dragons.
2 flew away.
How many now?
Tell us the story.

●	●	●		



Starting with a Story



Talking Together

The dragons are practising their flying.

First there were ? dragons.

1 flew away.

How many now?

Tell us the story.

Starting with a Story



Talking Together

The dragons are practising their flying.

First there were ? dragons.

2 flew away.

How many now?

Tell us the story.

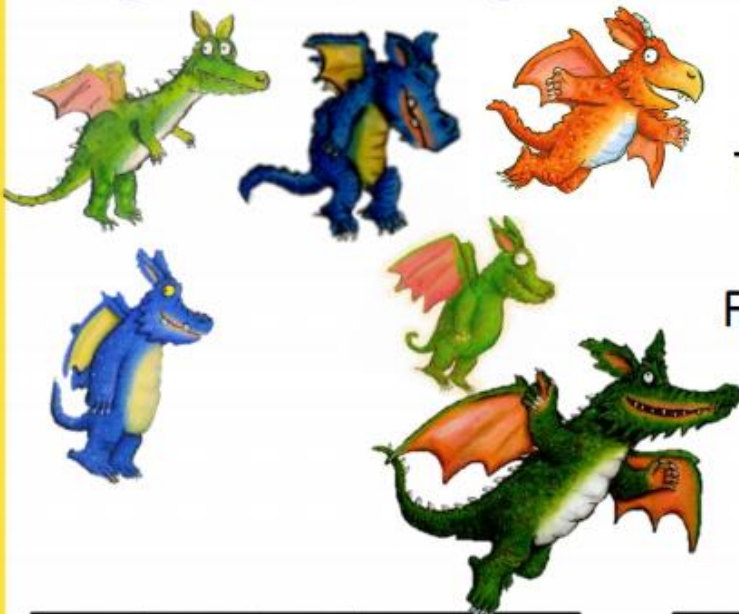
Starting with a Story



Talking Together

The dragons are practising their flying.
First there were ? dragons.
3 flew away.
How many now?
Tell us the story.

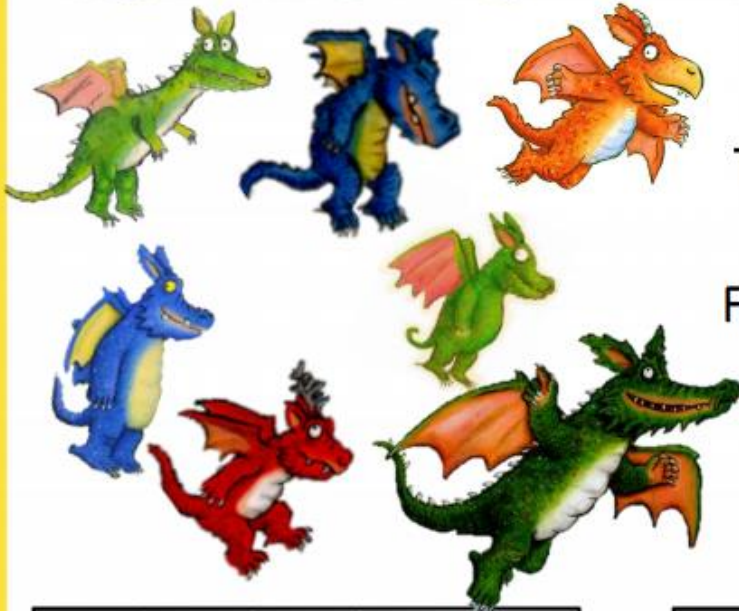
Starting with a Story



Talking Together

The dragons are practising their flying.
First there were ? dragons.
4 flew away.
How many now?
Tell us the story.

Starting with a Story



Talking Together

The dragons are practising their flying.

First there were ? dragons.

1 flew away.

How many now?

Tell us the story.

Starting with a Story



Digging deeper

Can you make up your own subtraction problems?

First there were ? dragons.

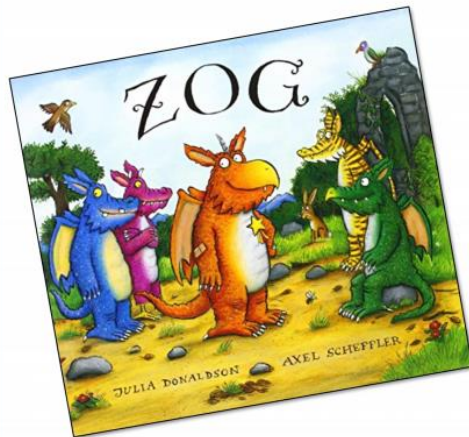
? flew away.

How many now?

Tell us the story.

Starting with a Story

Reception



Dragon School Rules!

Dragons don't have the same lessons as children. Have you ever had a lesson in how to catch a Princess? This might be that they have different rules?



Starting with a Story

Talking Together

Zog studies for years at Dragon School.

Learning to roar and to breath fire and to fly.

What school rules do you think dragons will have?

They might be a bit different to the school rules you are used to!



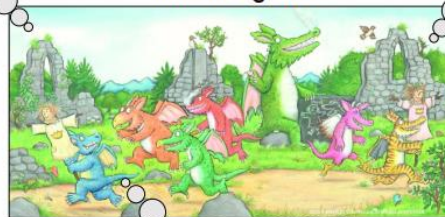
Starting with a Story

Talking Together

Can you come up with 10 or even 20 rules for dragons?

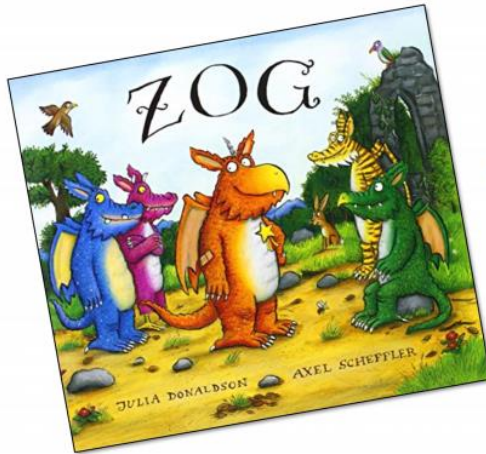
Do not fly in the playground.

Do not breathe fire inside!



You must only eat princesses in the dining room.





Dragon Dance

For the festival of Chinese New Year people dress up as dragons to perform and ward off evil spirits!
Design your own dragon and dance!

Talking together

The dragon dance is often performed during Chinese New Year. Chinese dragons are believed to bring good luck to people, therefore the longer the dragon is in the dance, the more luck it will bring to the community. How long will your dance last?

Could you make a special dragon mask to wear when doing your dance?

You could do a special Zog version!



Talking together

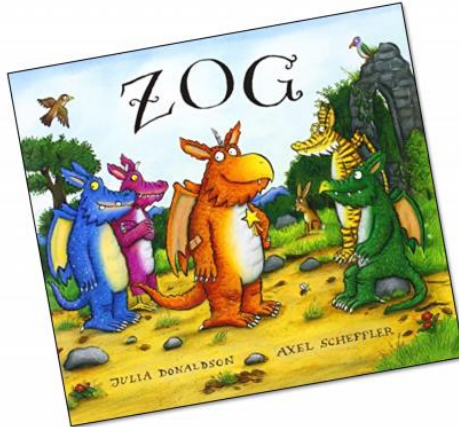
Plan your moves! The dances are very spectacular! Have a look on the internet! See if you can do 20 moves.

(Like we did with the rain dance!) Here is mine!

Dragon dance

- 3 head shakes
- 3 big kicks
- 2 arm flaps
- 2 turns
- 3 strides
- 1 small roar
- 2 side steps right
- 2 side steps left
- 2 big roars!





A little secret!

Hidden in the book is a secret Gruffalo!
 You know what he looks like!
 See if you can find him using your super observations skills. Tell your grown up where he is using your positional language.



Talking together



A little secret!

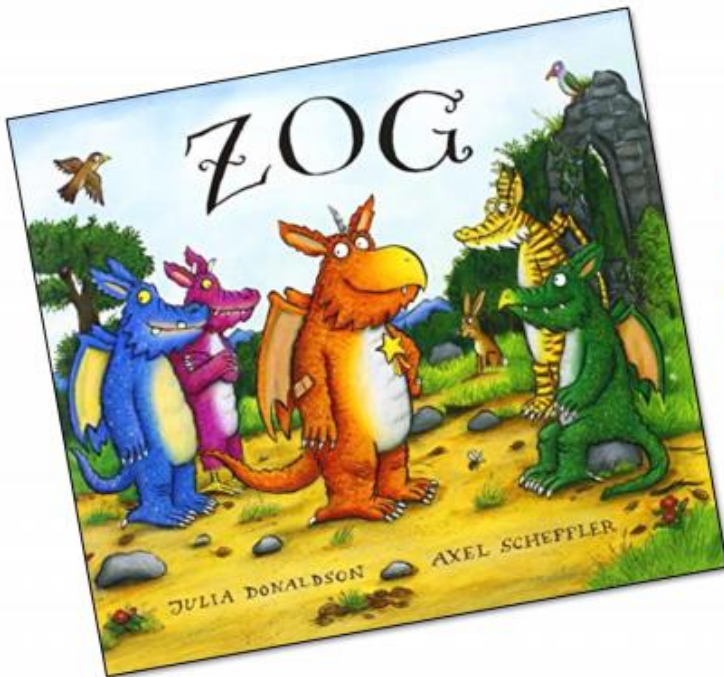
There are more hidden Gruffalo's in the other books that are by Julia Donaldson and Axel Schlegger. See if you can spot them and tell us where!

(Grown ups- they are just in the books written after the Gruffalo.)



Starting with a Story

Reception



Flying practice

Zog makes various attempts to fly and always remembers to practise just like his teacher tells him to.

It's time to be dragons!

Can you time your flights?



Starting with a Story

Talking Together

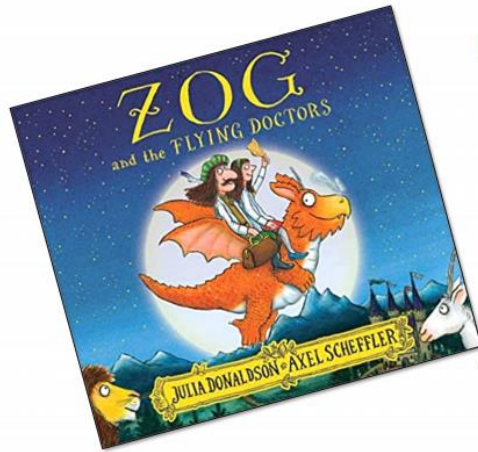
Set out your flight plan! Get timing!



Dragon Flight Plan

<u>Flight</u>	<u>Time taken</u>
Around the room	
Around the downstairs	
Around the upstairs	
Around the house	
Around the garden	
Around the park	
?	
?	





Flying doctor biscuits

Lots of us have been doing baking recently. We know how helpful the flying doctors were to everyone in the story.

Use your skills in weighing and measuring to make flying doctor biscuits. Who could you bake these for.

Gingerbread People

Ingredients (A grown up)



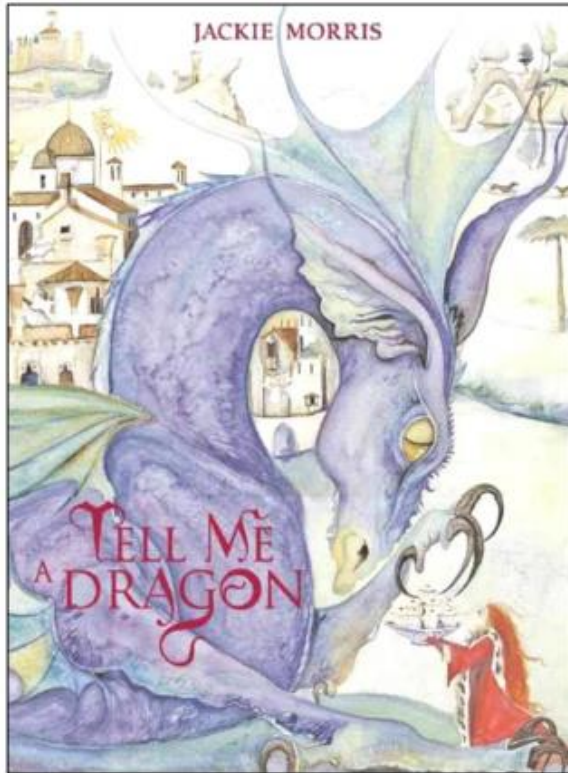
- 350g/12oz plain flour plus extra for rolling out
- 1 tsp bicarbonate of soda
- 2 tsp ground ginger 1 tsp ground cinnamon
- 125g/4½oz butter
- 175g/6oz light soft brown sugar
- 1 egg
- 4 tbsp golden syrup

To decorate - writing [icing](#) /cake decorations
(Colours that doctors/nurses /paramedic's might wear.)

Talking Together - How to make your Gingerbread NHS

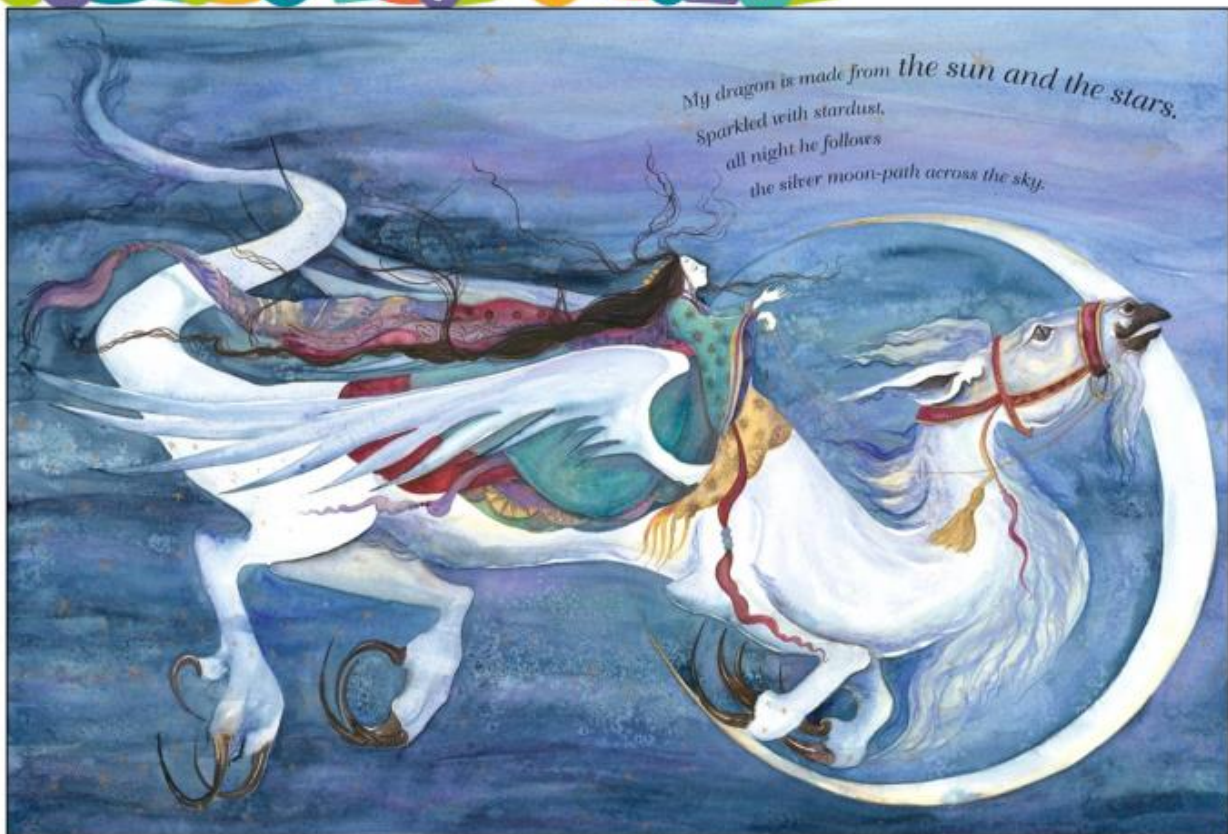
1. Sift together the flour, bicarbonate of soda, ginger and cinnamon and pour into the bowl. Add the butter and stir until the mix looks like breadcrumbs. Stir in the sugar. (Use a food processor if you have one to make it easier.)
2. Lightly beat the egg and golden syrup together, add to the mixture until the mixture clumps together. Tip the dough out, knead briefly until smooth, wrap in cling film and leave to chill in the fridge for 15 minutes.
3. Preheat the oven to 180°C/160°C Fan/Gas 4. Line two baking trays with greaseproof paper.
4. Roll the dough out to a 0.5cm/¼in thickness on a lightly floured surface. Using cutters, cut out the gingerbread people shapes and place on the baking tray, leaving a gap between them.
5. Bake for 12-15 minutes, or until lightly golden-brown. Leave on the tray for 10 minutes and then move to a wire rack to finish cooling. When cooled decorate with the writing icing. Who will you make?





Find your inner Dragon

Tell me a dragon is full of beautiful detailed illustrations and language about each dragon. Each dragon in this book is unique to each person. What would your Dragon be like?



Starting with a Story



*My dragon is snaggle-toothed,
fierce and brave.*

Starting with a Story



*My dragon is a sky dragon.
Together we ride to the secret music of the wind.*

Starting with a Story



Starting with a Story

