

Hello Reception!

We hope you had a good week last week and enjoyed the sunshine! This week, we have chosen one of our favourite Julia Donaldson books to use in our learning. This story takes place on a windy day. It was so windy that a witch loses some of her belongings! Do you know which book it is? It's 'Room on the Broom'. The witch is very grateful to the animals for saving her life. Maybe you could have a go at making a thank you card or letter. You could write it to the animals from the witch or you could say thank you to someone you know who has done something nice for you. Have a go at the 'Brooms and Wands' game in this pack. It's like Snakes and Ladders. Land on a wand and you can travel up but land on a broom and you have to move down the board. Keep sending photos and videos of your fantastic learning to Tapestry and Twitter.

The Reception Team 😊

EVERY DAY

Daily Maths lessons

<https://whiterosemaths.com/homelearning/>

Click on 'Home Learning -Early Years'. Then choose 'Summer Term - Week 10'.

This week's activities will be based around the 'Oliver's Vegetables' series of books by Vivian French.

<https://www.youtube.com/watch?v=2yvlKqyVUc>

Weight challenge



What happens in Room on the Broom when all the animals are on the broomstick? Why does it break?

Choose 5 different objects from around your house. Pick each one up and see how heavy or light it feels. Can you hold one object in each hand and work out which one weighs the most. Can you tell someone in your house what you have found out. Try using one of these sentences.

"The ... is heavier than the ..."

"The ... is lighter than the ..."

"The ... is the heaviest object"

This week, we are going to play some Phonics games. These activities will help you with your reading, spelling and tricky word recognition. Keep learning the new tricky words with the song too. <https://www.youtube.com/watch?v=3NOzgR1ANc4>

Monday- Spelling tricky words. In this video, tricky words are called 'Super Power Words'. If you are finding it a bit tricky, use the tricky word mats included in this pack to help you.

<https://www.youtube.com/watch?v=GcCsGrMMl1Q>

Tuesday- Missing Digraphs Game. Can you work out which digraph is missing from the word? Sound out the words to help you. <https://www.youtube.com/watch?v=VuFX0vMMkSg>

Wednesday – Phase 4 Read and Race. For this game, you need a dice and something to use for counters. Roll the dice, move your counter and then read the word. Who will be the first person to reach the finish?

Thursday – Play 'Treasure or Trash'. Sound out and blend the word. Is it a real word or a made up one? Put it in the treasure chest if it is real and in the bin if it is made up.

Friday – Handwriting and tricky words.

Try to make more of your letters smaller this week using the sheet provided. Can you still form them correctly?

Have a go at writing the tricky word 'little'. Can you use it in a sentence? Use the sheet in this pack to practise spelling our newest tricky words.

Read one of your books from school or find a new one on the Oxford Owl website.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#



Have a go at a 'Zumba Kids' video. Just go to the Go Noddle website.

<https://family.gonoodle.com/search>

Additional tasks for this week (29/6/20)

Our topic this half term is 'Julia Donaldson'. This week all our activities are based around the book 'Room on the Broom' Click on the following link to listen to the story online https://www.youtube.com/watch?v=_uQulEnxsRo

Choose at least one of the activities below and have a go.

Writing – Can you create a new page for the story? What could the witch lose? Which animal will find it? Can you draw this animal on the broom with the object the witch had lost? Label your picture or even have a go at writing some sentences to go with the new page of the story.

Understanding the World – The wind blows the witch's belongings away! Does the weather stay the same throughout the story? What kind of weather can you see in the pictures? Keep a weather diary this week. Is it windy like it is in the story? Have a go at the science experiment included in this pack. What happens? You could use the kite template included to make your own kite.

Exploring Media and Materials – Design your own flying broomstick. You could draw your design, paint a picture of it or make a 3D version using things from your recycling.

Phase 2 Tricky Words Word Mat

I no to
the
into go

Phase 3 Tricky Words

he she we me
be you all are
her was they my

sk, lt, lp, lf, lk, pt

Read and Race

Start

task

sulk

shelf

belt

help

wept

silk

self

yelp

melt

slept

golf

ask

felt

milk

desk

elk

wolf

crept

tilt

Finish

sk

lt

lp

lf

script

gulf

desk

elk

wolf

crept

tilt

Finish

ask

felt

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Finish

ask

felt

milk

desk

elk

wolf

crept

tilt

Finish

ask

felt

milk

desk

elk

wolf

crept

tilt

Finish

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



Treasure Words



Fake Words

twinkl

jump

yolp

trell

went

just

help

speck

Reducing Handwriting Letter Formation Worksheet

Trace over these letters.

q q q q q

r r r r r

s s s s s

t t t t t

u u u u u

v v v v v

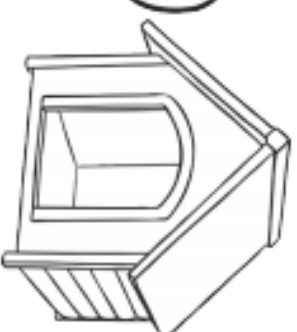
w w w w w

x x x x x

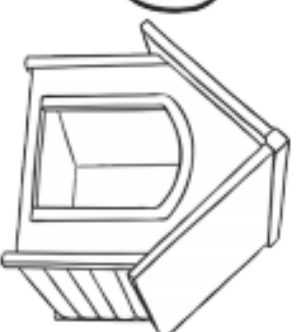
Dog and Bone Tricky Word Writing

Copy the tricky words the dogs are saying on to the bones to help them reach the kennel.

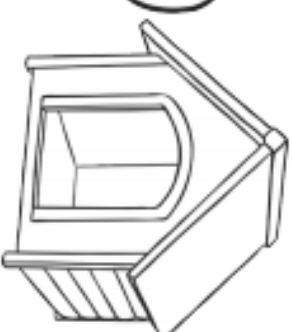
little



come



like



Create a new page for the story

What does the witch lose? Which animal returns it to her?

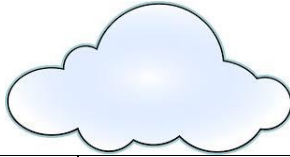
Draw the animal and object on the broomstick and then label the picture or write sentences for your new page.



My Weather Diary

What is the weather like today?

You can use these pictures to help you. Draw pictures in the boxes below.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Wind Science Experiment for Kids

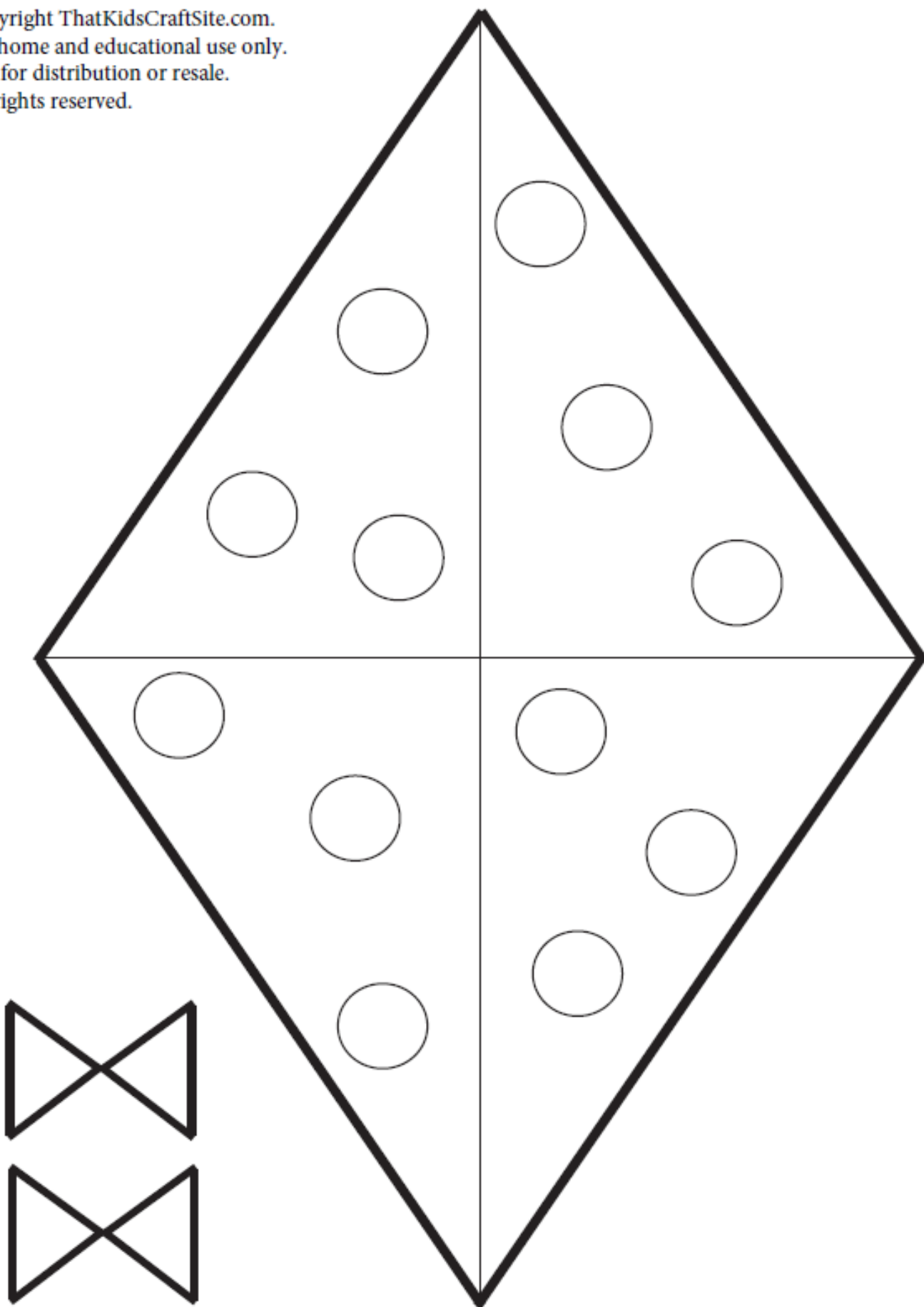
- Empty bottle
- Balloon
- Bowl of hot water

Hot air rises and makes the wind blow around. Show kids exactly what happens with a simple wind experiment.

Put the balloon on top of the bottle and show them that the only thing inside is air. Set the bottle in a bowl of hot water and watch the balloon inflate as the air inside warms up.



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Roll the dice and
hope you do well,
Last one home is
under my spell!




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|-----|----|----|----|----|----|----|----|----|----|
| 100 | 99 | 98 | 97 | 96 | 95 | 94 | 93 | 92 | 91 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 80 | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 60 | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | 51 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 40 | 39 | 38 | 37 | 36 | 35 | 34 | 33 | 32 | 31 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Starting with a Story Reception




These activities and ideas are based around the "Oliver's Vegetables" series by Vivian French.


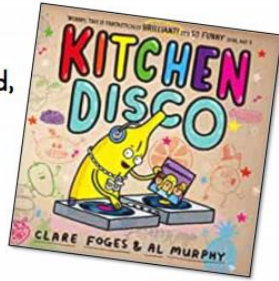
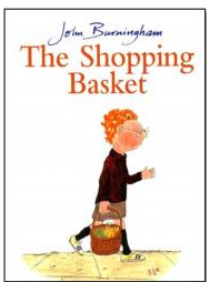
All activities could be done without the book!




Starting with a Story



Other stories to read, enjoy and link our activities to.




Starting with a Story Reception



Healthy maths

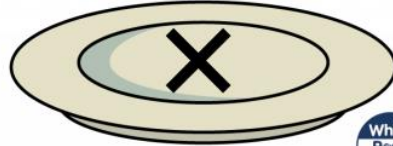
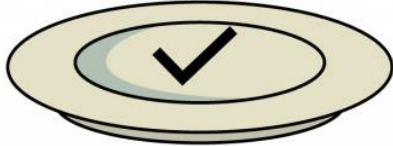
Oliver only eats chips until he spends time with his grandad trying new things. That's not very healthy. Can you do some healthy sorting?





Talking Together

Your task is to sort the different foods into healthy and not healthy. We are talking about food and drink that you shouldn't have ALL the time, foods you might have as a treat. Have a look at vegetable glue to see what happens when you don't eat your healthy vegetables!



Talking Together

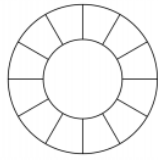


Talking Together



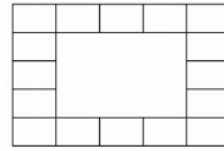
Veggie print patterns
Earlier in our home learning we looked at the different prints different veggies could make. Now we want to look at more complex ideas using circular patterns and border patterns.

Starting with a Story



Talking Together

Here are some formats to use.



The circle you could look at using a plate or even a bin lid!

Does your pattern work?

Where does your pattern start?

What is your unit of repeat?

(Think about how we described these as AB at the beginning and now becoming more complex-AAB, ABCB...)

Can you change the size of your unit of repeat?

What other objects could you make your pattern around?

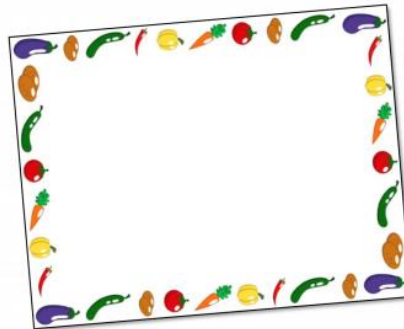


Starting with a Story

Reception

Talking Together

What other items could you make your circle or border patterns around?



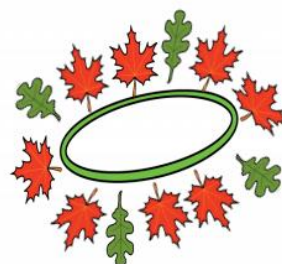
Starting with a Story

Talking together

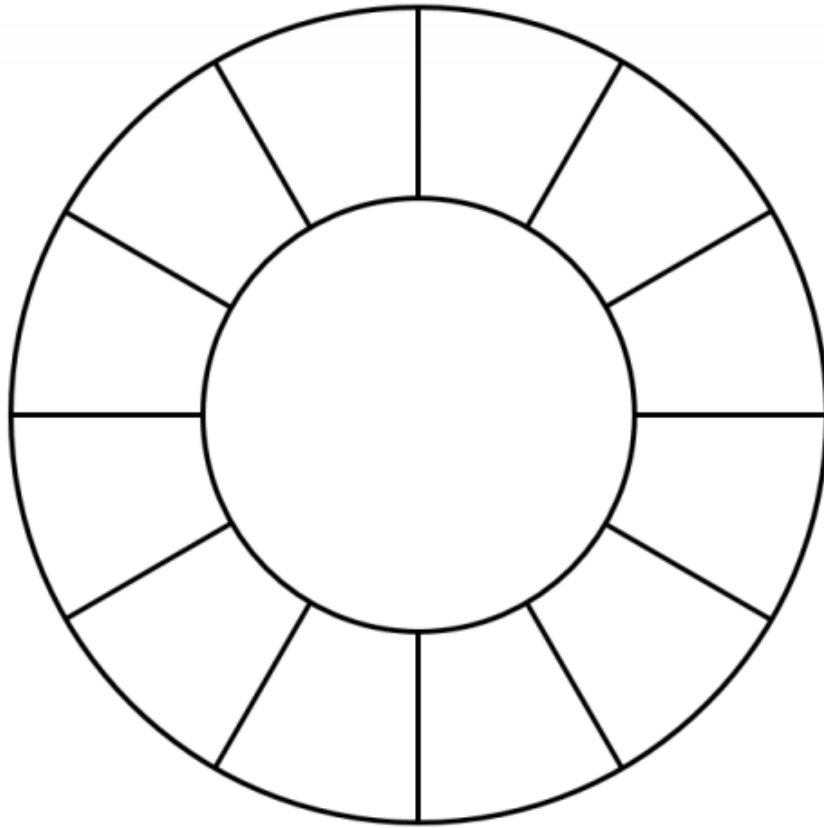
Natural resources make lovely patterns.

Many artists have been inspired by nature. Here is one by Andy Goldsworthy.

Can you be a future pattern artist?




Starting With a Story



Starting With a Story


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Starting with a Story Reception



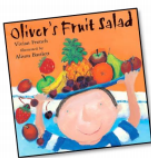
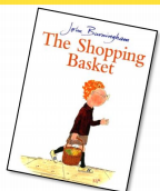
Addition memory games

We have all been on a visit to the shops. Just like Oliver does in “Oliver’s fruit Salad” and in “The Shopping Basket”. Play your memory game with someone in your house or a group if you are lucky! How many items can you remember? How silly can you make them?



Starting with a Story


Talking Together

This memory game is based on you remembering all the items you bought by adding 1 more at a time.

It is called “I went to market” but you can change that to whatever shop you want! People tend to remember things if they are funny so experiment!



If you want to write things down that is an option if your memory needs some training! If you are in a group it sometimes helps to look at the person and what they have added to the list.



Starting with a Story


Play the game

Each person takes it in turns to add one more item to the list but they have to say all the items. Lets play!





Here is an example if 3 people were playing sat in a circle.

- 1) I went to market and I bought a red apple.
- 2) I went to market and I bought a red apple and a big pear.
- 3) I went to market and I bought a red apple, a big pear and a donkey .
- 1) I went to market and I bought a red apple, a big pear, a donkey and a pink pen.
- 2) I went to market and I bought a red apple, a big pear, a donkey, a pink pen and a dragon.
- 3) I went to market and I bought a red apple, a big pear, a donkey, a pink pen, a dragon and a jelly.



I think you get the idea!





Looking for amounts

In the series with Oliver there are many images of things to count and group.

Look at the images and see how many ways you can see the numbers.

Talking Together

How many onions? Can you see them in groups of 2?
How many flowers? Can you see them in groups of 2? How many carrots? How many strawberry bushes? Did you need to count them? How else do you see the things growing in the picture?



Starting with a Story

Talking Together

Look closely at the picture. Can you make some questions to ask a partner like we just did? How many plant pots? Do you see 10? How would you group them? How many seats have got people on them?



Starting with a Story

Talking Together

How about this picture? How do you see the flowers? In which groups? How many mini beasts did Oliver find?



Starting with a Story

Talking Together

Can you think of some sentences to describe this picture?

What about the flowers?



Starting with a Story

Talking Together


Can you think of some sentences to describe this picture?

The amounts are a little different to what was in the trolley!




Wednesday

Starting with a Story Reception



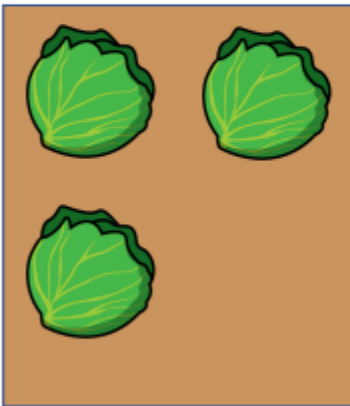
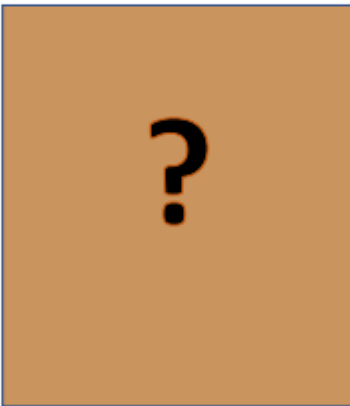
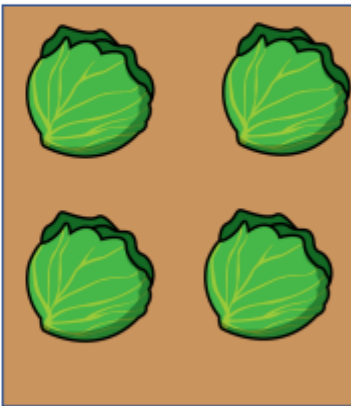
Planting veggies!
Oliver has been very busy helping his Grandad to plant vegetables.
However.....
he has forgotten how many he has planted!
Help Oliver tell his Grandad how many more he has dug into the veggie patch!




Starting with a Story

Talking Together

Can you tell Grandad how many more Oliver has planted?

| First | Then | Now | | | | | | | | | | | | | | | | | | | | |
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Starting with a Story

Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

Now



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Starting with a Story

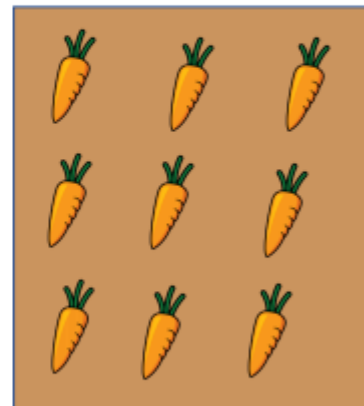
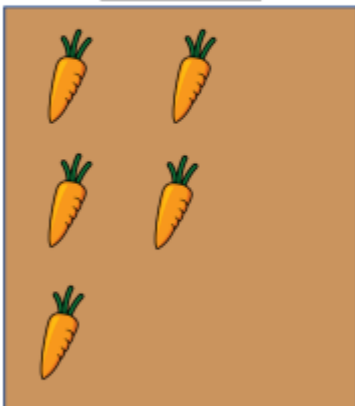
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

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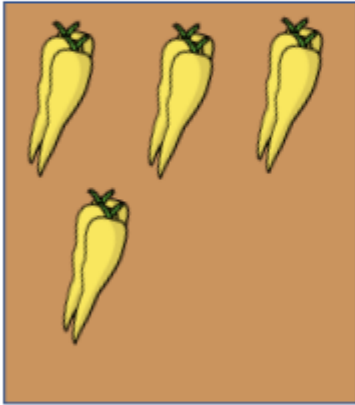
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Starting with a Story

Talking Together

Can you tell Grandad how many more Oliver has planted?

First



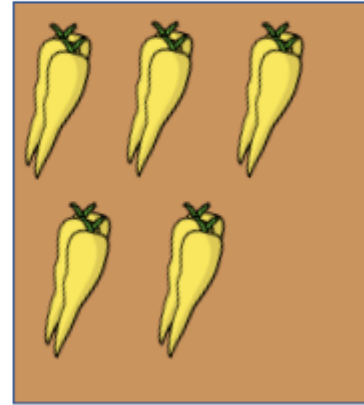
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Then



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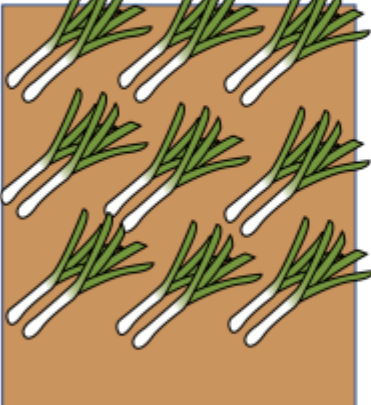


Starting with a Story

Talking Together

Can you tell Grandad how many more Oliver has planted?

First



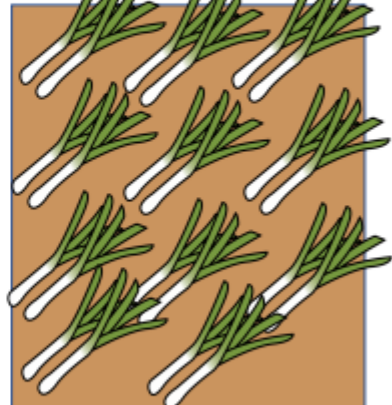
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Then



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Now



Starting with a Story

Talking Together

Can you tell Grandad how many more Oliver has planted?

First



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Then



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Now



Starting with a Story

Reception



Guess Oliver's Rule!

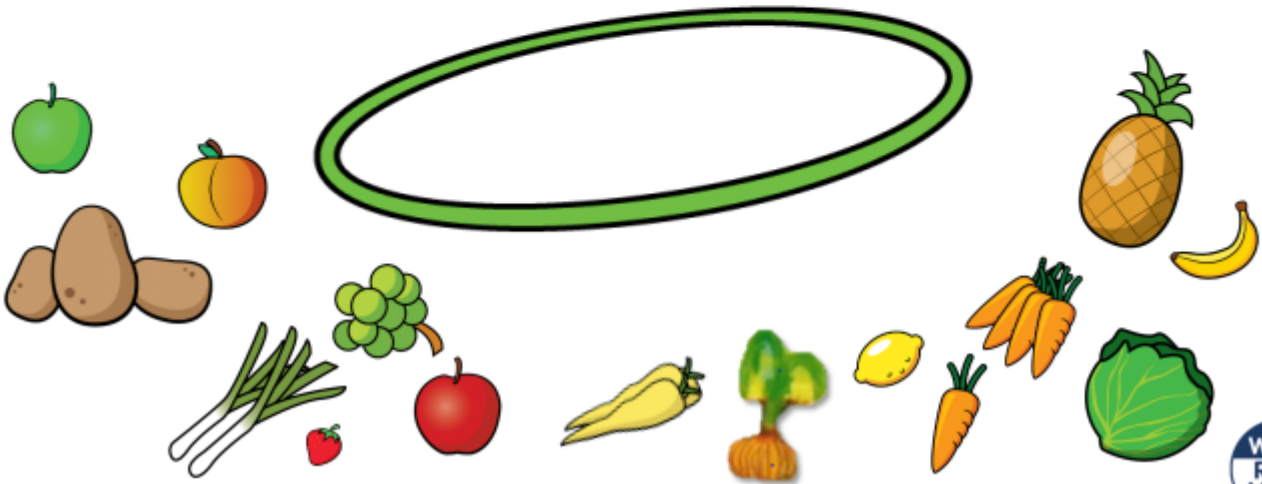
Oliver has picked out certain fruit and veggies for a reason. Can you guess the rule to why Oliver has picked them?



Starting with a Story

Talking Together

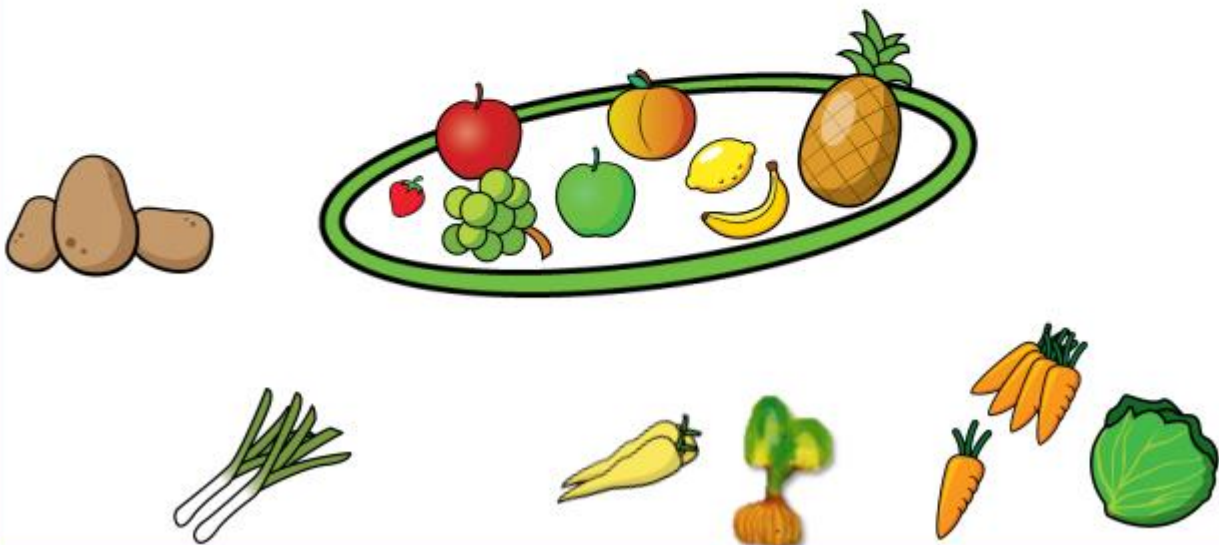
Guess Oliver's rule. Something is the same in all of these from the garden or supermarket. Oliver will put the ones he has chosen in a hoop to show you.



Starting with a Story

Talking Together

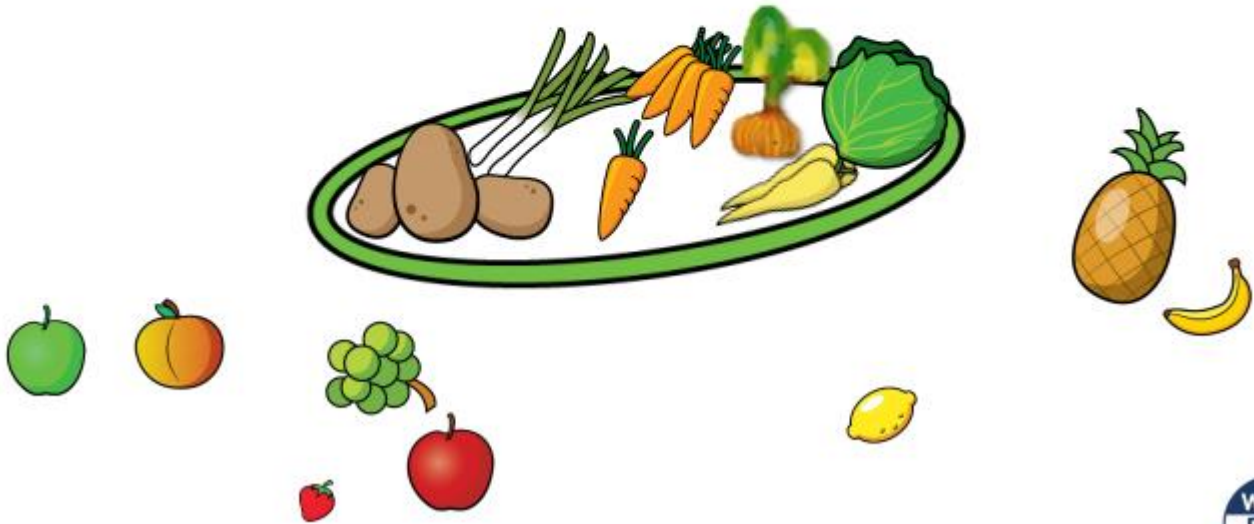
Guess Oliver's rule. Why has he put these in the hoop?



Starting with a Story

Talking Together

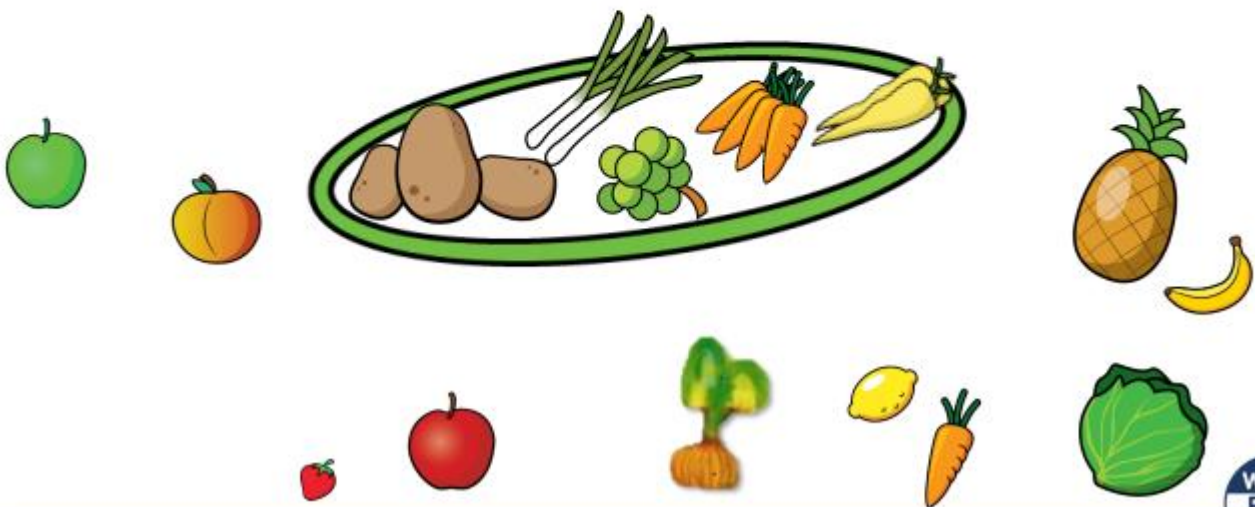
Guess Oliver's rule. Why has he put these in the hoop?



Starting with a Story

Talking Together

Guess Oliver's rule.




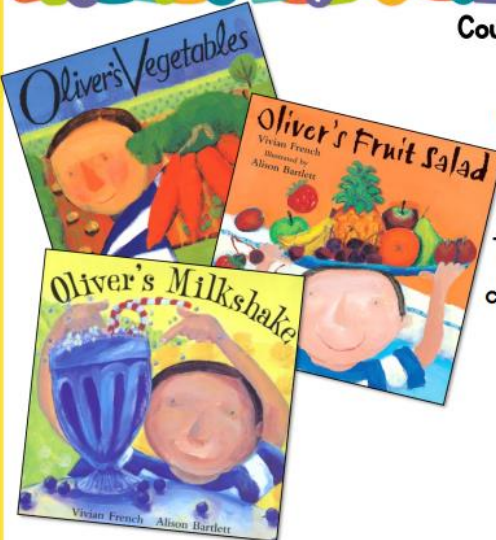
Thursday

Starting with a Story Reception

Counting correctly and making labels

Oliver helps his grandad by sorting out the vegetables. They have had a bumper crop of fruit and veg this year but Oliver has got a bit confused counting them all!

Can you help him out?






Starting with a Story

Talking Together

Oliver has put a label on the crops from the garden, see if his labels are correct.

Could you make him a correct label?

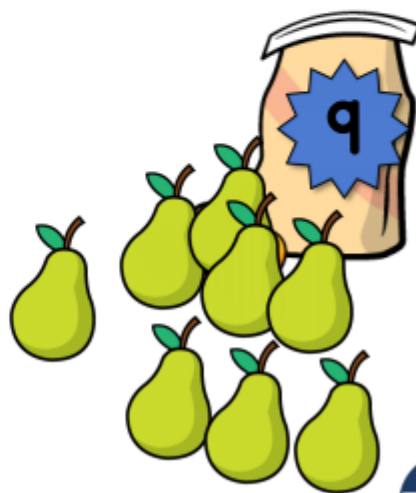


Starting With a Story

Talking Together

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Could you make him a correct label?

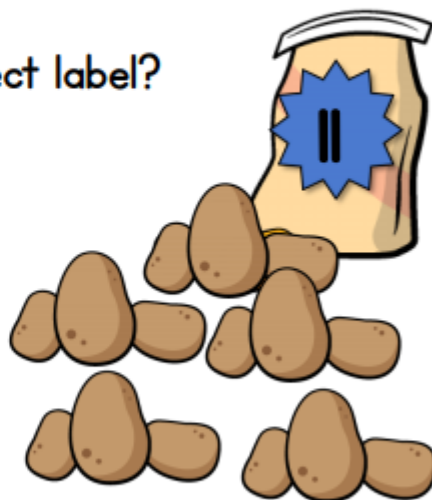
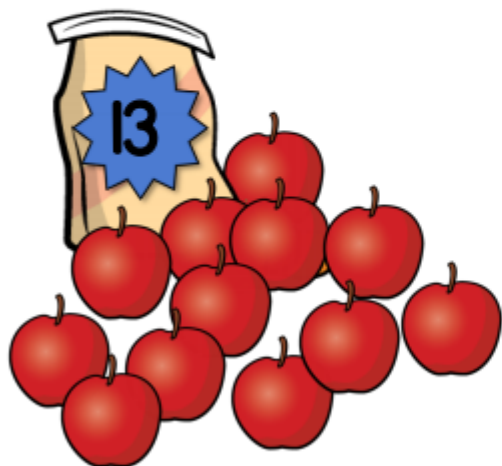


Starting With a Story

Talking Together

Oliver has put a label on the crops from the garden, see if his labels are correct.

Could you make him a correct label?



Starting with a Story

Talking Together

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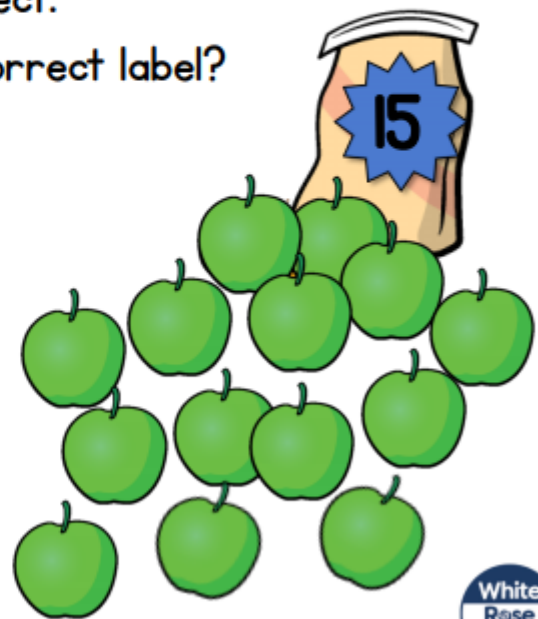


Starting with a Story

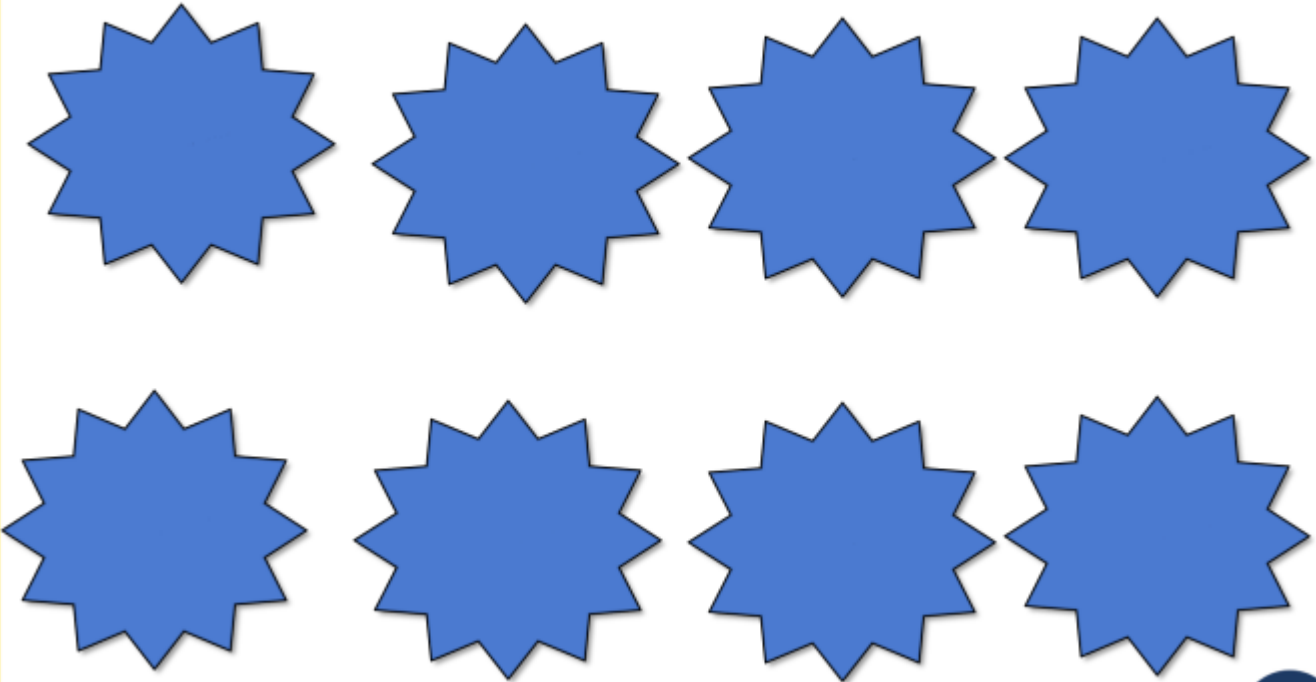
Talking Together

Oliver has put a label on the crops from the garden, see if his labels are correct.

Could you make him a correct label?



Talking Together



Kitchen Disco!

What would you do if all the fruit and veg in your house came alive at night?
Have a kitchen disco!

Starting with a Story



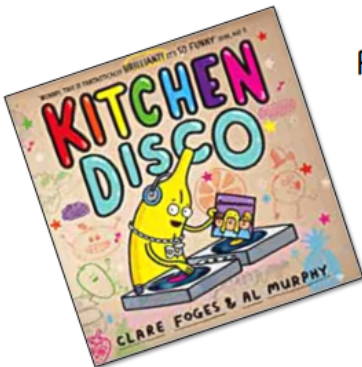
Talking Together

Time to have your
very own kitchen disco
Who will you invite to your
disco party!

You are going to be the DJ like DJ
banana.

What songs will be on your playlist?
Make a numbered list 1st 2nd 3rd 4th 5th.
Let us know your top tunes to kitchen
disco to!

Starting with a Story



Talking Together

Pick out fruit from your fruit bowl and
give each of them a move like in the
story!

“Shake it like a mango


Party like a pear

Wiggle like an apple and dance like you
don't care!


Its called the kitchen disco and
everyone's invited. So move your hips and
shake your pips and lets get all excited!”

Friday

Starting with a Story Reception



Milkshake doubles
Oliver was going to make himself a milkshake but now his friend has come too!
Can you double the amount of ingredients so they both can have one?



Starting with a Story Reception



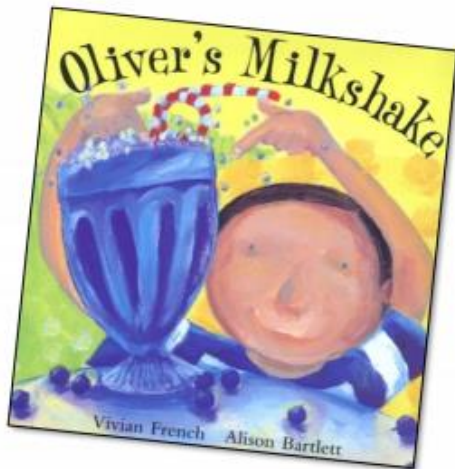
Oliver's Milkshake

- 2 cups milk
- 3 bananas
- 4 strawberries
- 10 blueberries
- 4 scoops of ice-cream
- Blend together
- 5 squirts of squirty cream
- 1 cherry on top

New double Milkshake



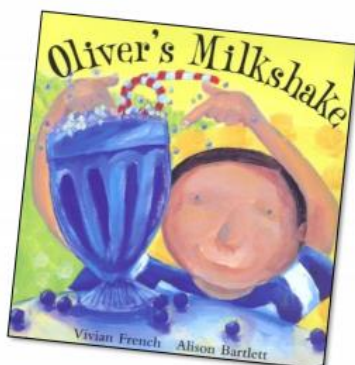
Oliver's Milkshake!



Tricky Problem

What would the recipe say if another 2 friends came?

Oliver's Milkshake!



Make your own milkshakes just like Oliver.

Pick your favourite fruit or fruits to make a frothy fantastic drink! You will need a grown up to help with the blender. Remember to count out your ingredients!



Veggie measurements!

Time for a vegetable investigation.
Use your chosen veg to measure the items in your house!



Talking Together

Job one, pick your vegetable (Carrots are good).

2. Pencil and paper ready.

3. Get measuring

4. Note down how many units (Carrots) high and long the items are.



Suggestions

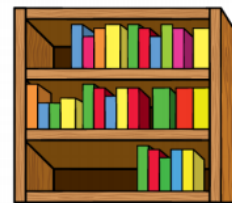
Your bed

Your table

Your door

Your bookcase

Your television



Have fun noting down and let us know what you have used!

