

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

Mark our
grammar test
for us, please...
how did we do?!

First name	Miss Hill and Miss <u>Moule</u>					
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

2

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music what was played last night.

1 mark

3

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

4

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

5

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Santa Clause

1 mark

6

Add three **commas** in the correct places in the sentence below.

She wore, a dark red skirt, a woollen jumper, a scarf with matching hat, thick socks and black boots.

1 mark

7

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

Began

approached

1 mark

8

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

Mountains class

1 mark

9

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

You breathe where the comma is so in the second one the speaker is obviously out of breath

1 mark

10

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, a relative clause, is learning to speak Polish.

1 mark

11

Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The wind damaged the fence.

the fence was damaged by the wind.

1 mark

12

Write the **contracted form** of the underlined words in the box below.

We shall not do that again!



shall'ot

1 mark

Key stage 2

English grammar, punctuation and spelling

Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Replace the word 'NAME' with either your name or a name of someone else.
Think of a word that could fill the space to complete the sentence.
Remember to spell your chosen words correctly! Check it in a dictionary or
get a parent to mark it!

Spelling task

1. NAME and NAME bought a _____ for their mum
2. NAME wanted to be a _____
3. For lunch, NAME and NAME ate a _____
4. NAME's party was a really good _____!
5. The shop accepted NAME's _____ as payment
6. NAME went fishing and caught a _____
7. NAME and NAME loved to play _____
8. NAME and NAME chased the car with a _____ in hand
9. NAME's gloves were made with natural _____
10. NAME shouted _____ NAME stole his shorts

Spelling task

11. NAME _____ her homework
12. To be a real _____, NAME had to work hard
13. NAME ate her _____ with NAME and NAME at break
14. NAME had _____ brothers and one sister
15. NAME bought a new dog for NAME; it was a _____
16. NAME hit NAME and NAME _____ they all cried
17. NAME told NAME to _____
18. NAME had not seen her _____ for 3 years
19. NAME's clock would not _____
20. NAME's class are _____

Key stage 2

English reading

Read the extract on slides 2-3 and then answer the questions on slides 4-5. Ask an adult to mark them for you using the answers on slide 6!

Children's manners and etiquette in the 1950s

The behaviour of your children was a symbol of the parents 'status'

Copied and pasted from

<http://www.downthelane.net/growing-up-50s-60s/manners-etiquette-1950s.php>

Many people, especially those under the age of around 45 will often hear 'us oldens' say "If I'd have spoken to my parents like that, I'd have got a clip round the ear".

But in most cases it's true what we say, you would never answer back, you would do as you were told because that's how it worked. Possibly part of the reason was that for the last 100 years, the vast majority of us were children of those who fought in the Services during the two Wars and this brought about a discipline. There again, discipline goes back centuries before that even.

It is best to write how things were back in the 1950's by just giving examples and the 'rules' which existed, most of which are long forgotten I'm afraid.

1. When any adult, excepting your Parents, entered the Room, you would stand up. If you didn't you'd get ticked off for sure.
2. You would always vacate a Bus or Train seat for a Woman or someone in senior years. You would also offer them your place in a Queue when alighting a Bus
3. You would never leave the Table without seeking permission first. In fact, you would usually not even bother asking, in the 50's most would eat as a family and leave the Table together.

4. "Please" and "Thank you" were compulsory and unlike nowadays, if you didn't say it, it wasn't a case of the Adult saying what an impolite young child you were after you'd left, they would tell you face to face.
5. At School, every Teacher was referred to as 'Sir' or 'Madam' and upon entry into the Classroom, everyone would stand and unanimously say "Good morning Sir"
6. If you wore a Hat, you would never wear it indoors, Home or Shop. You would take it off if you met or you were talking to a Lady.
7. "I want" were two 'no no' words, it was always "I would like" or "may I have" (followed by the mandatory Please and Thank you of course.
8. You would always open a door for someone, a woman or adult and allow them entry or exit before you.
9. 'Speak when you're spoken to', another expression us oldens often say. You would not normally make the first comment other than to ask how a person was, you would sit politely when you had Guests and wait for the question - and that was usually based around your Schooling!
10. Going back to Buses and Trains and even walking down the Street, if you saw a Lady struggling with her Shopping, you would offer to help, even if that meant going out of your way to take them to her home.

Taken from <http://www.downthelane.net/growing-up-50s-60s/manners-etiquette-1950s.php>

1. If the line beginning with '*Many people...*' counts as line 1, what is the 17th letter on the line 7? [1 mark]
2. Add together the numbers used on lines 1, 4 and 7. [3 marks]
3. How many times is the letter **e** used in line 9? [17 marks]
4. This text seems to use a lot of random capital letters that shouldn't be there. How many misplaced capitals do you think there are? [0.8 marks]
5. "*You would always vacate a Bus or Train seat for a Woman or someone in senior years.*" How old do you think someone has to be to qualify them as being in their 'senior years'? [4/7ths of a mark]
6. "*You would never leave the Table without seeking permission first.*" Think of a song with the word 'table' in the lyrics. [56 x 87 marks]
7. "*If you wore a Hat, you would never wear it indoors, Home or Shop.*" Go and find a hat in your house and wear it whilst you answer the rest of the questions. [3y + 2 = 11, y = marks]

8. "At School, every Teacher was referred to as 'Sir' or 'Madam'". For the rest of the day, only call the adult in your house 'Sir' or 'Madam'. [0 marks]

9. Apart from number 8, how many rules are there? [-16 marks]

10. "Going back to Buses and Trains..." Find the nearest person in your house. If they're not busy, say 'Choo choo! Choo choo!' to them. If they say, "Why are you making train noises?", then you get the mark. [1 mark]

11. "'I want' were two 'no no' words..." What are two 'no no' words or phrases that the adults in your house don't like you saying? (No rude words please!) [0.47628 marks]

12. Can you write 5 rules for what you think parents' manners and etiquette should be like in 2020? [Your adult at home can give you 1 mark for each one they agree with]

Ask an adult to mark them for you, and you could even try to work out your score with a calculator ;)

ANSWERS

1. It is best write how things = t
2. $45 + 100 + 1950 = 2095$
3. When any adult, excepting your Parents, entered the Room, you would stand up. If you didn't you'd get ticked off for = 10
4. I got 25 but I'll accept anything from 22 – 28... the author of this seemed to like using capitals for random nouns!
5. Adults at home... I'll let you answer this one!
6. Multiple answers!
7. Marks awarded for the satisfactory wearing of a hat through questions 8 onwards.
8. Marks awarded for maintaining the titles 'Sir' or 'Madam' throughout the day.
9. Nine
10. Marks awarded for another family member successfully identifying the train noises
11. Adults at home... down to you to award these marks again!
12. As above!

Key stage 2

Mathematics

Paper 2: reasoning

This is the Key Stage 2 Mathematics Paper 2: Reasoning. You will need a pen and something to record your answers on.

- You must not use a calculator to answer any questions in this test.
- You have as much time as you need to answer these questions.
- Follow the instructions for each question.
- Work as carefully as you can. If you need to do working out, you can use the space around the question.
- Some questions have a method box. For these questions, you may get a mark for showing your method.
- If you cannot do a question, go on to the next one. You can come back to it later.
- If you finish before the end, go back and check your work.
- The number in the bottom right corner of each page tells you the number of marks available for each question.
- You can talk to each other.
- You may now start the test.

Q1

Put the numbers in the correct positions in the Carroll diagram:

472 76 8,476 0.2

	The number of pencils in the classroom	The number of hairs on your head
The length of a piece of string, in cm		
Your lucky number		

[½ mark]

Q3

3) I'm thinking of a number. I take away 2 and then add 2 on. The answer is 12.

What is the number I am thinking of?

[2 marks]

Q4

Miss Hill says the missing number is 100. Is she correct?

$$0.3 \div \boxed{} = 0.03$$

[4 x 100 marks]

Q5

Miss Moule asked 60 children to choose their favourite flavour of jelly. These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

- What is your favourite flavour of jelly?
- What is your family's favourite flavour of jelly?
- Does this change the results?

[0.111 marks]

Q6

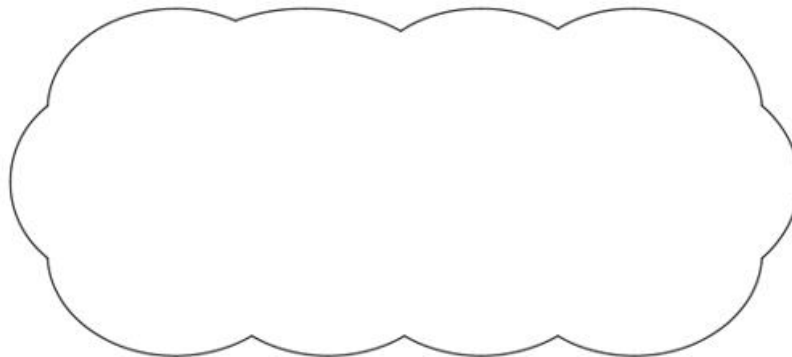
Circle the **best** number.

95

89

87

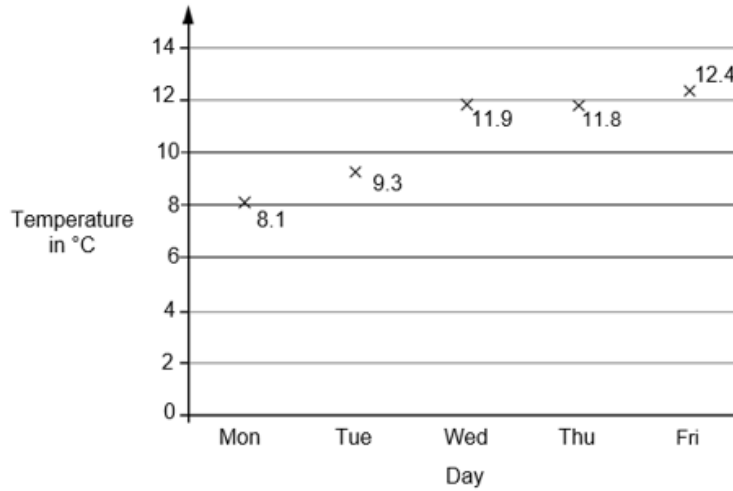
Explain how you know the other numbers are **not** the best.



[958,987 marks]

Q7

This graph shows the maximum temperature for five days.

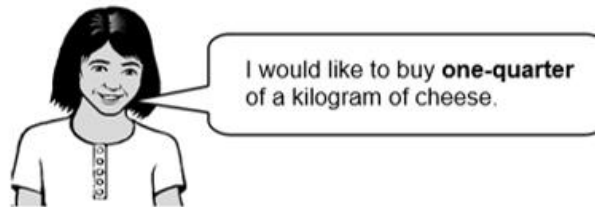


Has it been warmer or colder today?

[-11 marks]

Q8

Amina is shopping. She says,



Why does Amina need so much cheese?

[0.25 marks]

Q9



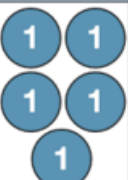




- a) What fraction of her daily allowance of chocolate has Julie eaten?
- b) How much has she got left to eat?
- c) What is this as a percentage?

[2.5 marks]

Q10

Year 6 have been saving money to buy Mrs Boyce the best present ever.
How much money have they saved?

Hundreds	Tens	Ones	Tenths	Hundredths
				

[27 marks]