

YEAR 4 – Down the Hatch



Hello, Year 4! We hope you are all continuing to enjoy your learning. Again, we have certainly enjoyed hearing about, and seeing, what you have been up to! Please continue to post pictures on Twitter @oldburypark. This week sees us celebrate VE day and 75 years since war ended in Europe, so it would be wonderful to see how you will be joining in with the celebrations at home. Perhaps you could have a picnic or a party – your learning this week will help give you some ideas to help with this! You could make a flag or some bunting as well! We look forward to finding out what you get up to! Have fun! #StaySafe
Ms Condon Mrs Screen Miss Doughty Mrs Sheppard

EVERY DAY

Daily Maths lessons – WEEK 3 – 3 to 4 pages daily.

Download workbook-TIME (Student) through Mathletics (scroll down workbooks until you reach Y4 time) - there will also be a copy on the website.

Mathletics – 15-20 minutes (more if you wish).

Read for at least 15 minutes.

Additional tasks for this week (3/5/20)

<u>English</u>	<u>Topic</u>
<p><u>Monday</u> Look in books or online to find different examples of recipes. Create a list of features that you would expect to find in recipes and think about how recipes are set out (headings, numbered steps, pictures etc)</p> <p><u>Tuesday</u> https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs Verbs activity https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx Imperative verbs for commands Remind yourself what a verb is by completing the first activity. Then take a look at how imperative verbs are used for commands, such as in a recipe. Challenge: How many imperative verbs can you think of that could be used in a recipe? (Hint: chop, mix)</p> <p><u>Wednesday</u> Design a special sandwich (or food of your choice) for a VE day picnic and write a recipe for it. Think carefully about presentation and include imperative verbs.</p> <p><u>Thursday</u> Remind yourself what a fronted adverbial is. https://www.youtube.com/watch?v=nhKDeHi2D44 Edit your recipe to add fronted adverbials, such as Carefully, or Once the bread is buttered, Remember every fronted adverbial needs a comma to separate it from the main part of the sentence.</p> <p><u>Friday</u> Enjoy your day off and have fun celebrating VE day! Maybe you could make your sandwich and have a picnic.</p>	<p>This week we want you to complete at least one of the following – What food is needed by the human body? What are the 5 main food groups? Make a list. https://www.bbc.co.uk/bitesize/clips/ztr3cdm Write a detailed paragraph on ‘What makes a balanced diet.’ https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j Create your own Healthy Eat Well plate. Remember to label the food groups and the food. What is on your plate???? https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/ Where does our food come from? Places- look at your food in your house, where is the furthest place your food has come from? Find it on a map. Draw a table to show this, Challenge: furthest away to nearest(KM) https://www.youtube.com/watch?v=9Opt06QF9WY https://www.youtube.com/watch?v=7IRdS48yuf0 Which animals produce our food? Write or draw to explain your findings. Explain what happen to our food waste and what we can do to cut this down. Either write a detailed journey map or draw one (Fully labelled and titled). https://www.recyclenow.com/recycling-knowledge/how-is-it-recycled/food-waste What is VE day? – Watch a short video to find out about VE day and why we celebrate it. Write a diary entry for one of the people featured in the film. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p>

