

# YEAR 6



Hello, Year 6!

We hope you had a lovely Easter holiday, doing lots of fun things outside in the sunshine. It's been really nice to hear about everything you have been doing at home before Easter with your learning and other activities like baking and gardening. Some of you have even used this time to learn a new skill and get fit with Joe Wicks!

Here are some activities for this week. Try to keep up with your Maths (using the website below and Mathematics) and English learning and choose some topic activities. Finally, we would love to see what you are doing. Your parents can post photos on Twitter @oldburypark. Some of you are already doing this, so you can see what your friends are doing! Good luck!

Miss Moule

Miss Hill

Julie

## EVERY DAY

Daily Maths lessons - **This week is Ratios.**

<https://whiterosemaths.com/homelearning/year-6/>

Watch the video and then complete the written task (some of these need printing).

This is 30-40 minutes work.

Mathletics – 15-20 minutes (more if you wish).

Read for at least 30 minutes.

CGP BOOKS (across the whole week)

Maths – Section 1 and pages 4-2-4-7 (after completing White Rose Tasks). This is for all 3 maths groups.

English – Section 2.

## Additional tasks for this week (20/4/20)

### English & Science

#### Monday

This part of science links with the circulatory system and how the heart works.

We would like you to show us some ways that we can keep our bodies healthy and working efficiently.

Research and brainstorm some ways that you think would benefit our bodies. Use websites such as BBC Bitesize -

<https://www.bbc.co.uk/bitesize/topics/zrffr82> If you can, take a photo of you doing some of these things! It could be a photo of your healthy eating or of you doing some exercise!

#### Tuesday

We would then like you to write an explanation of each, telling us what you did and how this helps our bodies! (A little bit like our explanations of the circulatory system!) Here's something that might be useful for your explanation text

<https://www.twinkl.co.uk/resource/t2-e-199-tips-for-writing-explanations-powerpoint>. We would like a paragraph for each.

#### Wednesday

**Challenge – What could damage our bodies and stop them from working properly? Add these to your explanations and suggest why they are bad for us and what effect they have on our bodies now and in the future.**

#### Thursday

Finish your writing from the week and make sure it shows your amazing writing skills and that you have included everything from this checklist: <https://www.twinkl.co.uk/resource/t2-e-198-text-types-guide-explanations-display-poster>

Use a purple pen if you need to do some editing! Remember, we're still looking for impressive vocabulary and punctuation.

#### Friday

Create an annotated poster that shows all of the key things you have learned this week. You need to include the things that allow our bodies to work efficiently and healthy and also the things that we should avoid or not do that could damage our bodies. Think about your presentation and how you will get the key messages across. It must be annotated but not too wordy!

At some point this week, have a go at this reading activity. <https://www.twinkl.co.uk/resource/t2-e-3445-ks2-mike-hall-differentiated-reading-comprehension-activity>

We would expect you to complete the 3 star activity but if you are finding it tricky, have a go at 2 star instead.

Don't forget to take a photo of your writing and other work to put on Twitter! We would love to see it!

Keep busy doing other activities that you enjoy too!