

ONE SMALL STE



Year 5—Spring Term 2

- **Fractions**
- **Four operations**
- **Statistics**



This half term, children in Year 5 will be learning about SPACE! The topic will have a strong scientific element as the children build on prior learning to develop their knowledge and understanding of planets and solar systems.

The children will use this knowledge, as well as the engaging learning experiences provided to write in different ways, developing their use of sentence structures, punctuation and adventurous, well-chosen vocabulary.

- **Narrative writing (suspense)**
- Non-fiction

SCIENCE.

- Describe the movement of Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- **Describe the Sun, Earth and Moon as approximately** spherical bodies.
- Use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.



Golf **Net and Wall**



variables

In which year did man first step on the moon?

Who is Tim Peake? Why is he famous?

Can you name all of the planets in our solar system? Can you order them?

Does the sun really move?

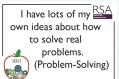
Why do we have day and night?



I can talk to others about my learning using the key words. (Fluent)



9th-13th March



COMPUTING

- The children will design their own artwork and story board for a Space themed computer game.
- The children will incorporate sound, sequence, repetition and variables.
- Testing will be carried out and small errors will be detected and corrected.
- Other children will trial the game and provide constructive feedback.

Space themed art using mixed media/ silk paintings.



debugging

solar system fluent

inverted commas

Sun Moon denominator numerator

common factor

spherical rotation equivalent

celestial body orbit mixed number

dwarf planet improper fraction

enthused

repetition sequence

selection

algorithms

detect

correct