YEAR 5





Hello Year 5! We hope you have had a good weekend. It was great to speak to some of you last week and hear how you've been getting on and we look forward to catching up with everyone else this week. We've also really enjoyed seeing some of your work shared on Twitter @OldburyPark and through emails. This will be our last week on Space, so use it to finish off any tasks you have started, or follow your own interests to further your learning. There is a science activity included with the new BBC bitesize daily lessons from 22 April which you may like to look at to revise previous learning. We apologise for any confusion last week over which 'Week 1' to follow on White Rose. We intended for you to start with the first week from before Easter as this is new learning and will aid future weeks, but do not worry if you did the other - any maths learning is great! If you fancy a bit of general art and craft, Rob Biddulph is doing some brilliant drawing tutorials on YouTube and @DarrellWakelam is providing some super craft ideas on Twitter! Have a good week and stay safe! Mrs Tudge

Mr Williams

Miss Wilkinson

Mr Burnage Ms Carter

EVERY DAY	VIND SAVES Week 2 - Day 1		THING SAVE Week 2 - Day 2	
Daily Maths lessons -	A. 34 ÷ 10 =	B. 4,456 - 3,137 =	A. 547 ÷ 10 =	B. 34 x 7 =
https://whiterosemaths.com/homelearning/				
Watch the video and then complete the written task (these	C. 6 + 6 + 8 =	D. 7 x 37 =	C. 4 + 9 + 1 =	D. 432 ÷ 7 =
could be printed out or you could just write the answers in	The server Week 2 - Day 3		Nulle sacc Week 2 - Day 4	
the book we sent home). This is 30-40 minutes work.	A. 384 + 7 =	B. 4,326 - 1,138 =	A. $\frac{1}{3}$ of 48 =	B. 56 = 8 x ?
This week is fractions, decimals and percentages (Week 2				
from before Easter videos and activities)	C. 8 + 6 + 8 =	D. ? = 743 ÷ 7	C. ? = 4,536 – 1,143	D. 52 ÷ 4 = ?
Mathletics – 15-20 minutes (more if you wish).		THIRD SINCE Week 2 - Day 5		
We have also included the Fluency in 5 resources for		A. $\frac{1}{4}$ of 64 =	B. 3,422 – 2,721 =	
arithmetic practice.				
Read for at least 15 minutes		C. 647 ÷ 10 =	D. 873 ÷ 7 =	

Additional tasks for this week (27/4/20)

English Monday – Read the newspaper report and answer the questions.

https://www.twinkl.co.uk/resource/uks2-uk-spider-robotwill-land-on-moon-daily-news-story-t-ukn-936

Tuesday – Read Six Ways to Look at the Moon by Pie Corbett. https://www.teachprimary.com/learning resources/view/piecorbetts-space-poems

This poem uses metaphors to describe the moon. Can you explain why he has chosen to compare the moon with these things? Which is your favourite and why? Have a go at writing some of your own metaphors for the moon, or you could choose to write some about the sun or the stars.

Wednesday - Look back at the metaphors you created yesterday. Could you use them to write your own poem inspired by Pie Corbett's, or maybe you could use the idea of an acrostic poem to organise your ideas. If you have chance, you could illustrate your poem or present it digitally considering background, font etc.

Thursday and Friday

https://www.pobble365.com/the-unseen/

Study the picture and discuss it with someone in your family. Use the questions in the 'Question Time' section as a starting point. Read the story starter. Your task is to continue writing this story. What adventures could the visitors go on? Try to choose precise/ambitious vocabulary, vary your sentence structure and use a range of punctuation. We'd love to see some of your stories. You could even record yourself reading your story or a section of it to share with us!

This week we want you to complete at least one of the following -

Topic

ART & DT – British artist Joe Webb creates handmade collages, many of which combine the solar system with an everyday activity. Have a go at creating one of your own either digitally or cutting out pictures from newspapers, magazines, printed pictures or photographs. Here are some of his for inspiration!



SCIENCE - Research what time the sun rises and sets in the UK across the year. Why does it change? This website may help you: https://www.bbc.co.uk/bitesize/topics/zdrrd2p . You could also make a model or a video explaining the rotation of Earth and Moon.

FRENCH - Challenge yourself to learn the names of the planets in French. This youtube clip will help you. https://www.youtube.com/watch?v=vznJs4yNz7o

PE - We're sure you're all keeping active in lots of different ways, but if you fancy some space themed dance for fun, here are a couple of links!

https://www.youtube.com/watch?v=v7-I-L43TC8 https://www.youtube.com/watch?v=52pdktAMDe4