

YEAR 5



Hello, Year 5! We hope you have had a nice Easter break and managed to get outside safely – in the garden or for some exercise – to enjoy the sunshine. It was great to hear about all the fantastic activities going on at home when we rang before Easter. Remember, learning is not just about Maths and English. You could do some computing work, get creative with art and DT, try a science experiment or do some PE in the garden. It is a great idea to take the opportunity to learn from the family members in your house and to gain some 'life skills' – learning to cook for example. Here are some activities for this week. We plan to continue our topic on Space for two weeks then we will be moving on to our next topic! Try to keep up with your Maths (using the website below and Mathletics) and English learning, including lots of reading, and choose some topic activities. Finally, we would love to see what you are doing. Your parents can post photos on Twitter @oldburypark. Some of you are already doing this, so you can see what your friends are doing! Good luck!

Mr Williams Mrs Tudge Miss Wilkinson Mr Burnage Ms Carter

EVERY DAY

Daily Maths lessons -

<https://whiterosemaths.com/homelearning/>

Watch the video and then complete the written task (these could be printed out or you could just write the answers in the book we sent home). This is 30-40 minutes work.

This week is DECIMALS! (Week 1 videos and activities)

Mathletics – 15-20 minutes (more if you wish).

We have also included the Fluency in 5 resources for arithmetic practice.

Read for at least 15 minutes

| THIRD SPACE MATHS Week 1 - Day 1 | | THIRD SPACE MATHS Week 1 - Day 2 | |
|--|----------------------|--|--------------------------|
| A. $186 + 70 =$ | B. $5,667 + 3,334 =$ | A. $377 + 40 =$ | B. $7,643 + 1,339 =$ |
| C. $3 \times 7 =$ | D. $161 \div 7 =$ | C. $3,327 + 4,375 =$ | D. $\frac{1}{2}$ of 36 = |
| THIRD SPACE MATHS Week 1 - Day 3 | | THIRD SPACE MATHS Week 1 - Day 4 | |
| A. $8 \times 7 =$ | B. $217 \div 7 =$ | A. $\frac{1}{3}$ of 42 = | B. $91 \div 7 =$ |
| C. $40 \times 7 =$ | D. $67 \times 7 =$ | C. $70 \times 6 =$ | D. $26 \times 7 =$ |
| THIRD SPACE MATHS Week 1 - Day 5 | | | |
| A. $\frac{1}{2}$ of 25 = | | B. $37 \times 7 =$ | |
| C. $674 + 70 =$ | | D. $6,764 + 1,643 =$ | |

Additional tasks for this week (20/4/20)

English

Monday

Read 'First Man on the Moon'

<https://www.twinkl.co.uk/resource/t2-e-5057-uks2-neil-armstrong-differentiated-reading-comprehension-activity> and answer questions.

Tuesday

Practise your SPAG skills with this mystery to solve.

<https://www.twinkl.co.uk/resource/t2-e-4758-uks2-the-mystery-of-the-stolen-space-suit-spag-problem-solving-game>

Wednesday

Research and compare 2 planets and any other Space related themes such as the Moon landing, Tim Peake or the International Space Station and note down the key information.

Thursday & Friday

Write a SPACE themed fact file. Think back to our Shackleton fact file. Here's a list of things to include...

<https://www.twinkl.co.uk/resource/t2-e-1235-features-of-a-non-chronological-report-text-checklist>

Topic

This week we want you to complete at least one of the following –

ICT – use an animation app (lots of free ones to download) and make a Space animation. This could be a news report or a story. You could use Lego or make your own models to use.

Remember – tiny movements work best.

ART & DT – Create a model of a Space Shuttle or of the International Space Station. You could also create a split pin model of the rotation of the Earth and Moon.

Science – Track the phases of the moon. You could draw the shape changing across the fortnight, or you could research why Pluto was classed as a planet, but now is not. Another question to research could be, what happens to shadows at 12pm?

<https://www.twinkl.co.uk/resource/tp2-s-100-planit-science-year-5-earth-and-space-unit-pack>

Space crossword

<https://www.twinkl.co.uk/resource/t2-s-881-space-crossword-activity-sheet>

Write a letter/email/Tweet (with help from parents) to an astronaut. What questions would you ask?

Feel free to follow your own interests – you are trying to expand your knowledge of Earth and Space, have FUN!