

YEAR 4 – Down the Hatch



Hello, Year 4! We hope you found the first week's learning enjoyable. We are so proud of you all and love hearing how hard you are working when we speak to you. This half term our key skill is concentration. Take some time this week to work on your concentration skills – read a challenging book, practise keepy-ups or learn a new skill such as riding a bike or sewing. Let us know how you have got on by sending photos to Twitter @oldburypark. Good luck!

Ms Condon Mrs Screen Miss Doughty Mrs Sheppard

EVERY DAY

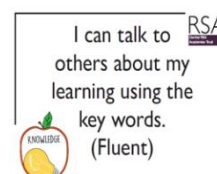
Daily Maths lessons - <https://whiterosemaths.com/homelearning/year-4/>

Watch the video and then complete the written task.

This is 30-40 minutes work. Week 2- Begins with Rounding Decimals.

Mathletics – 15-20 minutes (more if you wish).

Read for at least 15 minutes.



Additional tasks for this week (27/4/20)

English	Topic
<p>Monday Think about the character you created last week. Where do they live? What is their habitat? Draw a picture to represent it. https://www.literacyshed.com/nightzoo.html# Watch the second video: setting. Now add some descriptive phrases to your picture.</p> <p>Tuesday https://www.literacyshed.com/nightzoo.html# Watch the third video: problem. Think of some ideas for what the problem might be in your story. You might need to create other characters, such as villains or additional settings to support your ideas.</p> <p>Wednesday https://www.literacyshed.com/nightzoo.html# Watch the final video about solving the problem. Make a plan for your story. Think about how it will end and what will need to happen along the way.</p> <p>Thursday / Friday Now you are ready to write your animal story. Remember to write in paragraphs and include accurate punctuation (full stops, capital letters, speech marks, and commas). How many of these (or your own) challenging words can you use? https://www.twinkl.co.uk/resource/t2-e-184-using-higher-level-vocabulary-fiction-description-writing-word-mats?sign_in=1 When you finish, remember to read back and edit your work like you would do in school!</p>	<p>This week we want you to complete at least one of the following –</p> <p>Last week, we asked you to make a list of the classifications of animals in your garden. This week, present your data in a graph, it is up to you how you present it but try and remember technical vocabulary- axis, labels, title. What does your data reveal?</p> <p>What is a climate zone and where in the world are they? https://www.twinkl.co.uk/resource/climate-zones-powerpoint please copy and paste the link.</p> <p>Using your knowledge from around the world last week, what do these animals eat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</p> <p>Identify the order of the food chain. https://www.twinkl.co.uk/resource/t2-s-219-food-chain-powerpoint?sign_in=1</p> <p>Make your food chain. You will need to do some investigation work- Work Scientifically! https://www.marwell.org.uk/media/other/ks2_food_chains_03092018094536.pdf</p> <p>PSHE – Concentration: https://icebreakerideas.com/memory-games/</p> <p>We can't wait to see your work ☺</p>