

YEAR 3



Hello, Year 3! In these strange and testing times, we hope that you and your families are all keeping safe. When we spoke to all of you before Easter it was so exciting to hear all the creative and interesting ways that you have been learning at home. It is important that you keep this learning up, working on your maths and English skills but also taking the opportunity to explore your own interests. This can be done using technology, spending time in the garden, having a go at making some delicious food, constructing (Lego is allowed), keeping active (Mr Mills has been doing lots of this) or any other way you can come up with. The choice is yours! Below are some activities for you to use to structure your week. Each day we ask that you fit in time to read (at least 15mins), you practise your times tables (using hit the button or a similar method), you complete the daily maths activity on White Rose (the link is below) and you carry out the specified writing or reading activity from the English section. We also want to see all the amazing and creative ways that you have been keeping yourself busy with. Your parents can post photos on Twitter@oldburypark. Some of you are already doing this, so you can see what your friends are doing! Good luck!

Mr Mills Mrs Marks Miss Davenport

EVERY DAY

Daily Maths lessons - <https://whiterosemaths.com/homelearning/>

Watch the video and then try the questions linked to it. For most of the questions, they can be printed out or written down. This is 30-40 minutes work. **This week is equivalent fractions, comparing and ordering fractions and adding fractions.**

Hit the Button – 15-20 - <https://www.topmarks.co.uk/maths-games/hit-the-button> and use Mathletics to support the learning on White Rose- questions will be set linked to these videos.

Read for at least 15 minutes and complete an English task.

Additional tasks for this week (20/4/20)

English and Science	Topic
<p>The Body</p> <p>Monday Find out about a human skeleton. What is it and how does it help you? This video will help. https://www.youtube.com/watch?v=vRuh9aBwUdM Make some notes about what you have found out. Go with what interests you.</p> <p>Tuesday/Wednesday Create an information poster about the human skeleton. Remember how we made our leaflets (use labels, subheadings, pictures and information).</p> <p>Thursday Write a poem or a song about the bones in your body. There are examples of both on the website below. You could name bones and tell people where they are, describe one bone in the poem, create a rhyme or a rap or get creative. https://sciencepoems.net/human-bones-poem/</p> <p>Friday Open Pobble365 and go to May 3rd on the 'pick a day section'- https://www.pobble365.com/professor-plum/ You are a professor working on a new potion to make the bones in your body like rubber. Read the story starter below the picture. You finish the potion and drink it. What happens to you? Write a story about what happens.</p>	<p>During the week, please complete at least one of the following activities-</p> <p>DT- Create your own moving skeleton. Can you use any of the joints that we learnt about with pivots and levers? There is an example of one below. Twinkl is currently free to access. https://www.twinkl.co.uk/resource/t2-t-16908-a-moving-skeleton-activity-sheet This can be done using any resources you like. Perhaps Lego or something found in the garden.</p> <p>Art – You have already developed your sketching skills but focussed on eyes/nose/mouth and then a portrait. Now try sketching your hand in detail or try a whole person, thinking about the positioning and size of each part of the body.</p> <p>French- Use Education City to learn the body parts in French. You could try learning head, shoulders, knees and toes in French https://www.youtube.com/watch?v=0EFXCdryyRM</p> <p>Get creative with your own inventions or ideas.</p>