

Year 3 Spring 2 2020

Designers

What mechanisms do you know?
How do they work?

Using all of our new skills, we will invite you to come and help your children make a moving creature.

Vocabulary- levers, linkage, joints, gears, pulleys

Mathematicians

Fractions

Length and perimeter

Data handling- graphs and statistics

Keep practising your calculation skills. How efficient can you be? Try using Hit the Button.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

I am prepared
to think things through
and take risks to learn
from them.
(Risk-Tolerant)



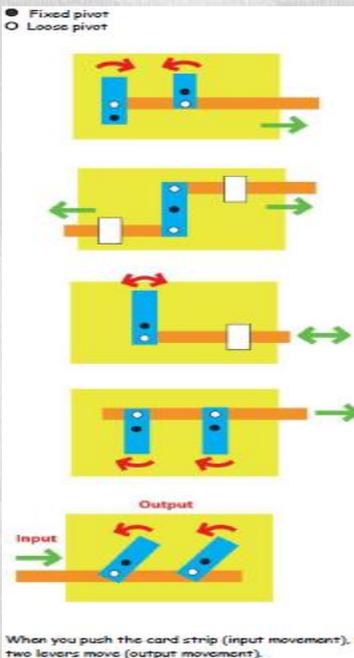
Authors

Narrative writing- stories with problems and solutions.

Explanation writing- what do we need to protect our oceans?

What other characters do you know that are like the Iron Man?

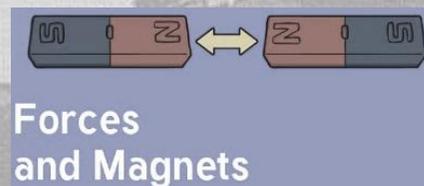
Key Language- fronted adverbials, prepositions, similes, conjunctions,



Scientists

What forces act upon us? How do forces work with other objects? We will explore which objects are attracted to magnets and how different objects move depending on the surface?

Vocabulary- push, pull gravity, attract, repel, poles, magnetic



I know what
to do to get better.
(Self-Regulating)



I am prepared
to give new
experiences a go
and learn
from them.
(Self-Aware)



Challenge

Invent your own character at home? Why might people think they are bad? Can you use any new vocabulary to describe it? Try using a Thesaurus.

Book Explorers

Spend time reading at home with someone. Use VIPERS to ask questions.

Challenge

Use one of the VIPERS strands to think of a question for the class. Can we answer it?

Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



I stick at it!
(Resilient)

