Reception





Hello, lovely families! We do hope that you are safe and well and that you have found our last Home Learning sheet helpful and manageable to incorporate in to a routine that suits you personally. Each family's day will likely be different and that's okay! Please continue to learn at your own pace and keep learning as enjoyable as possible. We are missing the children very much, but we are enjoying seeing the fabulous activities you have been doing together and the wonderful learning your children are doing when they cook, plant, draw, play and even help out with household chores! We have especially loved seeing videos of children read and the inventive traps you made to trap the 'evil pea' from the maths story last week. There are some links and a couple of ideas below for you to use, but remember that children are learning all the time. For example, when cooking with you, they are developing their understanding of science and maths as they weigh, measure, mix ingredients and observe changes. They will also be working on their speaking, listening and understanding skills. Outdoors there are so many opportunities for your children to be mini scientists. The RSPB and the Wildlife Trust have great activities to do with children: <a href="https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activ

Additional tasks for this week (20/4/20)

Our topic this half term is 'Once Upon a Time'. This week we will be using the story Goldilocks and the Three Bears. <u>https://www.twinkl.co.uk/resource/t-t-5321-goldilocks-and-the-three-bears-story-powerpoint</u>

Choose at least one of the activities below and have a go.

Physical Development- Construct a new chair/bed for baby bear. You can be as creative as you like with what materials you use. You could use Lego, junk modelling or natural resources found in your garden like twigs.

Moving and Handling- find 3 different sized bowls and containers and fill them in different ways. Pour liquid or use your fingers or tweezers to pick up items like stones or buttons.

Communication and Language/Listening and Attention- On a walk, in the garden, reading a story or having something to eat together, take time to really take turns and listen to each other talk. Find a Teddy Bear or an object from the story to hold to show whose turn it is to speak. You could plan in 5 minutes each day as listening time where you can share your thoughts and feelings with each other.