



# Oldbury Park Primary RSA Academy

**Weekly Words 22**

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**Friday 28<sup>th</sup> February 2020**

Website: [www.oldburypark.worcs.sch.uk](http://www.oldburypark.worcs.sch.uk)

Twitter: [@OldburyPark](https://twitter.com/OldburyPark)

## Dates for your diary (Additions / changes in **bold italics**)

Wed 11 Mar	Year 1+2 to West Midlands Safari Park <b>6pm Year 6 preparing for SATs session for parents</b>
Fri 13 Mar	Sport Relief Day 9.15am KS2 Parent Assembly
Mon 16 Mar	3.30pm Home Football + Netball Matches vs Lyppard Grange
<b>Tue 17 Mar</b>	<b>1.45pm Year 1/2 Parent Activity</b> <b>2pm Year 6 Parents invited to go through a reading paper with their child</b>
Fri 20 Mar	<b>PTA Non-uniform day for donations for Chocolate Bingo!</b> No Parent Assembly
Tue 24 Mar	<b>Y5 to Regency Residential Home to share work from WW2 topic</b> 3.30pm Football and Netball Matches vs Perdiswell Pri TBC
<b>Wed 25 Mar</b>	<b>2pm 'RSA – so what?' Our second meeting to keep you updated on becoming an academy</b>
<b>Thu 26 Mar</b>	<b>2pm Year 6 Parents invited to go through a maths paper with their child</b>
Fri 27 Mar	9.15am KS1+R Parent Assembly Last day of clubs <b>6-8pm PTA Chocolate Bingo</b>
Mon 30 Mar	3.30pm Netball and Football Matches at Oasis Sch, Warndon
<b>Tue 31 Mar</b>	<b>Year 4 to University for DT</b>
Wed 1 Apr	Y6 to CWLC Production of Annie <b>2pm Year 3 Parent Workshop</b>
<b>Thu 2 Apr</b>	<b>2.30pm Year 2 preparing for tests session for Parents</b>
Fri 3 Apr	No Assembly for Parents Break up for Easter holiday
Mon 20 Apr	Back to school
<b>Wed 22 Apr</b>	<b>All Stars Cricket Board in school</b>
<b>Fri 24 Apr</b>	<b>Year 2 Multi-Skills Festival at St Clements School</b>
Fri 8 May	Bank Holiday Monday
Thu 21 May	Arena Event – details to follow
Fri 22 May	Break up for half-term holiday
Mon 1 Jun	Back to school
Fri 17 Jul	1.30 Break up for summer holiday
Mon 20 Jul	Teacher Education Day No children in school today
Tue 1 Sep	Teacher Education Days
Wed 2 Sep	No children in school
Fri 23 <sup>rd</sup> Oct	TED – no children in school
<b>Mon 4<sup>th</sup> Jan</b>	<b>TED – no children in school</b>
<b>Tue 5<sup>th</sup> Jan</b>	<b>TED – no children in school</b>

All children in **Year 1/2 classes** will be trying some **fruits and vegetables** over the next couple of weeks as part of their PSHE lessons (Healthy lifestyles and keeping fit). Please let us know by Wednesday if your child has allergies we have not already been informed about. Thank you.

## Clubs this week Forest School Week 1

**World Book Week - come and read with your child in school, Flagpole Entrance – Classes in *blue italics***

Mon	2	Mar	<b>9am Reception Parents to read with chn</b> Year 1/2 Holly Class Forest School <b>2.30pm Year 3 Parents to read with chn</b>
Tue	3	Mar	<b>9am Holly Parents to read with children</b> RC Forest School
Wed	4	Mar	Walk to School Wednesday <b>9am Beech Parents to read with children</b> RH Forest School <b>2.30pm Year 4 Parents to read with chn</b>
Thu	5	Mar	World Book Day – wear pyjamas! <b>9am Maple Parents to read with children</b> <b>2.30pm Year 6 Parents to read with chn</b>
Fri	6	Mar	<b>Only one crossing patrol on duty today</b> 9.15am KS1 + Reception Parent Assembly 12.30pm Y4 Tri-Golf Tournament at CWLC Year 1/2 Beech Class Forest School <b>2.30pm Year 5 Parents to read with chn</b>

## Attendance

Week Ending: 14<sup>th</sup> February 2020

Class	Percentage	Total number of children arriving late to school
<b>RH</b>	<b>99.17 - Well Done</b>	
3JM	98.26	90
Maple	97.93	
6H	97.59	
RC	96.43	
3TM	96.36	
Beech	95.86	
5W	95.33	
6M	94.00	
4C	93.33	
5T	93.10	
Holly	92.86	
4S	91.72	
MAB	66.67	

*Dear All*

*Thank you for your patience during the floods this week. Some of you have taken literally hours to get your children to school and it hasn't been easy. I hope you enjoy what the children have been up in this week's Weekly Words.*

*Please find below some information about the current Coronavirus situation. If you require print outs of the links, please call the office.*

*Let's hope it will stop raining soon and the floods will start to subside over the weekend. Have a good one, and don't hesitate to get in touch if you wish to discuss anything. Sarah Boyce*

<b>Forest School</b>	Monday	Tuesday	Wednesday	Friday
Week 1 : 2 <sup>nd</sup> Mar	Year 1/2 Holly Class (Mrs Pritchard / Ms Hall)	RC (Mrs Cartwright)	RH (Miss Hall)	Year 1/2 Beech Class (Mrs Stallwood)
Week 2 : 9 <sup>th</sup> Mar	Year 1/2 Maple Class (Mrs Iqbal)	RC (Mrs Cartwright)	RH (Miss Hall)	3JM (Mr Mills)
Week 3 : 16 <sup>th</sup> Mar	Year 1/2 Holly Class (Mrs Pritchard / Ms Hall)	RC (Mrs Cartwright)	RH (Miss Hall)	Year 1/2 Beech Class (Mrs Stallwood)
Week 4 : 23 <sup>rd</sup> Mar	Year 1/2 Maple Class (Mrs Iqbal)	RC (Mrs Cartwright)	RH (Miss Hall)	3TM (Mrs Marks)

### **Information on the Coronavirus from the school's Public Health Consultant.**

Here is the link for the public updated today: <https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

For educational settings this link from 19<sup>th</sup> February still stands in terms of wider recommended advice/action: <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>

However the amendment today regarding Category 1 and 2 countries is here: <https://www.gov.uk/government/publications/covid-19-specified-countries-and-areas/covid-19-specified-countries-and-areas-with-implications-for-returning-travellers-or-visitors-arriving-in-the-uk>

### **RSA4 Project Meeting 3 - Social Action Planning**

An exciting day was had on Wednesday by the RSA4 Ambassadors when Sophia from WE and Hannah from the RSA visited. The children fed back to the team about their chosen issue. Luke's presentation was on homelessness, along with Noah, who also looked at homelessness and the charities that can help. James and his team presented his issue about the global epidemic that is homelessness and loneliness. He astounded us with the fact that there are 70,000 homeless children in Manila alone. Loneliness and homelessness can affect anyone at any time, especially vulnerable groups, who sometimes have underlying mental health issues.

We looked at five ways to make a change. We made an 'issue bus' to learn about some of the practical actions we can take on our chosen issue, such as fundraising, campaigning/political action, collecting items, raising awareness and volunteering. We had to consider

what type of action will have the most impact on our issue. The Ambassadors are beginning to put an idea in place. Read Weekly Words for further updates!!! Mrs Screen



### Year 6 SATS Information Evening

As part of our preparation for the upcoming SATS tests, we will be holding an information session for parents on Wednesday 11<sup>th</sup> March at 6pm. The aim of this meeting is to give you information about how the SATS week is structured, which tests the children will take, as well as giving you an idea of the types of questions they will be answering and how the tests are marked and scored.

We look forward to seeing you there.

### Year 6 Reading Workshop

On Tuesday 17<sup>th</sup> March at 2pm, we will be running a reading comprehension workshop where you can work alongside your child and experience the types of texts and questions they are faced with, and the answers they have to give. We will look carefully at the structure of the questions and what strategies the children need to use in order to answer them effectively. We will also be sharing tips and techniques that you can use when supporting your child at home.

### Year 6 Maths Workshop

On Thursday 26<sup>th</sup> March at 2pm, we will be running a Maths workshop where you will have the chance to become familiar with the different tests the children are taking, and have a go at answering some of the questions they are asked. We will look specifically at the wording of the reasoning paper questions, as well as both the mental and written strategies the children use in the arithmetic paper. We will also show you tips and tricks that will help you support your child at home in the run up to SATS.

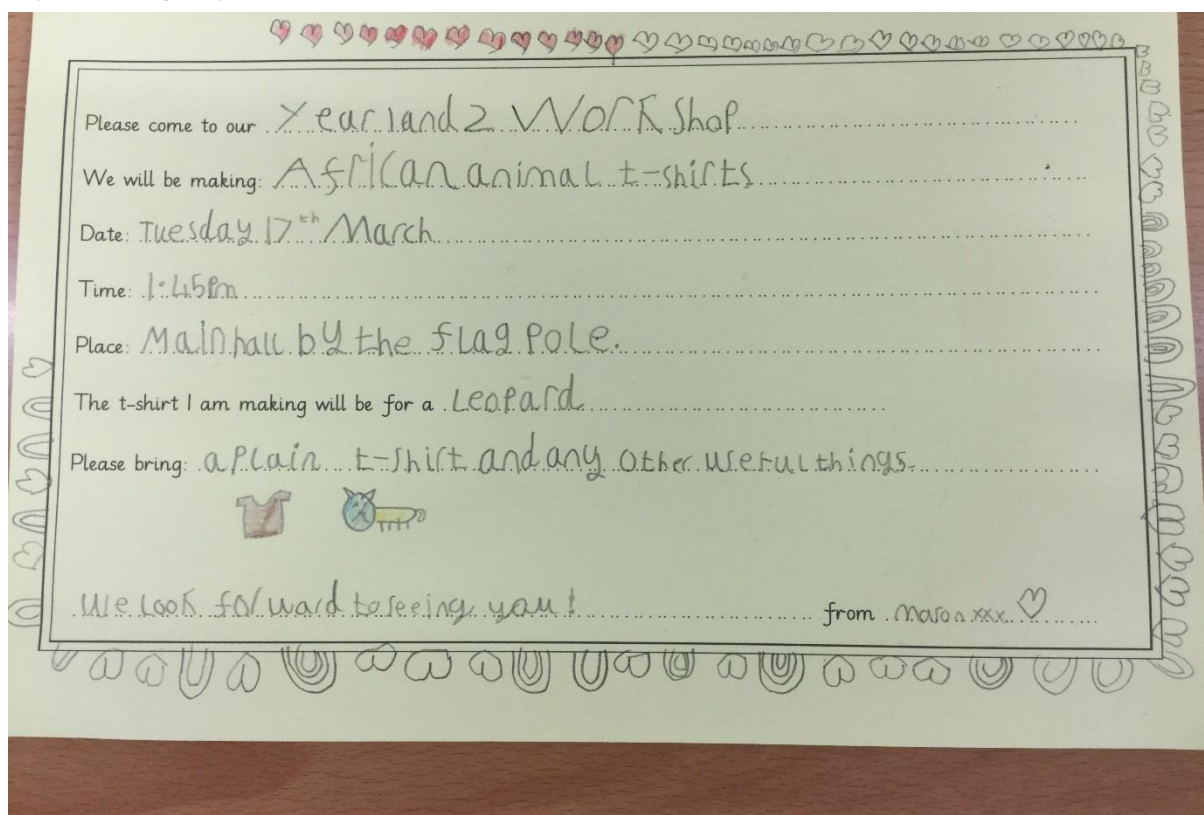
### Year 1 and 2 Parents' Workshop – Tuesday 17<sup>th</sup> March 1.45pm

The children have been very busy making African animal masks, and would like to invite parents, or any other family members, to come and help them create a t-shirt to complete their costume. The children loved writing their invitations, and are very much looking forward to making their animal print designs come to life.

More details of how you can help and what to bring on the day will follow.

Many thanks in advance, The Y1 and 2 team.

We were particularly impressed with how hard Mason worked on his invitation, so here it is!



### Year 2 Parents' Information Meeting before Tests

We will be holding an information meeting on Thursday 2<sup>nd</sup> April at 2.30pm in the main hall (flagpole entrance). We will explain what will be happening for the tests in school, look at some example papers and discuss what you can do to help your child at home. We hope to see as many of you there as possible. If you are unable to make it, please let us know and we will ensure that you have a copy of what was covered in the meeting. Thank you. The Year 1 and 2 Team.

## Our Local MP visits Oldbury Park

Year 4 invited the local MP, Robin Walker, into school on Friday 14th February to discuss what the Government is doing about Climate Change. The children presented posters detailing the impact of climate change on the water cycle and read persuasive texts they had written arguing why more needed to be done. Mr Walker then explained in detail what is being done both locally and by the Government to help combat the negative impact of climate change on the environment. He also talked about what he is doing personally and was very enthusiastic about the children's ideas and suggestions for the future.

Ms Doughty – Year 4 Teacher

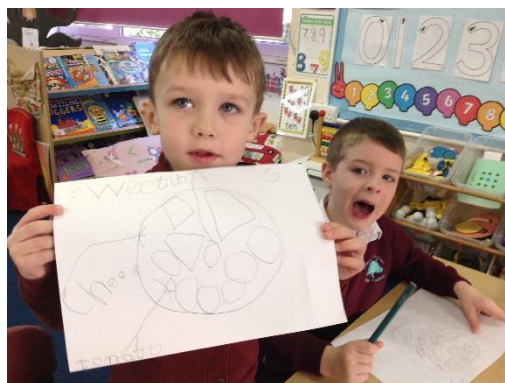
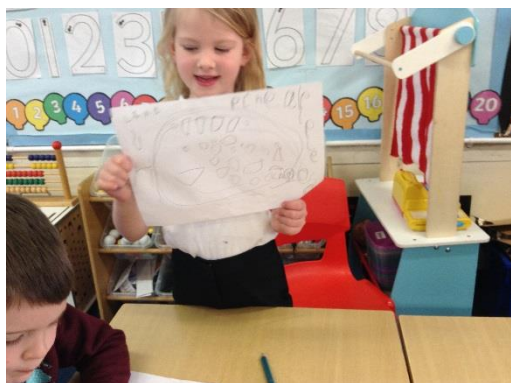


## Wellbeing Week

At Oldbury Park, we believe it is really important to support both the physical and the emotional health and wellbeing of our pupils. Before half-term, we had a whole-school 'Wellbeing Week'. Here are just some of the activities that took place.

### **Reception**

RC and RH learnt that our food can help our bodies to stay strong and healthy. The children enjoyed designing and making healthy pizzas with toppings like sweetcorn and pepper. Yum yum! They also found out how important it is to wash our hands thoroughly to get rid of germs. During their yoga session, the children practised strengthening their muscles by trying to hold their poses without wobbling. In forest school, they recycled old plastic bags to make kites and had lots of fun increasing their heart rates by running with their kites on the field. What a busy week!



## Year 1 and Year 2

In Holly, Beech and Maple classes, the children explored how relaxing our bodies can help to relax our minds and make us feel happy. They had a go at 'pizza massage', kneading the dough, spreading the tomato sauce and sprinkling the cheese on their partner's back or hand! The children also spent time practising mindfulness and yoga. Another important part of the week was learning about our British value 'Individual Liberty'. The children thought about how they would feel if they didn't have freedom and linked this to 'Democracy' by having a class vote.



## Year 3

3M and 3T also thought about 'Individual Liberty', discussing the liberties we experience in our lives and imagining how life might be different if we didn't have them. The Year 3 children now know that it is important for their bodies and minds to be 'just right' during learning time. They have developed their skills in self-regulating and have learnt big movements (like yoga) and little movements (with their hands and feet) that they can do with to help their brain be ready to concentrate and learn. The children also explored how relaxation and fun can influence their wellbeing and had a wonderful morning of sensory play activities like blowing bubbles and experimenting with gloop.



## Year 4

In Wellbeing Week, Year 4 learnt that looking after emotional wellbeing is just as important as physical wellbeing. During their 'wellbeing social', the children explored how socialising can have a positive influence on their emotions. They connected with their classmates and talked about how sharing a smile and listening to each other can change both people's moods for the better. The children agreed that doing things they enjoyed, such as chatting over a cup of hot chocolate and a cake, helped them to feel good.



## Year 5



Year 5 had a busy week learning about all aspects of physical and emotional wellbeing. On Monday, the children spent time prioritising e-safety. They discussed the importance of using security settings and how to maintain a safe profile on social media. On Tuesday, 'balanced lifestyles' was the focus and the children considered the links between healthy eating and healthy living. Wednesday's topic was how, for some people, their religion is an important positive influence on their wellbeing. On Thursday, following their wartime tea party, the children connected World War 2 to our British value 'Individual Liberty' and thought about how lucky we are to now experience liberty as a legal right, rather than something which needs to be fought for. To end the week, the children learnt to 'take five for wellbeing' and spent time slowing down their bodies and minds while concentrating on some tricky origami.

## Year 6

6H and 6M learnt about 'what stress is' and how it can affect our minds and bodies. The Year 6 children practised meditation and yoga as ways of relaxing their bodies. They also prioritised raising their own self-esteem by identifying their positive qualities and recording them on 'positivity postcards'. Our bodies and minds are actually very closely linked, so things that we do to improve our physical wellbeing can help our mental wellbeing as well. When we focus on feeling good, inside and out, it can help us to feel better in ourselves, focus on our goals and deal with difficult times.



## The Base

The children in the Base explored the story of the 'Mixed-up Chameleon' by Eric Carle. The chameleon was dissatisfied with his life and didn't feel he had any special talents. He wished and wished that he could be more like the other animals and began to become more like them, and less like himself. At the end of the story, the chameleon realised that being good at catching flies was an important part of him and that everyone has something which makes them unique. The children explored how their autism positively influences their self-esteem and wellbeing and created their own mixed-up chameleons through a very relaxing tissue paper art activity.



## Y4 Football with Abbeywood

On the last Friday before half term, 12 girls in Year 4 formed two five-a-side football teams for an indoor tournament involving our friends from Abbeywood First School RSA Academy. Many girls on both sides were having their first experience of competitive football (albeit in a friendly situation) and all showed fantastic effort and spirit throughout. Mr Bond organised a 'round robin' tournament and incorporated additional points for fair play. All four sides demonstrated some excellent skills and most matches were very close. In the end, one of the Oldbury teams was overall winners! Thanks go to Abbeywood for bringing their children over, enabling the girls to enjoy a new experience.