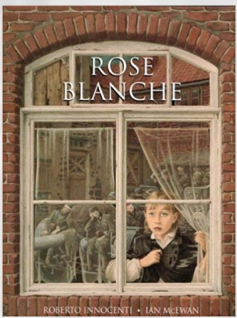


I can learn and remember all the important things in my lessons. (Expert)

Through the Eyes of a Child

I think about what I do and why I do it. (Reflective)



This term, in Year 5, we will be learning about some key elements of World War II, through the eyes of a child. The children will consider how the war affected children and what it might have been like living through the war. We will be writing narrative for different purposes, including description, characterisation and diary entries.



Which European countries were involved in World War 2?
Which side were they on?

- Key texts
- Rose Blanche
 - Goodnight Mr Tom
 - Anne Frank's Diary
 - Catching Falling Stars

COMMUNITY

Do you know anyone who was alive during WWII?

Do you have any relatives who lived during WWII?

How did WWII affect Worcestershire?

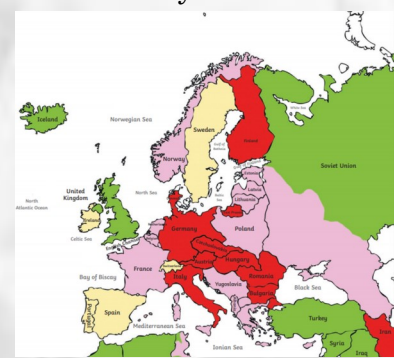
PHYSICAL EDUCATION

Games — skill development and tactics.

Dance — movement and sequence (lindy hop)

6 Maths

- ◆ Multiplication and division
- ◆ Fractions
- ◆ Properties of shape



- What was evacuation?
- Who was evacuated?
- Where did they go?
- How long did it last?

MUSIC

YV YOUNG VOICES

- Listen to and discuss music from WWII.
- Perform as a group playing a musical instrument.
- Begin to use musical notation.

Mechanisms and Gears!

The children will investigate how levers, pulleys and gears enable a small force to have a larger effect.

They will design their own moving mechanism.



RELIGIOUS EDUCATION

Why do some people think that God exists?

I can articulate my views and ideas including being persuasive and influential in lots of different ways. (Communicative/Oracy)

Key vocabulary

propaganda Allies Axis evacuation Luftwaffe occupation persecution

The Blitz Adolf Hitler invade gas mask Winston Churchill Holocaust

Learning gives me a buzz! I give everything my best shot. (Enthusied)

KASE

Knowledge

- ⇒ A clear understanding of key aspects of World War II with a focus on its impact on children (Experts).

Attributes

- ⇒ The children will have to make appropriate decisions in their writing to ensure that it matches the context (Reflective).

Skills

- ⇒ Articulating views and ideas both orally and through written work (communicative/oracy)

Experiences

- ⇒ Having fun whilst learning (Engaged) and giving everything my best shot (Enthused)