

### School Community

- Finding out about the RSA community
- Thinking about healthy relationships and respect within school



### Christian Community

- Looking at how the Anglo-Saxons developed Christianity in Britain
- Thinking about how Jesus inspires people

### Online Community

- Finding out how information is recorded and found online
- Creating a web page about the Anglo Saxons



## Creative Communities

### Anglo-Saxon Community

- Knowing that the Anglo-Saxons came to Britain in 410 AD
- Locating the seven main Anglo-Saxon kingdoms of Northumbria, Mercia, Wessex, Kent, Essex, Sussex and Anglia on a map
- Naming famous Anglo-Saxon Kings (King Egbert, King Alfred the Great, King Canute, King Harold II)
- Researching Anglo Saxon life and looking at how ancient burial sites, such as Sutton Hoo, have helped us learn about life in Anglo Saxon times

**We will also be reading the legend of King Arthur and writing our own Anglo Saxon themed legend.**

**What does creative mean? Innovative, artistic, imaginative, experimental, accomplished, talented, skilful, productive, inventive, expert, original.**

**We will be encouraging the children to be creative in all that they do.**

### The UK Community

- Finding clues to the history of UK communities by looking closely at place names
- Understanding that the UK is divided into counties
- Locating and naming significant Anglo Saxon counties (East Anglia, Kent, Northumberland)

**Did you know that Cornwall was the only part of England to not be under Anglo Saxon rule?**



### People and Portraits

- Practising sketching techniques
- Drawing a portrait of an Anglo Saxon king
- Listening to great English composers (Edward Elgar, Thomas Tallis, Andrew Lloyd-Webber)



### At Home

- How many different communities do you belong to? Draw a picture of your community to share.**
- What clues from the past can you find in your community? Walk around your local area and look carefully for clues.**
- What makes your community creative and unique?**