

## SCIENCE – PLANTS

- Describe the different parts of flowering plants (**roots, stem trunk, leaves, flowers**)
- Explore what plants need to survive (**air, light, water, nutrients and room to grow**)
- Investigate the way in which water is transported within plants
- Explore the life cycle of flowering plants (**pollination, seed formation and seed dispersal**)



## MATHS

- Tell time to the nearest minute (**digital, analogue and Roman Numeral clocks**)
- Measure time (**hours, seconds, minutes**)
- Vocabulary of time (**o'clock, morning, afternoon, am, pm, noon, midnight**)
- Measure mass (**grams, kilograms**)
- Measure volume and capacity (**litres, millilitres**)
- Revision of mental and written calculation methods
- Quick recall of times table facts (**3s, 4s, 8s**)



# EDIBLE GARDEN YEAR 3 SUMMER 2



## DESIGN TECHNOLOGY

- Design a healthy meal (Have you included all the food groups?)
- Practical cooking (chopping, slicing, peeling, grating, mixing)

## ENGLISH

- Narrative writing based on the wordless book Window by Jeannie Baker
- Use effective detail and description (**expanded noun phrases, adjectives, adverbs, varied sentence starters, subordinate clauses**)
- Accurate use of pronouns (**I, he, she, they, it**)
- Read and understand how instructions (recipes) are set out.
- Write a recipe



## SCIENCE – ANIMALS INCLUDING HUMANS

- Identify that animals including humans, need the right types and amount of nutrition (**carbohydrates, protein, fat, vitamins, minerals, water, fibre**)
- Understand that animals including humans cannot make their own food (**nutrients, energy**)



## COMPUTING

- Create a digital presentation based on the book Window (take photos, add characters, text and sound)
- **Record, edit and present**

## THINGS TO DO AT HOME

- Look at food packaging. Where does your food come from? Which nutrients does it include?
- Choose your favourite recipe, help to cook it, take a photo or draw a picture of it, write the recipe and bring it to school.

