

Year 5

Science	Geography		History	
<ul style="list-style-type: none"> • living things & their habitats (reproduction) • animals (growth & changes) • properties and changes of materials • earth and space • forces 	<ul style="list-style-type: none"> • locate countries in Europe • compare region of UK with a region in a European country • latitude, longitude, Prime/Greenwich meridian • time zones • atlases • eight points of a compass 	<ul style="list-style-type: none"> • a local history study • Ancient Greece • a non-European society that provides contrasts with British history 		
Art & design	D&T	Computing		PSHE
<ul style="list-style-type: none"> • sketching • drawing • sculpture – clay, plaster • textiles • crafts - ceramics • painting and paint effects • crafts • mixed media (silk painting or printing and embellishment) 	<ul style="list-style-type: none"> • structures (mixed media) • computing (programming) • mechanisms (gears) 	<ul style="list-style-type: none"> • game developers • cryptographers • artists • web developers • bloggers • architects • e-safety 	<ul style="list-style-type: none"> • healthy lifestyles • keeping safe • growing & changing • healthy relationships • feelings & emotions • valuing difference • rules, rights & responsibilities • caring for the environment 	
Eco	Music		R.E.	P.E.
<ul style="list-style-type: none"> • water • energy • global perspectives • waste • litter • biodiversity • transport • healthy living • school grounds • marine 	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts • Improvise and compose music for a range of purposes • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music <p align="center">Livin' on a prayer/Classroom jazz 1//Make you feel my love/The fresh prince of Bel Air/Dancing in the street</p>	<ul style="list-style-type: none"> • Why do some people think God exists? • What would Jesus do? • If God is everywhere, why go to a place of worship? • What does it mean to be a Muslim in Britain today? 	<ul style="list-style-type: none"> • gym (+fitness circuits) • dance • net & wall • invasion games • athletics • striking & fielding 	