

Year 4

Science		Geography		History			
<ul style="list-style-type: none"> • living things & their habitats (grouping, classifying, threats) • animals (digestive system, teeth, food chains) • states of matter • sound • electricity 		<ul style="list-style-type: none"> • counties • topographical features of UK • water cycle • rivers & mountains • Arctic & Antarctic • climate zones • four-figure grid refs ordnance survey maps 		<ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • the achievements of the earliest civilizations 			
Art & design		D&T		Computing		PSHE	
<ul style="list-style-type: none"> • styles of painting • design • sketching • drawing tools and techniques • landscapes and portraits • sculpture – junk 		<ul style="list-style-type: none"> • textiles (decoration & embellishment) • electrical systems (circuits) • food & nutrition (seasonal food) 		<ul style="list-style-type: none"> • software developers • toy designers • musicians • html editors • co-authors • e-safety 		<ul style="list-style-type: none"> • healthy lifestyles • keeping safe • growing & changing • healthy relationships • feelings & emotions • valuing difference • rules, rights & responsibilities • caring for the environment 	
Eco		Music		R.E.		P.E.	
<ul style="list-style-type: none"> • water • energy • global perspectives • waste • litter • biodiversity • transport • healthy living • school grounds • marine 		<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts • Improvise and compose music for a range of purposes • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music Mamma Mia/Glockenspiel stage 2/Stop!/Lean on me/Blackbird 		<ul style="list-style-type: none"> • Why is Jesus so inspiring to some people? • Why do some people think that life is like a journey and what significant experiences mark this? • What does it mean to be a Hindu in Britain today? • What can we learn from religions about deciding what is right and wrong? 		<ul style="list-style-type: none"> • gym • invasion games • dance • striking & fielding • athletics • swimming 	