

Year 3

Science		Geography		History			
<ul style="list-style-type: none"> <li>plants</li> <li>animals (food &amp; nutrition)</li> <li>rocks</li> <li>light</li> <li>forces and magnets</li> </ul>		<ul style="list-style-type: none"> <li>world countries</li> <li>UK cities</li> <li>volcanoes &amp; earthquakes</li> <li>maps</li> </ul>		<ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> <li>the Roman Empire and its impact on Britain</li> </ul>			
Art & design		D&T		Computing		PSHE	
<ul style="list-style-type: none"> <li>sketching</li> <li>drawing - pencil, charcoal</li> <li>sculpture - clay</li> <li>digital media</li> <li>mosaic</li> <li>experimenting with colour</li> <li>photography</li> </ul>		<ul style="list-style-type: none"> <li>structure (wooden)</li> <li>mechanisms (levers &amp; linkages)</li> <li>food &amp; nutrition</li> </ul>		<ul style="list-style-type: none"> <li>programmers</li> <li>bug fixers</li> <li>communicators</li> <li>presenters</li> <li>illustrators/</li> <li>book creators</li> <li>e-safety</li> </ul>		<ul style="list-style-type: none"> <li>healthy lifestyles</li> <li>keeping safe</li> <li>growing &amp; changing</li> <li>healthy relationships</li> <li>feelings &amp; emotions</li> <li>valuing difference</li> <li>rules, rights &amp; responsibilities</li> <li>caring for the environment</li> </ul>	
Eco		Music		R.E.		P.E.	
<ul style="list-style-type: none"> <li>water</li> <li>energy</li> <li>global perspectives</li> <li>waste</li> <li>litter</li> <li>biodiversity</li> <li>transport</li> <li>healthy living</li> <li>school grounds</li> <li>marine</li> </ul>		<ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts</li> <li>Improvise and compose music for a range of purposes</li> <li>Listen with attention to detail and recall sounds with increasing aural memory</li> <li>Use and understand staff and other musical notations</li> <li>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>Develop an understanding of the history of music</li> </ul> <p style="text-align: center;">Let your spirit fly/Glockenspiel stage 1/Three little birds/The dragon song/Bringing us together</p>		<ul style="list-style-type: none"> <li>What do different people believe about God?</li> <li>Why is the Bible so important for Christians today?</li> <li>Why do people pray?</li> <li>What does it mean to be a Christian in Britain today?</li> </ul>		<ul style="list-style-type: none"> <li>gym</li> <li>dance</li> <li>games skills</li> <li>invasion games</li> <li>outdoor/adventurous</li> <li>striking &amp; fielding</li> <li>athletics</li> </ul>	