

Year 1

Science	Geography	History	
<ul style="list-style-type: none"> <li>• plants</li> <li>• animals (amphibians, fish etc.)</li> <li>• everyday materials</li> <li>• seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>• four countries &amp; capital cities of the UK</li> <li>• area of UK</li> <li>• human &amp; physical geography of the UK</li> <li>• seasonal and daily weather</li> <li>• compasses/directions</li> <li>• aerial photos/plans</li> <li>• fieldwork/observation of school &amp; surrounding environment</li> </ul>	<ul style="list-style-type: none"> <li>• changes within living memory</li> <li>• significant historical events, people &amp; places in their own locality</li> <li>• lives of significant individuals who have contributed to achievements</li> </ul>	
Art & design	D&T	Computing	PSHE
<ul style="list-style-type: none"> <li>• drawing – pencil, charcoal</li> <li>• sculpture – clay, papier mache</li> <li>• textiles</li> <li>• painting</li> <li>• junk modelling</li> <li>• collage/weaving</li> </ul>	<ul style="list-style-type: none"> <li>• structure (boxes)</li> <li>• mechanisms (levers &amp; sliders)</li> <li>• food &amp; nutrition (prepare simple dish)</li> </ul>	<ul style="list-style-type: none"> <li>• treasure hunters</li> <li>• TV chefs</li> <li>• painters</li> <li>• storytellers</li> <li>• celebrating</li> <li>• e-safety</li> </ul>	<ul style="list-style-type: none"> <li>• healthy lifestyles</li> <li>• keeping safe</li> <li>• growing &amp; changing</li> <li>• healthy relationships</li> <li>• feelings &amp; emotions</li> <li>• valuing difference</li> <li>• rules, rights &amp; responsibilities</li> <li>• caring for the environment</li> </ul>
Eco	Music	R.E.	P.E.
<ul style="list-style-type: none"> <li>• water</li> <li>• energy</li> <li>• global perspectives</li> <li>• waste</li> <li>• litter</li> <li>• biodiversity</li> <li>• transport</li> <li>• healthy living</li> <li>• school grounds</li> <li>• marine</li> </ul>	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Play tuned and untuned instruments musically</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• Experiment with, create, select and combine sounds</li> </ul> <p style="text-align: center;">Hey you!/Rhythm in the way we walk and the banana rap/In the groove/Round &amp; round/Your imagination</p>	<ul style="list-style-type: none"> <li>• Who is a Christian and what do they believe?</li> <li>• What makes some places sacred?</li> <li>• What does it mean to belong to a faith community?</li> <li>• How do we celebrate special and sacred times?</li> </ul>	<ul style="list-style-type: none"> <li>• gym</li> <li>• games</li> <li>• dance</li> </ul>