

Oldbury Park Primary School **Policy for Religious Education**

RE is valued at Oldbury Park Primary school because; it promotes the spiritual, moral, cultural and emotional wellbeing of children and an awareness of living in a diverse society. It prepares children for the opportunities, responsibilities and experiences of adult life.

The teaching of Religious Education at Oldbury Park follows the Worcestershire SACRE Agreed Syllabus for RE 2015-2020. For further information about teaching and learning, and curriculum please refer to the Agreed Syllabus.

Aims (taken from the Curriculum)

- To lead children in an exploration of Christianity, enabling them to acquire a knowledge and understanding of the beliefs and practices of the Christian faith.
- To enable pupils to have a basic understanding of the nature, practices and beliefs of other world faiths; Judaism, Islam, Hinduism and touching on Sikhism and Buddhism and Humanism.
- To develop the ability to make reasoned and informed judgements about religious and moral issues based on the knowledge and understanding of the above.
- To understand and respect how religious beliefs and values affect ways of living.
- To approach unfamiliar cultures and belief systems with sensitivity, respect and a willingness to learn.
- To teach tolerance and challenge prejudice towards people of different faiths through providing opportunities to develop an understanding of the value of living in a multicultural, multi-faith and multi-lingual society.
- To develop a reflective and caring approach to life and others.
- To enable children to develop the confidence to express their own thoughts and ideas about religion and to listen to others with whom they come into contact.

Through achieving these aims our children will be open-minded and confident in approaching the different beliefs, cultures and communities in the wider society. They will learn to respect others beliefs and values.

Implementation

Throughout the school we aim to make cross-curricular links wherever possible. There are a variety of practical resources and artefacts in school which are used to support the teaching of RE Children also visit places of worship to support their learning in RE.

Time allocation for RE is as follows per week, balanced out over a year:

Key Stage one = 45 minutes to 1 hour

Key Stage two = 50 minutes – 1 hour

Teachers are also able to teach RE in blocks if preferred, providing 36 hours per year is covered.

Assessment

Assessment is done continuously on an informal level, through individual, group and class discussions and recording of work covered. Good assessment is flexible and meets the learning needs of every pupil rather than offering a rigid structure for every setting. Marking for RE will follow the School's existing marking policy and provide children with opportunities for deeper thinking and meaningful discussions.

Teachers will complete written assessment for their whole class by the end of the academic year. This information will be passed onto the RE coordinator and the next class.

Attainment

Pupils should be taught an increasing knowledge and understanding of religions and world views. They should learn to express and communicate ideas and insights about the nature, significance and impact of religions and world views. They should gain and deploy the skills needed to engage seriously with this area of learning.

In Foundation Stage and KS1, learning should be related to the children's own experiences wherever possible. It seeks to extend their knowledge and understanding into new areas, and encourages them to be tolerant of each other's beliefs, even if they are different.

In KS2, children are encouraged to compare religious practices and develop an understanding of each faith studied and its distinctive features. They are encouraged to think about diversity and to develop their understanding of how religion can influence behaviour, history and everyday life.

The RE Co-ordinator will:

- Monitor the work of RE, through discussion of findings and standards.
- Keep management informed about the standards in RE within school.
- Ensure that Staff are aware of resources available and folders are kept up to date with regular updates.
- Ensure staff are suitably equipped to deliver engaging RE lessons and will order resources accordingly where required.

Sarah Pritchard: RE Coordinator

Sarah Boyce – Headteacher

Margaret Phillips – Deputy Headteacher

2019