

Report to Parents: 2018-19

The Pupil Premium funding was allocated in the following ways:

- Targeted Teaching Assistant support in every year group for PP children in phonics, reading, writing and maths
- Rainbow Team Nurture TAs to support children with emotional and behavioural difficulties that are barriers to learning, helping them to be 'learning ready'.
- ICT resources (iPads) to support writing and wider curriculum areas in every year group with a focus on engaging PP children
- Breakfast Club for Year 6 children to include PP children
- Uniform, trips, swimming, residential costs support for PP children
- Continuation of 1st Class @ Number to Year 3 children with a focus on PP children.
- Access to fully funded after-school clubs available four days every week for PP children.

Impact of Pupil Premium spending 2017 / 18

Attainment of KS2 Pupils eligible for Pupil Premium 2017/18	PP (18 children)	National PP	not PP (45 children)	National – not PP
ARE+ in Reading	50%	75%	74.4%	75%
ARE+ in Writing	61.1%	78%	79.1%%	78%
ARE+ in SPAG	61.1%	78%	78.0%	78%
ARE+ in Maths	33.3%	76%	67.4%	76%
Pupils achieving ARE+ in Reading and Maths	44		75	80
Pupils achieving the expected standard in RWM combined	22.2%	64	76.7%	64%
Reading TAs	66.7%		88.4%	
Maths TAs	66.7%		79.1%	
RWM Teacher Assessments	55.6%		76.7%	
Average Scaled Score in Reading	98.3	105.0	105.1	
Average scaled score in Maths	97.7	104.0	102.2	105.4
Average Scaled Score in SPAG	99.6	106.0	103.4	

Average scaled score in	98.0	106.1	103.7	106.1
Reading and Maths				

The school is aware that the current Year 6 cohort has a specific range of needs that are constantly being addressed. However it is very unlikely that they will make the progress required as their needs cannot all be addressed before the end of the academic year.

Overview - Context of the School

Number of pupils and Pupil Premium Grant (PPG) allocation for 2018-19					
Total number of pupils on roll	372				
Total number of pupils eligible for PPG	81 x £1320				
Total number of service children	5 x £300				
Total number of LAC children	1 x £1900				
Post LAC children	1 x £1900				
LAC from outside of Worcestershire	1 x £1900				
Total amount of PPG received	£112,000				

Curriculum focus of PPG spending 2018 /2019

Planned PPG support for 2018 / 2019			
Main barriers to learning:			
These may include:			
Absence or regular late arrival at school			
Difficult family life			
 Social and emotional difficulties 			
Attachment disorders			
Associated anxieties			
 Delayed / poor language development 			
 Attitude to learning, behaviour issues, etc 			
Lack of parental support and engagement with school and homework			
Planned expenditure to address barriers:	Cost		
	implications		
The support to address barriers to learning will be tailored from the			
details below according to the specific needs of the child involved.			
Where appropriate, it is hoped that there will be fewer incidents with these children and that they will be able to stay in class showing that			
they are 'learning ready' and, therefore, making greater progress.			
 Targeted TA support for children with phonics, reading, writing 			
and mathematics – a focus on pre-teaching and same-day			
interventions to support learning and to help children to be			
more engaged and successful in class	£50,000		

 The Nurture and Pastoral TA to support children with emotional and behavioural difficulties by checking in with the child every morning, providing support to help the child to settle quickly in class so that they are learning ready every day. A quiet lunch club with individual children in small groups in the Rainbow Room every day to minimise lunchtime distress and incidents Financial support for uniform, educational and residential visits for PP children Family Support Worker - school to offer session to parents in need of help with their child's emotional / behaviour issues Year 6 Breakfast club in the run up to SATs where the PP children will be encouraged to attend. Lunchtime sessions for those who cannot get to school for these sessions Behaviour programme for parents and carers The Listening Project intervention for KS1 and KS2 PP children Multi-agency / Specialist support eg Thrive practitioner, 	£15.000 £4,900 £60 £35,000
 educational psychologist, Speech and Language consultant. Resources for Rainbow nurture activities and classroom 	£4500
support	
Total predicted spend for the year	£109,460