

PE and School Sport
at
Oldbury Park Primary RSA Academy



Oldbury Park
PRIMARY RSA ACADEMY

Primary PE and Sport Premium Funding at Oldbury Park Primary School

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Children across the school have a positive attitude towards PE and Sport. • Staff feel confident and well-equipped to deliver good or better quality lessons in PE. • Children have access to a wide variety of high-quality equipment. • All year groups have experienced an outside dance instructor or sports' coach in the last 12 months for a ½ delivery of PE lessons. • Lunchtime activities provided for KS2 on a Friday by outside coach. • Embedded 1k-a-day into school life. • 2 Teaching Assistants were employed to support interventions for a range of children. Some formed part of the least active group, some have difficulty with behaviour and others social/emotional barriers to learning. • Number of fixtures played significantly increased through employment of PE teaching assistants. • Number of days with lunchtime activity increased. • All children accessed a mobile climbing wall in school. • 3 recently qualified teachers attended Tennis CPD. • Base child received 1:1 swimming instruction. • Pupil premium children receive funded after school club places. • Successful dance showcase event (over half of the school performing to around 400 people). • Dance CPD for all class teachers through 6 week block of dance. | <ul style="list-style-type: none"> • Further CPD opportunities with outside provider. • Development of Friday Festival and Fixture culture. Invite schools to participate in afternoon events across the school to enable more children to participate in competitive sports events. Further provision for 'mass participation' events – one for each year group as a minimum. • Maintain high level of participation in cluster and county events. • Continue to support Pupil Premium children so that they are able to attend regular after school clubs. • Continuation of the dance Showcase at the Worcester Arena. • Bikeability for all Year 5 children and Balance Bikeability for all Reception children. • Further support for SEND children in the autism base to access opportunities for exercise. • Continuation of afternoon interventions using teaching assistants. • Continuation of after school fixtures, led by teaching assistant. |

School Background in PE and School Sports

- Across the school, children receive 2 lessons of PE each week. In addition to this, classes are encouraged to participate in a daily walk/run 1k-a-day and provision is in place to support children to be active during playtimes and lunch times.
- The school endeavors to enter all competitions, festivals and leagues including those that are part of the Youth Sport Games and in our local cluster. Furthermore, we actively arrange additional opportunities for friendly fixtures with local schools and have set up festivals to host other schools. Intra school competition and activity days have also been arranged to give more children the opportunity to compete in competitive situations. The school also runs a Sports Day for each Key Stage, which parents are invited to attend.
- The school has a large field with an excellent flat surface, 2 spacious playgrounds (each having a 'trim trail') with running tracks marked on and the KS2 playground is

marked with 2 netball courts and 3 mini tennis courts. Indoors, we have two halls: one smaller hall which is equipped with a range of gymnastics equipment and the second a larger hall. Both have projector screens and sound systems.

- The school is well stocked in terms of equipment. Kit is available for many sports in class sets (enough to allow each child to have a ball, stick, racket, bat etc) and some new sports are also catered for too: Extreme Frisbee, New Age Kurling, Boccia, Badminton and Dodgeball.
- The teaching staff embrace PE with great enthusiasm. All change into appropriate kit to demonstrate their own value of PE time and to show their own high expectations of the children. A number of members of staff have attended CPD in recent years and several more have expressed a keen interest in doing so. We actively seek opportunities for this. All teachers adhere to the two lessons of PE each week and many seek opportunities to deliver beyond this minimum expectation.
- The school actively seeks regular opportunities for children to work with different people and experience new things. We have a regular partnership with the University of Worcester whereby we have access to their excellent facilities and the children and staff benefit from their expertise in well planned sessions. The school has started to run 'outreach' projects where children go out of school to experience new things. This includes the golf initiative.
- The children at Oldbury Park are invariably keen to participate in lessons, embrace new opportunities with enthusiasm and many attend clubs in school and away from school.

Swimming at Oldbury Park

Swimming is taught in Year 4 throughout the entire academic year, one afternoon a week. Children are taught by a combination of school staff and paid swimming instructors.

The outcomes for Year 6 children in July 2019 are outlined below.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

| Academic Year: 2019/20 | Total fund allocated: £20,070 | Date Updated: 31/1/2020 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: 42% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Lunchtime activities to be run on 4 days each week by outside provider and PE teaching assistant. - Afternoon intervention sessions for least active and children who find accessing whole class PE challenging. - Funding to enable pupil premium children to attend after school clubs. | <ul style="list-style-type: none"> - Secure services of outside provider and continue employment of PE teaching assistant. - Discuss children with SEND lead and class teachers in order to decide on a list of children to work with. - Clear communication to parents. | <p style="text-align: center;">£2000</p> <p style="text-align: center; color: red;">£1000 spent up to school closing.</p> <p style="text-align: center;">£4000</p> <p style="text-align: center; color: red;">£3000 spent by end of year. Provision continued during closure for vulnerable and disadvantaged children as well as key worker children</p> <p style="text-align: center;">£2000</p> <p style="text-align: center; color: red;">£1000 spent as provision half completed when school closed.</p> | <p>More children active during lunchtime. Fewer behaviour issues due to level of activity and supervision. New children attending after school club as a consequence of trying new activity at lunchtime.</p> <p>Children to work with positive role model. Children to develop a positive attitude towards PE and a healthy lifestyle. Children's behaviour to improve in other lessons. 'I like PE now' Some children now attending after school clubs.</p> <p>Uptake in after school clubs is good and 100% of children (23) only attend funded clubs showing they would not attend without funding.</p> | <ul style="list-style-type: none"> - Involve lunchtime supervisors to enable activity when leaders are not available. - Look into training of playmakers (Y5/6) - Consider ways to integrate other learning into active interventions. - Further encouragement of PP children to attend clubs with clear and supportive communication to parents and carers. - Seek out further |

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| <ul style="list-style-type: none"> - Specifically chosen activities for SEND pupils in the autism base. | <ul style="list-style-type: none"> - Liaise with MAB teacher to book appropriate provision. | <p>£800</p> <p>Unspent at time of closure.</p> | <p>Base children to access PE activities.</p> <p>Children to develop more positive attitude towards PE and therefore access more mainstream provision.</p> | <p>opportunities for funding to support additional participation.</p> <ul style="list-style-type: none"> - Base teacher to replicate activities in school environment. - Possible purchase of additional equipment. |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> <p>10%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> - Dance Showcase event at the Worcester Arena. | <ul style="list-style-type: none"> - Book venue | <p>£2000</p> <p>Event cancelled due to closure.</p> | <ul style="list-style-type: none"> - Children have opportunity to perform to whole of school community in a world class venue. - Children increase confidence and self-worth. - Children encouraged to continue participation in the future. | <ul style="list-style-type: none"> - Continue Arena event annually. <p>Rearrange when such activities are permitted and safe.</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 14% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Dance CPD with high quality provider. | <ul style="list-style-type: none"> - Book sessions. | <p>£3000</p> <p>Unspent due to event cancellation.</p> | <p>Children to receive high quality instruction in dance.</p> <p>Teachers to work alongside highly qualified and experienced dance teachers leading to increased confidence in their own delivery.</p> <p>Teachers develop new, engaging ways of teaching dance.</p> | <p>Teachers to deliver high quality dance sessions.</p> <p>More opportunities to perform across school.</p> <p>Possibility of dance instruction without Arena event.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Purchase of new kit to develop further opportunities otherwise not available to the children. - Purchase of new kit for Huff and Puff sheds to enable to broader range of opportunities at lunch time. - Bikeability for Reception children and Year 5 children. | <ul style="list-style-type: none"> - Consult School Council and House Captains to decide upon purchase of new equipment. - Book training - Inform parents | <p>£750</p> <p>£400 spent on new kit but further purchase for playground provision planned but unspent.</p> <p>£1000</p> <p>Cancelled and unspent due to closure.</p> | <ul style="list-style-type: none"> - Children to experience wider range of activities which may lead to future participation. - Children to develop appropriate cycling and balance skills. - Children to develop a 'skill for life' which will enable them to lead a healthy lifestyle in the future. | <ul style="list-style-type: none"> - Rolling programme of kit purchase to sustain activities. - Encourage cycle to school initiative. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 26% |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> - Development of Festival and Fixture Friday. - TA lead fixtures | <ul style="list-style-type: none"> - Invite other schools to participate in afternoon sports festivals and fixtures. Variety of sports to be chosen and all year groups to experience. | £2400 £2000 £2000 spent before closure. Many events cancelled due to closure. | <ul style="list-style-type: none"> - ALL children to participate in a competitive situation with other schools. - ALL children to participate in competitive matches with their own cohort. - Teachers more confident to deliver fixtures and festivals. - More children able to participate in a wider range of sports. - Children enthused for future participation in sports. | <ul style="list-style-type: none"> - Teachers to take on organising one intra sports afternoon each term. - Teachers to take on organising one inter sports day each year. |
| <ul style="list-style-type: none"> - Paying of entry fees and coach hire to enable children to participate in a wide range of sporting competitions. | <ul style="list-style-type: none"> - Enter competitions and book transport. | £1000 £400 spent up to closure | | <ul style="list-style-type: none"> - Continue to enter all competitions where possible. |

| Category of spend | Amount | Amount spent prior to closure | Amount to carry over | % of total (planned) |
|---|----------------|-------------------------------|------------------------------|----------------------|
| Employment of specialist PE Teaching Assistants | £6000 | £3000 | £3000 | 29% |
| Continued Professional Development opportunities | £3000 | £0 | £3000 | 14% |
| Purchase of necessary kit stocks | £750 | £400 | £350 | 4% |
| Lunchtime provision | £2000 | £1000 | £1000 | 10% |
| Provision of activities for children in Autism Base | £800 | £0 | £800 | 4% |
| Dance Showcase event | £2000 | £0 | £2000 | 10% |
| Bikeability | £1000 | £0 | £1000 | 5% |
| Transport | £1000 | £400 | £600 | 5% |
| Pupil premium children clubs | £2000 | £1000 | £1000 | 10% |
| Festival Friday | £2400 | £1000 | £1400 | 11% |
| Total | £20,950 | £6800 | £14,150 (68% unspent) | |