

## **PE and Sport Premium Funding - Report to Governors, September 2019**

2018 - 2019 was a very busy academic year for PE and School Sport! We entered a record high number of festivals and events and have started to organise and run our own, here at school, as well as committing to running more fixtures, to reach a wider number of children.

We attended and competed in tournaments in a number of different sports including football, tag rugby, cricket, orienteering and swimming. Whole year groups competed at festivals in Multi Skills (Year 1), Tri-golf (Year 4), Cross Country (Year 5), Indoor Athletics (Year 6) and Bell-boating (also Year 6). In addition, we organised further fixtures (on top of the large school league fixtures in netball and football) in a number of different sports including cricket, football and tag-rugby. These fixtures created over 100 additional opportunities for children to experience playing a match (and we only started in March!). Many children played competitive sport for the first time in these matches and some were inspired to take a new sport up away from school.

We also invited other schools to take part in our own festivals – the Year 5 Dodgeball event was especially successful – and we hope this will continue next year.

All of the children across the school got to work with talented dance instructors as part of their curriculum provision and some were inspired to seek dance lessons away from school. Well over half of the school were then fortunate enough to be able to perform their dance to a large audience at the Worcester Arena.

Finally, thanks to the PTA, all children in school got to have a go at climbing with the assistance of expert instructors.

Clearly, the children had an active time in school last year. Government health advisors have said that children should aim for 60 minutes of exercise (where they get hot and sweaty and out of breath) EVERY day in order to lead a healthy lifestyle and to help them to fight off illness. This is one of the key focuses for our use of the funding.

### **Outline of key areas of expenditure**

<b>Category of spend</b>	<b>Amount</b>	<b>% of total</b>
Employment of specialist PE Teaching Assistants	£8,000	40%
Continued Professional Development opportunities	£500	2.5%
Purchase of necessary kit stocks	£1,500	7.5%
Lunchtime provision	£3,000	15%
Provision of activities for children in Autism Base	£700	3.5%
Dance Showcase event	£3,700	18%
New experiences	£1,620	8%
Transport	£1,000	5%

## Impact of Expenditure

- PE TAs - interventions with specifically identified children across the school meaning more children were active (assisting with target of 1 hour of activity every day as some children formed part of the 'least active group of children). Some children were identified due to behavioural issues. Interventions gave children breaks from the classroom environment which meant that they were more focused and engaged in their learning when they returned and in many instances behaviour and attitude improved.
- PE TAs – Increased competitive opportunities. More sports and more children involved. ALL children had the opportunity for an opportunity to participate in a competitive event (some intra and many inter school).
- Kit stocks – Huff and Puff sheds regularly replenished in order to maintain high levels of physical activity during break and lunchtimes. Dodgeball equipment replenished and developed in order to support the most popular after school clubs (at one point over 90 children were attending).
- Lunchtime provision – Neil Bond and the PE TAs providing daily lunchtime provision of games on the playground. This enabled more children to stay active and there were fewer behavioural issues as a result of the supervision being increased. Many children also 'tried' new sports and as a result attended an after school club, particularly dodgeball.
- Provision for autistic base – one child received top up swimming lessons, 1:1, as he was unable to access swimming in Y4. All members of the base attended weekly Snoezelen sessions based around sensory and physical activity.
- Dance showcase – 6 weeks of expert dance instruction for all classes. This inspired many children and some reluctant dancers became keen performers. Some children were keen to start lessons away from school. Around 50% of the school participated in a Showcase event at the Worcester Arena, marketing the school positively and giving the children a wonderful stage to perform on. In addition, teachers got to observe and work alongside experienced dance teachers, giving an excellent CPD opportunity.
- New experiences – climbing wall and yoga. Children were able to try new active experiences and broaden their ideas of what physical activity looks like. All children had the opportunity to climb and Y2 and Y6 experienced Yoga. This provided an opportunity to develop relaxation techniques in the build up to SATs.
- Transport – we were able to book transport to festivals and fixtures which we would otherwise not have been able to attend. This created many additional opportunities for children to be active and to experience competitive opportunities.