



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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## Primary PE and Sport Premium Funding at Oldbury Park Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children across the school have a positive attitude towards PE and Sport.</li> <li>• Staff feel confident and well-equipped to deliver good or better quality lessons in PE.</li> <li>• Children have access to a wide variety of high-quality equipment.</li> <li>• All year groups have experienced an outside dance instructor or sports' coach in the last 12 months for a ½ delivery of PE lessons.</li> <li>• 180 children in KS2 have experienced playing golf as an outreach project in the last academic year.</li> <li>• Lunchtime activities provided for KS2 on a Friday by outside coach.</li> <li>• Blind child attends specialist 1:1 swimming lessons.</li> <li>• Embedded 1k-a-day into school life.</li> <li>• 2 Teaching Assistants were employed to support curriculum delivery and to provide additional opportunities at lunch time. In addition, school teams were able to attend even more fixtures and festivals.</li> <li>• A new Y3/4 sports kit was purchased to promote more fixtures for children in those year groups, providing more competitive opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• A Dance showcase to be held at a suitable local venue.</li> <li>• Dance instructors to prepare each class for the Showcase and to provide teachers with CPD.</li> <li>• Use of newly recruited Teaching Assistants with particular focus on enabling more competitive opportunities for a wider group of children and specialised provision for targeted children.</li> <li>• Further development of kit stocks, including new, untried, sports.</li> <li>• Funding to support Pupil Premium children accessing after-school clubs.</li> <li>• Provision for Base children to access sensory experience.</li> <li>• One child from the Base to access additional swimming teaching (1:1).</li> <li>• CPD through course and external support for identified teachers.</li> <li>• Climbing Wall experience.</li> </ul>

### School Background in PE and School Sports

- Across the school, children receive 2 lessons of PE each week. In addition to this, classes are encouraged to participate in a daily walk/run 1k-a-day and provision is in place to support children to be active during playtimes and lunch times.
- The school endeavors to enter all competitions, festivals and leagues including those that are part of the Youth Sport Games and in our local cluster. Furthermore, we actively arrange additional opportunities for friendly fixtures with local schools and have set up festivals to host other schools. Intra school competition and activity days have also been arranged to give more children the opportunity to compete in competitive situations. The school also runs a Sports Day for each Key Stage, which parents are invited to attend.
- The school has a large field with an excellent flat surface, 2 spacious playgrounds (each having a 'trim trail') with running tracks marked on and the KS2 playground is marked with 2 netball courts and 3 mini tennis courts. Indoors, we have two halls: one smaller hall which is equipped with a range of gymnastics equipment and the second a larger hall. Both have projector screens and sound systems.
- The school is well stocked in terms of equipment. Kit is available for many sports in class sets (enough to allow each child to have a ball, stick, racket, bat etc) and some new sports are also catered for too: Extreme Frisbee, New Age Kurling, Boccia, Badminton and Dodgeball.
- The teaching staff embrace PE with great enthusiasm. All change into appropriate kit to demonstrate their own value of PE time and to show their own high expectations of the children. A number of members of staff have attended CPD in recent years and several more have expressed a keen interest in doing so. We

actively seek opportunities for this. All teachers adhere to the two lessons of PE each week and many seek opportunities to deliver beyond this minimum expectation.

- The school actively seeks regular opportunities for children to work with different people and experience new things. We have a regular partnership with the University of Worcester whereby we have access to their excellent facilities and the children and staff benefit from their expertise in well planned sessions. The school has started to run 'outreach' projects where children go out of school to experience new things. This includes the golf initiative.
- The children at Oldbury Park are invariably keen to participate in lessons, embrace new opportunities with enthusiasm and many attend clubs in school and away from school.

### Swimming at Oldbury Park

Swimming is taught in Year 4 throughout the entire academic year, one afternoon a week. Children are taught by a combination of school staff and paid swimming instructors.

The outcomes for Year 6 children in July 2018 are outlined below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



Academic Year: 2018/19	Total fund allocated: £20,070	Date Updated: 12/10/18		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE Teaching Assistants to provide physical intervention groups during the afternoon.</li> <li>- Continue with 1k-a-day initiative – launch new ideas to increase personal achievements</li> <li>- TAs to provide further organised lunchtime activities.</li> <li>- Base children activities</li> </ul>	<ul style="list-style-type: none"> <li>- Appoint appropriate person/people to provide the level of skill required.</li> <li>- TW to launch new idea whereby children are more competitive against themselves to improve their time/distance covered.</li> <li>- 1:1 swimming</li> <li>- Sensory experience</li> </ul>	<p>£5000</p> <p>£3000</p> <p>£700</p>	<p>Records of children worked with kept and impact tracked, including class teacher feedback. Children gaining more exercise and through improving their time/distance become more fit and healthy.</p> <p>Base child develops swimming skills</p>	-
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Dance showcase</li> </ul>	<ul style="list-style-type: none"> <li>- Book venue and invite parents</li> <li>- Recruit dance teachers to prepare the children.</li> <li>- Purchase of T-shirts to make event memorable and spectacular. Children to design logo.</li> </ul>	<p>£2500</p> <p>£1200</p>	<ul style="list-style-type: none"> <li>- ALL children in the school to perform a dance to an audience.</li> <li>- Positive attitudes towards dance.</li> <li>- Transferable skills developed such as team work, problem solving and resilience.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- CPD support and courses arranged for identified members of staff.	- Contact local partnership development manager to source appropriate courses.	£500	Staff more confident Staff using wider range of skills and games in teaching Children have a better PE experience.	Ongoing CPD in PE to be implemented for a wider range of staff members
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Booking of a climbing wall experience	- Book with appropriate provider	£1500	- Children experience a new sporting opportunity.	- Maintain links with provider.
- Kit purchase	- Organise class groups		- Children inspired to try new activities.	
	- Use Sports Leaders Committee to gain pupil voice and purchase equipment for new sports.	£1500	- Children can access clubs out of school time.	- Continue new opportunities by utilizing new kit.
- Trial of Yoga sessions for Year 2 and Year 6.	- Engage appropriate instructor and book sessions.	£120	- Children experience different sports	
			- Previously reluctant children more likely to participate	
			- Children develop calming techniques.	
			- Behaviour improves in classroom.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Teaching assistants to support with commitments to festivals, tournaments and arranging fixtures for wider groups of children.</li> <li>- Transport and entry fees</li> <li>- Hosting cluster events</li> </ul>	<ul style="list-style-type: none"> <li>- Appoint appropriate candidates.</li> <li>- Commit to fixtures, festivals and tournaments.</li> </ul>	<p>£3000 £1000</p>	<ul style="list-style-type: none"> <li>- More children accessing competitive opportunities</li> <li>- More children inspired to participate away from school.</li> <li>- More children to experience success in school environment.</li> <li>- Older children have experience of leadership.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop stronger links to local clubs for children to access opportunities away from school.</li> </ul>
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Category of spend	Amount	% of total
Employment of specialist PE Teaching Assistants	£8,000	40%
Continued Professional Development opportunities	£500	2.5%
Purchase of necessary kit stocks	£1,500	7.5%
Lunchtime provision	£3,000	15%
Provision of activities for children in Autism Base	£700	3.5%
Dance Showcase event	£3,700	18%
New experiences	£1,620	8%
Transport	£1,000	5%