## YEAR 6 OVERVIEW – Autumn 2018

<u>ENGLISH</u>		
Autumn 1	Autumn 2	
Texts: The Explorer	Texts: Boy	
<ul><li>Poetry</li></ul>	<ul> <li>Biography</li> </ul>	
<ul><li>Diary</li></ul>	<ul> <li>Short story</li> </ul>	
<ul> <li>Narrative</li> </ul>		
<ul> <li>Non-chronological report</li> </ul>		

<u>MATHS</u>		
Autumn 1	Autumn 2	
Place value	<ul> <li>Calculation – mental and written</li> </ul>	
<ul> <li>Calculation – mental and written</li> </ul>	strategies	
strategies	<ul> <li>Order of operations</li> </ul>	
<ul> <li>Problem solving</li> </ul>	<ul><li>Fractions</li></ul>	

<u>SCIENCE</u>	<u>COMPUTING</u>
Living things and their habitats	Stocks and shares
<ul> <li>Animals, including humans</li> </ul>	<ul><li>E-safety</li></ul>
<u>RE</u>	<u>GEOGRAPHY</u>
What do religions say to us when life	Counties in the UK
gets hard?	• Climate zones, biomes, vegetation belts
	Comparing the UK to South America
<u>DESIGN TECHNOLOGY</u>	<u>ART</u>
• Textiles	<ul><li>Printmaking</li></ul>
	<ul> <li>Sketching, drawing and painting - skills</li> </ul>
<u>MUSIC</u>	<u>FRENCH</u>
Young Voices	• Where in the world?
<ul> <li>Analysing types of music</li> </ul>	All around town
<ul> <li>Composition</li> </ul>	
<u>PE</u>	<u>PSHE</u>
Invasion Games	Healthy living
• Gym	, -





