# Reception Curriculum Map – Autumn I

Through our topic, we will be focusing on these particular skills from our 7 Areas of Learning:

### Personal, Social and Emotional

#### Development (PSED)

- Initiating conversations and forming good relationships
- Sharing and taking turns with others
- Following the rules and routines of school
- Speaking confidently about their own needs, interests and opinions

#### Mathematics

- Recognising and ordering numerals up to IO, then 20
- Counting out objects accurately from a larger group
- Beginning to use objects to practically add and subtract amounts
- Using everyday language to describe and compare size
- Using shapes appropriately for tasks

#### Communication and Language

- Following directions and simple instructions
- Listening and maintaining attention during carpet time
- Communicating thoughts and ideas to others
- Using language to imagine and recreate roles and experiences

# Key Skill: Respect Marvellous Me

#### Literacy

- Hearing and saying the initial sounds in words
- Segmenting the sounds in simple words and blending them together
- Linking sounds to letters
- Writing their own name

#### Physical Development

- Holding a pencil correctly
- Beginning to form some letter shapes accurately
- Negotiating spaces and moving confidently in a range of ways
- Washing hands
- Dressing and undressing independently

#### Expressive Arts and Design

- Using simple tools and techniques to create artwork and models
- Introducing a narrative or storyline into their play
- Building a bank of simple songs, rhymes and dances

#### Understanding the World

- Talking about family customs and routines
- Using technology for different purposes
- Looking closely at similarities and differences, patterns and change

#### English

- Learning a text verbally (Talk4Write)
- Writing in sentences using capital letters, finger spaces and full stops
- Using adjectives and conjunctions to extend sentences

Marvellous

Me

#### Phonics

- Consolidating Phase 3 sounds
- Segmenting and blending longer words

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- Introducing Phase 5 sounds
- Reading and spelling a wider range of tricky words

## Maths

- Developing understanding of place value
- Using number bonds to 10
- Adding and subtracting

#### Science

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- ldentifying, naming, drawing and labelling the basic body parts of the human body and saying which part of the body is associated with each sense
- Exploring the seasonal changes of Autumn

Year I Curriculum Map – Autumn I

Key\_Skill: Respect

•	Computing Using algorithms Creating and de-bugging programs	<ul> <li>Art and DT</li> <li>Using the basic principles of a healthy and varied diet</li> </ul>	<ul> <li>Forest School</li> <li>Using natural resources to create art</li> <li>Exploring seasonal change</li> <li>PSHE</li> <li>Respect. How do respect one another. What does respect look like?</li> </ul>	
•	Geography Using maps., photographs, and observational skills to study the geography of the local area	Music • Learning songs. • Composing music in forest school by making their own instruments	<ul> <li>PE</li> <li>Developing throwing and catching skills</li> <li>Developing simple tactics</li> </ul>	,