



Oldbury Park Primary School

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Headteacher: Mrs Sarah Boyce

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Dear Parents

Welcome back to the Summer Term! We hope that you enjoyed a lovely Easter break. All of the children are continuing to work hard and are enjoying our current topics. Here is some information for this term and about the work to be covered.

Staff in Year 4

4M Teacher- Miss Moule

4H Teacher – Miss Hodnett

Year 4 Teaching Assistants –
Mrs Sheppard, Mrs Smyrska and Mrs Gwinn

Spellings

Spellings will continue to be given through our Read Write Inc Spelling programme. During the week, the children will learn a new spelling rule and will log the words they find the trickiest to learn. They should be bringing their log books to and from school every day.

We will then choose some of the words they have been practising to test the children every Monday.

We encourage children in Year 4 to show independence by learning their spellings at home and taking responsibility for their log books, which they will require everyday.

If you have any questions about spellings or homework, please feel free to talk to us at the end of the school day.

Reading

We encourage children in Year 4 to read at home as often as possible to develop a knowledge of reading genres and writing styles.

Each child can take home one book from their 'book box' and one 'free choice' book, which they will have the opportunity to change daily.

Please note, It is the children's responsibility to ensure they change their reading books frequently.

Thank you for continuing to read with your child and recording your comments about their progress.

PE

PE lessons will be every Wednesday. We encourage children to keep their PE kit in school for the entire week.

Kit needed:

- Black shorts
- White top
- A tracksuit and trainers can be worn for outdoor PE lessons.



Homework

Along with reading and learning spellings, your child will also be set Mathematics homework, based on the current learning in school each week. They should be able to work through the tasks independently; however your support is always appreciated. We will set the tasks on a Friday and expect it to be completed by the following Friday.

We would also like to encourage our pupils to practise their multiplication tables on a weekly basis. 'Hit the button' is an excellent resource that the children enjoy using and can access on their iPads or computers.



Swimming

Swimming will continue to take place on Thursday afternoons throughout this term.

- Girls will require a swimming hat and a one piece swim suit.
- Boys will need to wear swimming trunks.
- Earrings may not be worn in the pool.

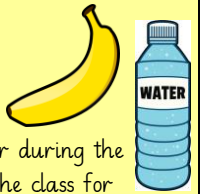
Please ensure all items of clothing have your child's name in them



Other Information

Fruit and Water

We encourage children to drink plenty of water during the school day. Their bottles of water are kept in the class for children to drink when they wish. Please send your child to school with a named water bottle.



Children are also allowed to bring a healthy snack like fruit to eat at break time.

Please do not hesitate to get in touch with us if there is anything at all you would like to discuss. We are very happy to talk informally on the playground after school. Alternatively, if you would like to make an appointment, please do so through the school office.



office@oldburypark.worcs.sch.uk

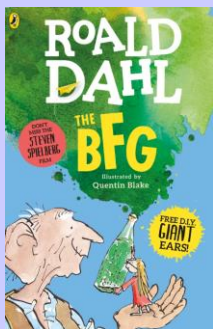
Summer Term overview

Below you will find a snapshot of the exciting learning happening in Year 4 this term. The Topic for this half term is 'What big ears you have!'

English

Narrative

At the beginning of the half term we will be focussing on 'The BFG' by Roald Dahl. We have lots of exciting plans that we are sure will inspire the children with their writing. We will be learning about the features of a letter and the children will be writing one linked to this engaging text.



Instructions/recipes

In summer 2, alongside developing the children's writing skills, we will also be looking at writing instructions and recipes.

Maths

To begin the Summer Term, we will be looking at telling the time. Any practice with this tricky, but essential skill at home, would be greatly beneficial for your child. In Maths we will be focussing on Geometry and Statistics. We will be identifying acute and obtuse angles and comparing and classifying a range of geometric shapes. We will also be identifying lines of symmetry in 2D shapes and using coordinates to translate these shapes.

During our statistics topic, the children will learn to interpret and present data using a range of graphical methods.

As always, we aim to provide challenge and support for all children to ensure they make good progress.



Design and Technology

Making Teddies (decoration and embellishment)

In design and technology, the children will be designing their own teddies. This exciting project will be linked to the story of the BFG and the children will be asked to design, create and evaluate a toy for Sophie (main character).

In computing, the children will design a simple toy that incorporates sensors and outputs. They will create an on-screen prototype of their toy in Scratch. Finally, the children will pitch their toy idea to a Dragons' Den-style panel.

Balanced Diet

To link with our 'Healthy Humans' topic in Summer 2, the children will be learning about the importance of balanced diets and will be designing their own healthy meals and recipes.

Science

Sound

In science we will be learning all about sound. We will be identifying how sounds are made and associating them with vibrations. We will also be exploring patterns between the pitch and volume of sound.

Animals including Humans

Next half term we'll be learning about the basic parts of the digestive system. Additionally, we will also be identifying different types of teeth in humans and their simple functions. Finally, we will construct and interpret a variety of food chains, identifying producers, predators and prey.



We feel that it is important to personalise our Year 4 curriculum to the children. We hope that these topics will capture the children's imagination and are looking forward to developing our planning and teaching with their ideas and interests in mind.