



Report to Parents: 2015 / 2016 and 2016 / 2017

Overview - Context of the School

Number of pupils and Pupil Premium Grant (PPG) allocation for 2015 / 2016	
Total number of pupils on roll	420
Total number of pupils eligible for PPG	88 x £1320
Total number of service children	3 x £300
Total number of LAC children	1 x £1900
Post LAC children	3 x £1900
LAC from outside of Worcestershire	1 x £1900
Total amount of PPG received	£116, 107

Curriculum focus of PPG spending 2015 /2016

Nature of support 2015/2016 – Evaluation
<p>The Pupil Premium funding was allocated in the following ways:</p> <ul style="list-style-type: none">• Funding of ‘third teacher’ in Year 6 all year, and Year 5 from February 2016 to reduce group sizes in those year groups to 20 children or fewer for English and Maths every day.• Targeted Teaching Assistant support in every year group for PP children in phonics, reading, writing and maths• Rainbow Team Nurture TAs to support children with emotional and behavioural difficulties that are barriers to learning, helping them to be ‘learning ready’.• ICT resources (iPads) to support writing and wider curriculum areas in every year group with a focus on engaging PP children• Breakfast Club for Year 6 PP children• Booster sessions for Year 6 PP children prior to SATs• Uniform, trips, swimming and residential costs support for PP children

- Introduction of 1st Class @ Number to Year 2 children and extension of this to Year 3 children in the Summer Term 2016
- Access to fully funded after-school clubs available four days every week for PP children.

Impact of Pupil Premium spending

Performance Of KS2 Pupils eligible for Pupil Premium (Attainment)	2016 PP (11)	2016 not PP (49)	2016 National	Comment - PP children
Pupils achieving the expected+ standard in Reading	55%	80%	53%	In line with national average
Scaled score in Reading	101	106.4	103	
Pupils achieving the expected+ standard in Writing	36%	80%	64%	In line with national average
Scaled score in Writing	93.2	100.8	98.3	
Pupils achieving the expected+ standard in Mathematics	45%	69%	70%	In line with national average
Scaled score in Maths	98.4	104.4	103	
Pupils achieving the expected standard in GPS	55%	76%	72%	In line with national average
Scaled score in GPS	99	104.5	104	

Progress

The progress of this cohort is in line with their progress during the previous year in Reading but greater than the previous year's progress in Writing and Maths. As a result of this, we plan to make all our disadvantaged groups a higher priority in 2016-17.

However, the Year 6 Pupil Premium children made more progress in 2016 than non-pupil premium children in all three areas.

Impact of Breakfast Club and Booster Support sessions 2016			
	Below expected progress	Expected progress	Better than expected progress
Reading	5/11 = 46%	6/11=55%	5/11=46%
Writing	7/11 = 64%	4/11=36%	2/11=18%
Maths	6/11 = 55%	5/11 =46%	3/11=27%
GPS	5/11=46%	6/11 =55%	1/11=9%

Year 1 Phonics Screening Check	2014	2015	2016
All children	74%	83%	83%
Boys	60%	85%	79%
Girls	89%	81%	88%
PP children	44%	54%	56%
Non PP children	79%	91%	88%

Planned Pupil Premium Support for 2016-17

Number of pupils and Pupil Premium Grant (PPG) allocated for 2016 / 17	
Total number of pupils on roll	409
Total number of pupils eligible for PPG	82 x £1320
Total number of Service Children	3 x £300
LAC children	0
Post LAC	2 x £1900
LAC from outside Worcestershire	1 x £1900
Total amount of PPG received	£ 114,840

Planned PPG support for 2016 / 2017
Main Barriers to learning:
<p>These include:</p> <ul style="list-style-type: none"> • Difficult family life • Social and emotional difficulties • Attachment disorders • Associated anxieties • Delayed / poor language development • Other factors including poor / negative attitude to learning, behaviour issues, etc
Planned expenditure to address barriers:
<ul style="list-style-type: none"> • The support to address barriers to learning will be tailored from the details below according to the specific needs of the child involved. • Where appropriate, it is hoped that there will be less incidents with these children and that they will be able to stay in class and show that they are 'learning ready'

- Extending the ‘third teacher’ initiative across all year groups from Year 1 to Year 4 to reduce group sizes in Maths and English to fewer than 20 children every morning
- Targeted TA support for children with phonics, reading, writing and mathematics
- Extend the Nurture and Pastoral TA Team to support children with emotional and behavioural difficulties
- Financial support for uniform, educational and residential visits for PP children
- Ensure that PP children can access after-school clubs by supporting the cost for each child
- Providing access to peripatetic music lessons for PP children
- Family Support Worker
- Year 6 Breakfast club in the run up to SATs where the PP children will be encouraged to attend. Lunchtime sessions for those who cannot get to school for these sessions
- Behaviour programme for parents and carers
- 1st Class @ writing for Year 3 – Pirate Crew - to include PP children
- Training for a teacher and HLTA to deliver this programme
- The Listening Project intervention for KS1 and KS2 PP children
- Multi agency / Specialist support eg Thrive practitioner, educational psychologist, Speech and Language consultant.

Measuring the impact of Pupil Premium Spending in 2016 / 2017

This will be evaluated at the end of the 2016 / 17 academic year and will be reported to parents in Autumn Term 2017.

The focus will be on closing the data gap between PP children and non-PP groups. This will be measured during termly discussions at Pupil Progress Meetings with the SLT and class teachers using SPTO assessments and class teachers’ ongoing assessments. Regular meetings between the SENCOs, teachers and TAs will keep the profile of PP children in the forefront of our minds at all times. It is also hoped to support parents and carers with family support worker meetings, behaviour courses and 1 to 1 weekly ‘Thrive’ sessions for children.

Estimated impact of these interventions:

	Summer 16	Summer 17 prediction
Reading	55%	57%
Writing	36%	57%
Maths	45%	57%