

# Oldbury Park Primary RSA Academy Curriculum Map - Year 5



Oldbury Park Primary  
*We Believe in Best*

## Rationale:

In the first part of the Spring term, Year 5 will be exploring skills within Geography, revisiting and building upon their knowledge of Regions and Counties and how canals and rivers were imperative to create trade, within and outside of the UK. Moving on from this learning, the children will be applying their skills and knowledge to Cities; how they can be defined and why the locality of them was so important historically.

## English

To begin, our learning will focus on skills such as metaphors and similes as effective methods for description. Last term, the children picked up on these in our reading texts and were keen to use them in their own writing. We will be exploring how and when these should be used for effect through poetry. The children will build their own appropriate examples and use them to adapt or create new poems.

After this, our writing will have a non-fiction focus. This will link with our PSHE learning of mental and physical health. Skills to be taught will include:

- Parenthesis using dashes, commas and brackets.
- Semi colons to join clauses.
- Appropriate headings and subheadings, with cohesive paragraphs that link.

## History

Building from our learning of Historical skills, the children will be using sources to ask and answer questions about another significant event in History and the impact it had on society and geographically. We will be making real-life comparisons between London in 1665, the time of The Plague, and London in the present day, where are facing a similar pandemic.

## Music

Our focus in Music this term will be in exploring Rock music. We will be using the song, 'Livin' on a Prayer' by Bon Jovi to discuss the how the dynamics, instruments, tempo and timbre all work together to make an effective piece of Rock music. Throughout, the children will have the opportunity to sing, practise identifying beats and rhythms and use instruments to follow notation.

## KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

## PE/Forest School

PE sessions will take place on a Friday afternoon and Forest School will take place alternating Thursday afternoons. In PE, Year 5 will be exploring movement in Gymnastics. Our main focuses will be flight, spinning and turning, pushing and pulling to create tension in balances and refinement of movement.

## Computing

Year 5 will be building on their knowledge of databases and how information can be inputted and then shared through Microsoft Office tools and programs.

## Geography

Our learning will expand on the children's knowledge of cities and how they are defined. They will recognise the human and physical geography within cities and how they have changed over time. To support learning, the skills of map work will be taught to infer meaning from OS maps and atlases, as this is an important skill that needs to be developed. Our focus will be London and how this city (and other ancient cities) were created due to their locations in relation to rivers. To compare, we will identify similarities and differences in the location of new cities, such as Swindon.

## PSHE/RE

We will be continuing our learning of how physical health adds to our overall wellbeing and looking to the media to discuss how it can support or mislead the public through false advertising. From there, our learning will move onto mental health where the children will learn about emotions, how they are experienced in the body, and the feelings associated with loss and grief.

In RE, our main focus of learning will be around the question: What does it mean if Christians believe God is holy and loving? In the Autumn term, children learned about Islam, and this will provide them with another religion through which they can make comparisons.

## Maths

To begin the term, Maths will focus on the application of written methods to solve reasoning questioning. Last term, the children were consolidating their written methods of calculation and will now need to use them effectively to solve questions involving reasoning. These will focus on the four calculations of addition, subtraction, multiplication and division. Following this, our learning will revisit fractions and build on this by teaching the children how to add and subtract fractions with the same and different denominators. All of this will rely on the children's ability to recall times table facts quickly so a continuation of TTRS and Mathletics is important. A weekly arithmetic test is also going to support the children's skills.

## Art

Year 5's skills of drawing will be developed this term through Still Life work. We have previously learned some techniques to create texture in our work and this will be the opportunity to apply those to create an effective piece.