#### **Rationale:**

Rationale: This learning has been chosen to engage the children and motivate them to write for a given purpose, using the quality text Meerkat Mail. Through the meerkat's travels, we will explore hot and cold places of the world, learning about the animals that live there. Building on previous knowledge and understanding in Art, children will apply their learning of colour and shape when exploring sculpture

#### <u>English</u>

English Over the half term the children will continue to practise using their full stops and capital letters. They will explore the use of effective adjectives when we write interesting setting descriptions about the places Sunny the meerkat visits. When we learn all about animals, the children will use their writing skills to create an animal information guide to inform others. They will also get the chance to write letters back to Sunny along the way!

#### <u>Music</u>

We will be using the scheme Charanga based around 'Rhythm in the way we walk and Banana rap, a reggae style and hip-hop rap.

As musicians we will listen and appraise the style of music and continue to embed interrelated dimensions of music through a range of games and singing.

# Monarch and Carriage Spring Term Curriculum Map



# Oldbury Park Primary *We Believe in <u>Best</u>*

## PSHE/RE/Thrive

Within RE we will be discussing and unpicking what it means to belong to a faith community and how Christian's view God, unpicking what Christians believe God is like.

### <u>Maths</u>

This half term we will be exploring addition and subtraction and looking in depth at fact families and numbers within 20. We will be working with concrete and pictorial representations to find links between the different number sentences. We will also be recognising the addition and subtraction inverse operations and be able to compare number sentences using inequality symbols.

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

#### <u>Science</u>

As scientists, the children will explore what animals and humans need to survive and what they need to grow and stay healthy. The children will also identify and explain how the habitats that animals live in, help them to survive, and how animals have adapted to live there.

### **Geography**

During Geography learning, the children will use different types of maps to locate polar regions and the equator. They will be identifying hot and cold places of the world. Physical and human features of the hottest and coldest places in the world will also be a focus. Key Vocabulary: equator, polar regions, physical, human, atlas, globe.

## <u>PE</u>

The focus in PE this half term will be gymnastics. The children will learn how to travel in different ways and how to link movements to make a sequence both on the floor and on apparatus. <u>IT</u>

In computing this half term, the children will create, edit, save and retrieve information on a device using a programme such as 'Puppet pals'.

## <u>Art</u>

Focusing on sculpture, the children will use clay to make animals and use collage to create a suitable habitat.

> PE will be on Mondays. Please bring Kits in ready for the new term. Forest school is on Tuesdays for Monarch, and Wednesday for Carriage where children will need to come in wearing their outdoor, and weatherproof clothes.