

# Oldbury Park Primary RSA Academy

## Curriculum Map - Reception.

### Rationale:

This learning has been chosen to build on the children's knowledge and interests in transport. We are also exploring different celebrations and customs, talking about similarities and differences and relating this to our own experiences.

### Literacy

The children will continue to learn our letter sounds and how to segment and blend CVC words. We are encouraging all children to keep practising their name writing and letter formation. We will be sharing quality story books to understand how stories are structured. and have a go at retelling stories and use this to act out narratives in our play.

### Understanding the World

We will be sharing our own experiences in relation to celebrations that are special to us, and how we celebrate them in different ways. For our topic on transport, we will discuss and talk about pictures of vehicles from the past.

### Physical development.

We are having a real focus on practising fine motor movements such as using tweezers and tongs. We are focusing on dance this term in PE and will be exploring different movements and interpretive dancing.

### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

### Expressive arts and design.

The children will be exploring colours and pattern to create firework pictures and other Art masterpieces.

### Personal, social and emotional

We are looking at different celebrations, including bonfire night, Diwali and Christmas. The children will also learn all about the Nativity story.

### Mathematics

We will be exploring shape, 2D and 3D as well as embedding our knowledge of number 0-10

### Communication and language

We will be having lots of quality discussions re-telling stories, sharing ideas and experiences of our customs and celebrations and regarding our experiences and what we know about different types of transport.