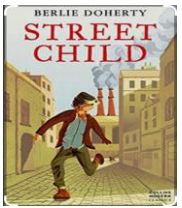


Oldbury Park Primary RSA Academy Curriculum Map - Year 6



Rationale: In the Autumn term, Year Six will be seeking to answer the question: 'How did working the lives of children change during the Victorian period?' We will begin by gaining knowledge of the time period that the Victorians lived in and then focus on the lives of children specifically. This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in

English

We will continue looking at the fictional text set in the Victorian era called 'Street Child', to stimulate our learning in English. We will focus on the use of effective vocabulary and sentence structures, paragraphing, ensuring accurate punctuation and increasing our writing stamina. Elements of this text will provide the children with excellent extended writing opportunities in a range of genres:

- Setting description
- Diary entries
- Letters

Whole class reading takes place and will be based on Street Child, but with a range of other texts dipped into. The children will experience a range of reading skills including retrieval, inference, summarising, predicting and looking at vocabulary.

Music

We will continue to learn the songs in preparation for Young Voices focusing on learning parts and performing together. Later in the term, we will begin to learn about notation and will build towards playing a simple melody. In addition, we will make opportunities to listen to and appraise a variety of musical genres.

Science

Our learning in Science will be about Evolution and Inheritance.

We will be looking at how living things have changed over time and how life has evolved. In addition, we will be looking at biological change. This will include DNA and how offspring share certain characteristics with their parents. The children will also be looking at theories of evolution. They will study the work of key individuals such as Darwin and Wallace and also look at how living things have adapted over time in order to suit the environment that they live in – survival of the fittest!

History

We will focus on the lives of children in the Victorian period, investigating how their lives changed as a result of the Industrial Revolution and the rise in city-living. As historians, we will put key events in chronological order, analyse a range of sources and communicate our historical understanding in different ways.

PE

Each Monday, Year 6 will be heading to the University to work with the Sports Coaches on a variety of different games. On Fridays, we will be continuing with tag rugby before moving on to gymnastics.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

French

In French, we will revise numbers and build towards using them up to 1000, use simple greetings and farewells and begin to follow instruction and use directional language. We will also explore the gender of commonly used nouns in the context of the classroom.

Art

PSHE/RE/Thrive

In R.E, pupils will be thinking about 'Why Hindus want to be good?' and discussing how to live a good life. Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health.

Maths

In Maths, children will continue to look at the four main operations within number, focusing on division.

We will also look at these areas:

- Fractions, decimals and percentages
- Area and perimeter

Each day, we complete a calculation challenge to help develop fluency. Each week, we complete an arithmetic paper to put our fluency skills to the test.

Weekly TT Rockstars will be set up. Please get on and practise a little bit each day.

PE: Monday and Friday
On Mondays, children can come to school wearing their PE kit and will stay in it all day.