Oldbury Park School

Governors Annual Statement 2018 - 2019

Purpose and Aims

The Governing Body exists to advise and challenge the Head Teacher and the Senior Leadership Team in ensuring our pupils progress effectively throughout their time at Oldbury Park. The Governors appreciate the need for a well led, enthusiastic and professional teaching team all working together within a safe, supportive environment. They are committed in supporting the School's ethos of inclusion for all children irrespective of their individual needs or backgrounds.

The Governing body offers help and support in a number of areas:

- School Development Plan: The plan has been formulated with Short, Medium and Long Term goals for the school based upon local and national trends. Each year we look to add further detail as the year progresses to ensure each goal is easily validated. These goals are discussed and reviewed during each Governors Meeting and are used as a platform for encouraging a culture of constant improvement. This academic year the school continues to focus on raising standards with high expectations in all areas. There is a particular focus on Reading and Maths.
- **Governor Visits**: Members of the Governing Body visit the school regularly to review School Policies in line with current guidance. All Statutory Policies are overseen by a Governor supported by a member of the Senior Leadership Team.
- Data Analysis: Data is made available to Governors during termly meetings through verbal and written presentations followed by question and answer sessions with the Head Teacher and members of the Senior Leadership Team. The Governors are able to benchmark data against the current School Development Plan to ensure focusses and resources are directed effectively. The Governors are additionally encouraged to make their own conclusions from information made available by the Head Teacher. Particular scrutiny is placed on pupil progress across all ability groups, including vulnerable groups, and on the effective use of Pupil Premium funding.
- **Financial Management:** The impact of the Governors role in the school ensures that the budget is prudently managed and that any projects that require funding are effective and responsible.
- **Governor Meetings**: In addition to the Full Governing Body termly meetings there are separate Committee Meetings concentrating specifically on Finance and Premises, Learning and Teaching and Data Evaluation. Governor attendance has, as always, been of a very good level, with any absences having been accepted and approved by the Governing Body.
- **Governor Training:** All Governors attend New Governor Induction and Safeguarding Training and additional training is available for specific roles.
- Strategy/Impact: After a careful analysis of the existing skills within the Governing Body it was decided to appoint two new Governors both with financial backgrounds. Additionally we invited members of the teaching staff with Early Years, Literacy and Special Educational Needs as areas of expertise to join the Governing Body. More recently the Governing Body has explored the possibility of becoming an Academy and joining an existing group of like-minded schools.