

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

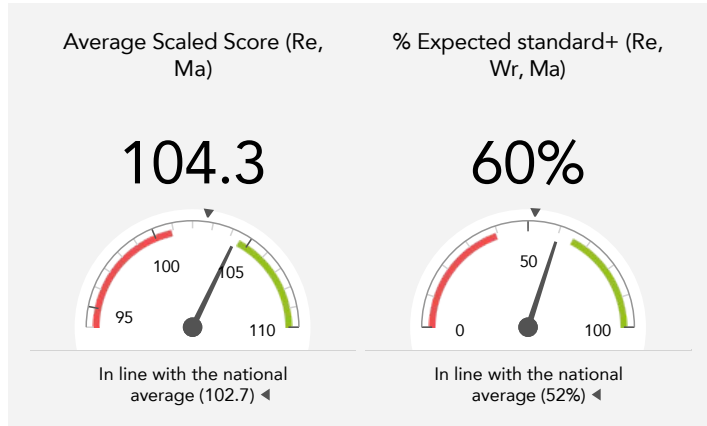
#### Working in partnership with



## Overview

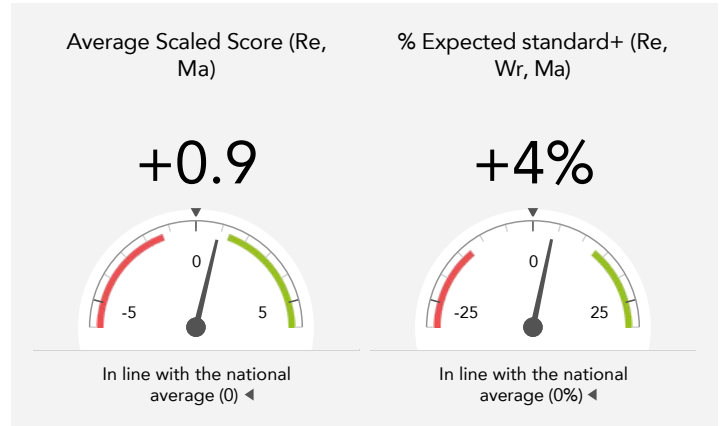
### KS2 Attainment 2016 · Actual results

60 pupils



### KS2 Progress 2016 · Value Added

56 matched pupils



### KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Higher attainers (19) <span style="color: green;">+</span> <span style="color: green;">↑</span> Not FSM (in last 6 years) (45) <span style="color: green;">+</span> <span style="color: green;">↑</span> Not FSM (ever) (43) <span style="color: green;">+</span> <span style="color: green;">↑</span>	FSM (in last 6 years) (11) Lower attainers (8) FSM (ever) (13)
<b>KS2 reading achievement</b> pupil progress	Higher attainers (19) <span style="color: green;">+</span> <span style="color: green;">↑</span> Not FSM (in last 6 years) (45) <span style="color: green;">+</span> <span style="color: green;">↑</span> Not FSM (ever) (43) <span style="color: green;">+</span> <span style="color: green;">↑</span>	Lower attainers (8) FSM (in last 6 years) (11)
<b>KS2 writing achievement</b> pupil progress	Higher attainers (19) Not FSM (in last 6 years) (45) Not FSM (ever) (43)	FSM (in last 6 years) (11) <span style="color: red;">-</span> FSM (ever) (13) <span style="color: red;">-</span> Middle attainers (29)
<b>KS2 mathematics achievement</b> pupil progress	Higher attainers (19) Not FSM (in last 6 years) (45) Not FSM (ever) (43)	FSM (in last 6 years) (11) <span style="color: red;">-</span> <span style="color: red;">↓</span> FSM (ever) (13) Middle attainers (29)
<b>KS2 grammar, punctuation &amp; spelling achievement</b> pupil progress	Higher attainers (19) Male (27) Not FSM (in last 6 years) (45)	FSM (in last 6 years) (11) FSM (ever) (13) First language not English (5)

### Using FFT Aspire dashboards



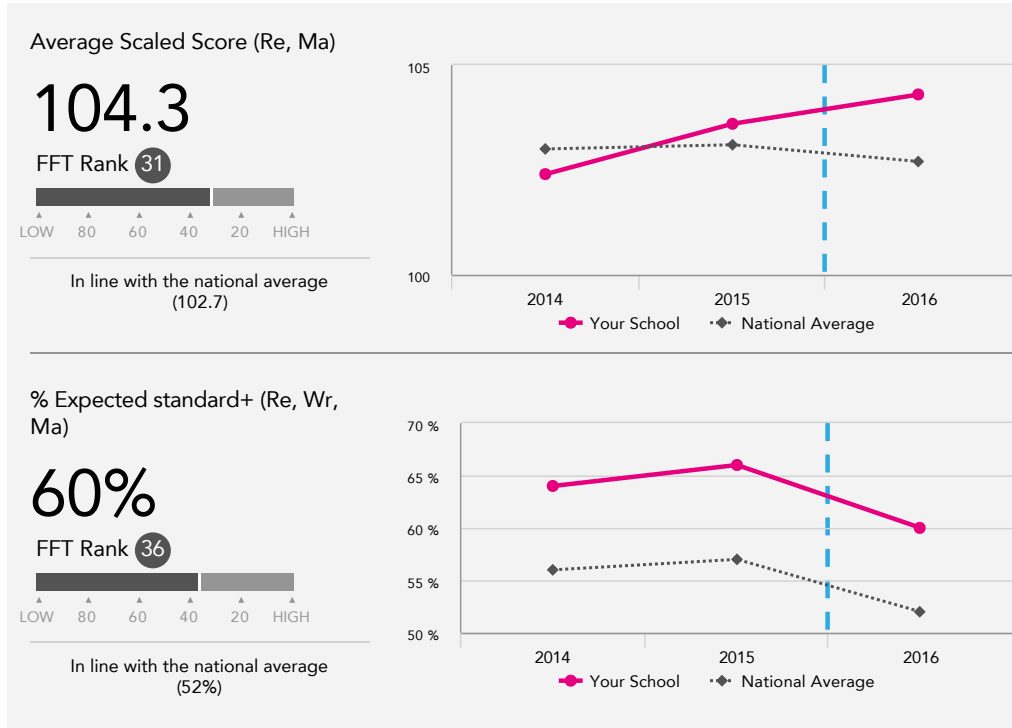
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

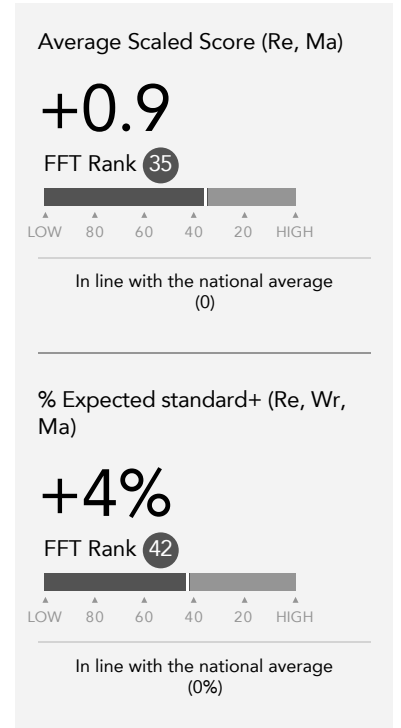
### KS2 Attainment 2016

60 pupils



### KS2 Progress 2016

56 matched pupils



### KS2 performance summary

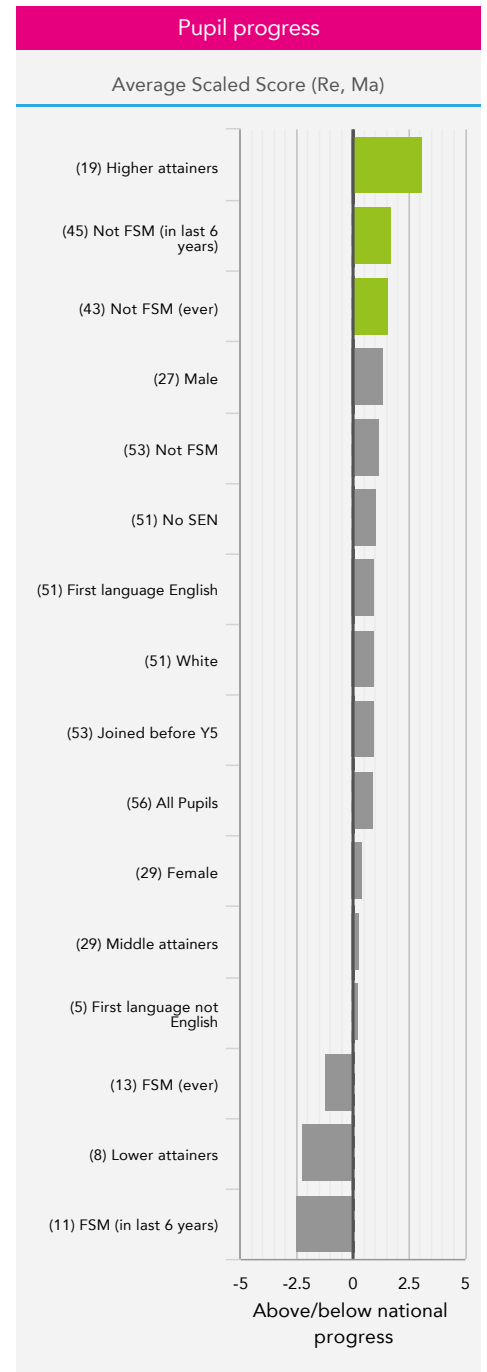
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	55	56	60	100%	96%	93%
% Expected standard+ (Re, Wr, Ma)	64%	66%	60%	+0%	+1%	+4%
% Higher standard (Re, Wr, Ma)	9%	9%	5%	+0%	-2%	-0%
Average Scaled Score (Re, Ma)	102.4	103.6	104.3	-1.2	-0.3	+0.9
% Expected standard+ Reading	65%	80% <span style="color: green;">+</span>	75%	-7%	+5%	+4%
% Higher standard Reading	15%	23%	38% <span style="color: green;">+</span>	-6%	+0%	+20% <span style="color: green;">+</span> <span style="color: green;">↑</span>
Scaled Score Reading	101.8	102.9	105.3 <span style="color: green;">+</span>	-1.7	-0.9	+2.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>
% Expected standard+ Writing	89%	88%	72% <span style="color: red;">↓</span>	-2%	-5%	-6%
% Higher standard Writing	33%	30%	8% <span style="color: red;">↓</span>	-6%	-13%	-6%
% Expected standard+ Maths	76%	73%	65%	+0%	-3%	-9%
% Higher standard Maths	18%	21%	20%	+1%	+1%	+4%
Scaled Score Maths	103.2	104.3	103.3	-0.4	+0.3	-0.3
% Expected standard+ Grammar, Punctuation & Spelling	76%	75%	72%	-4%	-6%	-6%
% Higher standard Grammar, Punctuation & Spelling	24%	23%	20%	-3%	-6%	-1%
Scaled Score Grammar, Punctuation & Spelling	103.2	104.0	103.4	-1.7	-1.2	-0.9
% Expected standard+ Science	85%	95%	93%	-	-	-
Average Point Score (Re, Wr, Ma)	28.8	29.4	-	-0.5	-0.2	-
% Level 4+ (Re, Wr, Ma)	80%	82%	-	-5%	-3%	-
% Level 4B+ (Re, Wr, Ma)	73%	73%	-	-2%	-2%	-
% Level 5+ (Re, Wr, Ma)	22%	27%	-	-4%	-4%	-

## Pupil groups

### KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
<b>Summary</b> All Pupils	60	104.3	60%	5%	+0.9	+4%	-0%	
<b>Gender</b>	Male	30	103.9	57%	7%	+1.4	+9%	+5%
	Female	30	104.7	63%	3%	+0.5	-1%	-5%
<b>Prior Attainment</b>	Higher attainers	19	111.5 <span style="color: green;">+↑</span>	100%	16%	+3.2 <span style="color: green;">+↑</span>	+13%	+1%
	Middle attainers	29	102.8	55%	0%	+0.3	+2%	-1%
	Lower attainers	8	92.6	0%	0%	-2.2	-11%	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	11	99.6	36%	0%	-2.5	-13%	-4%
	Not FSM (in last 6 years)	49	105.4	65%	6%	+1.8 <span style="color: green;">+↑</span>	+8%	+1%
<b>FSM</b>	FSM	3	95.0	0%	0%	-4.0	-33%	-0%
	Not FSM	57	104.8	63%	5%	+1.2	+6%	-0%
<b>FSM Ever</b>	FSM (ever)	13	101.7	46%	8%	-1.2	-8%	+2%
	Not FSM (ever)	47	105.0	64%	4%	+1.6 <span style="color: green;">+↑</span>	+7%	-1%
<b>SEN Group</b>	SEN Support	1	88.5	0%	0%	-5.4	-10%	-0%
	EHC Plan	4	103.3	50%	25%	+1.0	+11%	+22%
	No SEN	55	104.6	62%	4%	+1.0	+3%	-2%
<b>EAL</b>	First language not English	7	102.8	43%	14%	+0.2	-0%	+13%
	First language English	53	104.5	62%	4%	+1.0	+4%	-2%
<b>Mobility</b>	Joined in Y5 or Y6	4	100.4	50%	0%	+0.2	+16%	-1%
	Joined before Y5	56	104.6	61%	5%	+1.0	+3%	-0%
<b>Ethnicity</b>	White	54	104.4	61%	4%	+1.0	+4%	-2%
	Indian	2	102.5	50%	0%	+0.8	+21%	-4%
	Pakistani	3	100.0	33%	0%	-1.4	-9%	-0%
	Chinese	1	115.5	100%	100%	+4.7	+4%	+72%

### KS2 Progress 2016



## Subjects

### KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	55	56	60	100%	96%	93%	
<b>Reading</b>							
% Expected standard+	65%	80% <span style="color: green;">+</span>	75%	-7%	+5%	+4%	
% Higher standard	15%	23%	38% <span style="color: green;">+</span>	-6%	+0%	+20% <span style="color: green;">+</span> <span style="color: green;">↑</span>	
Scaled Score	102	103	105 <span style="color: green;">+</span>	-1.7	-0.9	+2.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	
Level 4+	85%	91%	-	-9%	-4%	-	
Level 4B+	78%	88%	-	-7%	+0%	-	
Level 5+	51%	48%	-	-6% <span style="color: red;">↓</span>	-7%	-	
Average Point Score	28.4	29.0	-	-1.1 <span style="color: red;">↓</span>	-0.5	-	
<b>Writing</b>							
% Expected standard+	89%	88%	72% <span style="color: red;">↓</span>	-2%	-5%	-6%	
% Higher standard	33%	30%	8% <span style="color: red;">↓</span>	-6%	-13%	-6%	
Level 4+	89%	88%	-	-2%	-6%	-	
Level 5+	33%	30%	-	-6%	-14% <span style="color: red;">-</span>	-	
Average Point Score	28.3	28.2	-	-0.4	-1.0 <span style="color: red;">-</span>	-	
<b>Maths</b>							
% Expected standard+	76%	73%	65%	+0%	-3%	-9%	
% Higher standard	18%	21%	20%	+1%	+1%	+4%	
Scaled Score	103	104	103	-0.4	+0.3	-0.3	
Level 4+	89%	91%	-	-2%	+1%	-	
Level 4B+	80%	80%	-	-2%	-1%	-	
Level 5+	42%	57% <span style="color: green;">+</span>	-	-5%	+7%	-	
Average Point Score	29.3	30.1	-	-0.3	+0.2	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	76%	75%	72%	-4%	-6%	-6%	
% Higher standard	24%	23%	20%	-3%	-6%	-1%	
Scaled Score	103	104	103	-1.7	-1.2	-0.9	
<b>Science</b>							
% Expected standard+	85%	95%	93%	-	-	-	
Level 4+	85%	95%	-	-8%	+0%	-	
Level 5+	40%	38%	-	-4%	-12%	-	
Average Point Score	28.5	28.9	-	-0.6 <span style="color: red;">↓</span>	-0.5	-	

## Context

## Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	60	100%	100%
<b>Gender</b>	Male	30	50%	51%
	Female	30	50%	49%
<b>Prior Attainment</b>	Higher attainers	19	32%	31%
	Middle attainers	29	48%	35%
	Lower attainers	8	13%	29%
<b>Pupil Premium</b>	FSM (in last 6 years)	11	18%	31%
	Not FSM (in last 6 years)	49	82%	69%
<b>FSM</b>	FSM	3	5%	16%
	Not FSM	57	95%	84%
<b>FSM Ever</b>	FSM (ever)	13	22%	32%
	Not FSM (ever)	47	78%	68%
<b>SEN Group</b>	SEN Support	1	2%	15%
	EHC Plan	4	7%	3%
	No SEN	55	92%	82%
<b>EAL</b>	First language not English	7	12%	19%
	First language English	53	88%	81%
<b>Mobility</b>	Joined in Y5 or Y6	4	7%	7%
	Joined before Y5	56	93%	93%
<b>Ethnicity</b>	White	54	90%	75%
	Indian	2	3%	3%
	Pakistani	3	5%	4%
	Chinese	1	2%	0%

## Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	60	4%	4%	0%	2%
<b>Gender</b>	Male	30	4%	4%	0%	2%
	Female	30	4%	4%	0%	1%
<b>Prior Attainment</b>	Higher attainers	19	2%	3%	0%	1%
	Middle attainers	29	5%	4%	0%	1%
	Lower attainers	8	6%	5%	0%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	11	4%	5%	0%	3%
	Not FSM (in last 6 years)	49	4%	3%	0%	1%
<b>FSM</b>	FSM	3	4%	6%	0%	5%
	Not FSM	57	4%	4%	0%	1%
<b>FSM Ever</b>	FSM (ever)	13	4%	5%	0%	3%
	Not FSM (ever)	47	4%	3%	0%	1%
<b>SEN Group</b>	SEN Support	1	3%	5%	0%	3%
	EHC Plan	4	4%	6%	0%	7%
	No SEN	55	4%	4%	0%	1%
<b>EAL</b>	First language not English	7	6%	4%	0%	1%
	First language English	53	4%	4%	0%	2%
<b>Mobility</b>	Joined in Y5 or Y6	4	4%	6%	0%	5%
	Joined before Y5	56	4%	4%	0%	1%
<b>Ethnicity</b>	White	54	4%	4%	0%	2%
	Indian	2	4%	3%	0%	1%
	Pakistani	3	9%	4%	0%	1%
	Chinese	1	2%	2%	0%	0%